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HARVARD COLLEGE

CLASS OF NINETEEN ELEVEN

First Report, April, 1912



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FIRST REPORT

HARVARD
COLLEGE

CLASS OF

1911

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b. 4. 35.

CAMBRIDGE . . . PRINTED FOR THE CLASS
CRIMSON PRINTING CO.

Class Secretary

JOHN ANDERSON SWEETSER

Class Treasurer

ARTHUR SWEETSER

Class Committee

GEORGE RUSSELL HARDING

SANGER BRIGHT STEEL

Ex=officio

LOTHROP WITHERINGTON, JR.

REGINALD CANDLER FOSTER

HERBERT JAQUES, JR.

To the Members of the Class of 1911:

This First Class Report, traces, as accurately and carefully as possible, the various movements of our Class,—athletic, social and academic,—during its four years in College. The opportunity has now come for those curious men who wanted to know the value of the “Class Lives,” to appease their thirst for knowledge by poring over the tables of statistics herein contained.

You may discover that you were awarded a scholarship when in reality you spent most of your course on probation, but I hope that in the main you will be satisfied with the positions allotted you in these pages.

A great deal of credit is due Adolphus Terry for his careful work in the preparation of this Report. The Class also owes thanks to the College Office for kindness in giving information, to the Crimson for the use of their files and also to Messrs. McCarter & Kneeland for their work in preparing this Report.

In a compilation of this kind, it is customary to follow the general form of the Reports of the preceding Classes and in this respect I have found the 1910 Report very satisfactory.

I am sure we all wish to thank President Lowell for his Baccalaureate Sermon but even more for the care and kindness, which he bestowed upon us while we were in College and through which he has become our everlasting friend.

In closing I wish to repeat again what you have heard so often but on which too much stress cannot be laid, namely; that in order that our Class may continue as a unified organization through our years of graduation, it is absolutely necessary that every man send me any change in his address or occupation as well as news of marriages or births.

JOHN A. SWEETSER.

37 Warren Street, Brookline.

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TREASURER'S REPORT

To the Members of the Class of 1911:

Your Treasurer begs to submit the following as his report of all receipts and expenditures of the Class Treasury from his election to office till August 14, 1911:

EXPENSES.

Treasurer's Expenses,	\$74.50
Secretary's Expenses,	61.39
Incidental Expenses,	55.25
Printing First Report,	62.00
Gatherings prior to Class Day:	
Freshman Beer Night,	\$45.50
Senior Smoker,	24.50
Shandergaff,	16.00
Senior Picnic,	294.00
Senior Strawberry Night,	49.80
	429.80
Total Expenses,	\$682.94

INCOME.

Interest on Bank Balances,	6.74
Net Expenses—December 1, 1910 to August 14, 1911,	\$676.20

ASSETS.

Cash in Bank,	\$631.16	FUND ACCOUNTS.
Investment:		
\$1,000 Detroit Edison Bond,	1,025.69	General Fund (balance from 1909-10, \$85.55 Pledge Fund, 12,946.00 Gifts, 16.00
*Loan to Photograph Committee,	700.00	Total Fund Accounts, \$13,047.55
Pledges Unpaid:		
Due 1911,	\$816.00	Less:
Due 1912,	2,251.50	Net expenses December 1, 1910 to August
Due 1913,	2,292.00	14, 1911, 676.20
Due 1914,	2,324.00	
Due 1915,	2,331.00	
	Total,	10,014.50
Total Assets,	\$12,371.35	\$12,371.35

*To be repaid to the Treasurer.

HARVARD, 1911 — CLASS REPORT

Starting with a balance of \$85.55 from the previous year, the total amount pledged came to \$12,946. The average subscription of \$33.11 was low, especially in view of the unusual appeals made in anticipation of the coincidence of our 25th Anniversary with the Tricentennial of the College; but the unanimity of subscription—394 contributors out of about 430 receivers of degrees, the largest on record—was most gratifying and of most pleasing augury. In the face of this splendid response, I regret to say that to date \$816 is still overdue as unpaid first installments. While the Class is losing the interest on this money, other members have set the good examples of paying at this time two, three, four, and in many cases, all five installments. In this way not only will the Class receive an appreciable amount in extra interest, but subscribers have thus relieved themselves of all further notices.

Moreover, among the Fund Accounts will be found one for Gifts, which, though now small, is of great promise. Let every one remember that this column in our ledger is always open for entry of increases either of the annual amount paid or of the total pledge.

Perhaps those who have not yet done so may now see their way clear to purchase one of the Class Albums on which the Photograph Committee worked so hard and so successfully. This may be done by sending \$7.00 to Pach's Studio, Cambridge.

Before leaving for the East, your Treasurer purchased one Detroit Edison Bond at \$1,025.00 and left instructions for the investment of the anticipated profits of Class Day in one United Electric Securities, one Consumers' Power Co., and one American Telephone.

Second installments fall due June 1, 1912. I trust each and all will do his best to make payment on or before that time.

Please allow me to express my personal gratitude for the widespread, generous, and quick response which my notices have received.

Respectfully submitted,

ARTHUR SWEETSER, Treasurer.

Class of 1911

Men who received the Degree of A.B.

Abbot, Francis Peabody	Beach, William Griswold
Abreu, Pierre Sanchez	Beal, Horatio Williams ¹
Ach, Ernest M ^k	Beal, William DeFord
⁴ Adams, Mark Irving	Bemis, Edson Austin
Allen, Edward Augustus ^p	Bennett, Karl Irving
Allen, Morris Copeland	Blaine, James Gillespie, 3d
Allen, Richard Minot	Blair, Pierpoint
Anderson, Arthur	Bliss, Tyler Howe
³ Anderson, John Ernest, A.B.	Blodgett, Warren Kendall, 2d
Angell, Ernest ^k	Bloom, Warren Joel ¹
Aub, Joseph Charles ¹	Borst, Harry Vroman ¹
Ayer, Frederick, Jr.	Bosson, Campbell ¹
Bailey, Harry Sutherland	Bouvé, Keelah
Baird, Charles, Jr.	Boynton, Herbert Freeman ^k
Baker, Edward Leslie ¹	Braley, Abner, Leach
Baker, Lester Harris	Branch, Randolph Wellington
Baldwin, Norton	Brehaut, Henry Nourse
Barber, Thomas Hunt ^k	Brightman, Harold
Barber, Walter Harold	Brodsky, Hyman ^k
Barker, Albert Damon	⁴ Brogan, Albert Perley
Barnard, Kenneth Homes ¹	Brotechie, Everett Andrew
Barnwell, Clermont Living- ston ^k	Brown, Howard Clayton
Barton, Donald Clinton ^k	Browne, William Prichard
Barton, Howard Donald	Brunel, Richard
Baskin, Morris	Bunker, Philip Hackett
Bates, Robert Wentworth	Burnham, Frederic Munroe
	Burrage, Charles Dana, Jr.

². Joined Class Sophomore year.

³. Joined Class Junior year.

⁴. Joined Class Senior year.

^k. Received degree in June, 1910, "as of 1911."

^l. Completed the requirements for degree at end of Junior year, and

on leave of absence in Senior year.

^m. Received degree in February, 1911.

^p. Received degree in February, 1912, "as of 1911."

* Deceased.

HARVARD, 1911 — CLASS REPORT

Burrage, Russell ^p
Bush, Henry Kenneth
Bush-Brown, Harold ¹
Butler, Byron Truell
Butler, Julian Adolph ^p
Butler, Morgan
Byerly, Francis Parkman
Carlisle, Averill Dailey
Caro, Heiman ^k
Carr, John Preston
Caunt, William Henry
Chadwick, Oliver Moulton
Chamberlin, Edwin Martin
Chapin, Lindley Hoffman
Paul
*Chase, Donald Archie
Chase, Gardner Ward
Child, Harrison Bird ^k
Clark, Henry Cannon ¹
Clark, Kenneth McRuer ^m
Clarke, George Hyde, Jr.
*Clarke, Warren Woodruff
Cleaves, Edwin Nelson
Clough, Benjamin Crocker
Cobb, Charles Kane, Jr. ¹
Coburn, Nelson Francis ¹
Coe, Robert Howe
Collier, Charles Sager
Collier, Chester Winthrop
Concannon, Charles Cuthbert
*Cooper, Theron Pardee
Corbett, Hamilton Forbush
Corcoran, Michael
Coryell, Hubert Vansant
Costello, Peter Edward
Cotting, Charles Edward, Jr.
Cox, Edwin Birchard, Jr.
Cox, Marshall Walter
Crawford, Calvin Dinsmore ¹
Crawford, Frank Erskine
Crocker, Lyneham
Crosbie, Robert
Crosby, Arthur Morris ¹
Cummings, Joseph Anthony
Cunningham, Francis ^k
Cunningham, Frederic, Jr. ^p
Curtis, Herman Nelson ¹
Cushing, Lester Howard
Cushman, Leonard
Cutler, Roger Wilson ^p
Dana, Anderson
Daniels, Cabot
Davis, Hugh Lloyd
Day, Kenneth Bertram ¹
Deane, Frederick James ^p
*Dee, Norman Bliss, A.B.
Dennis, William Andrew
Devine, Bernard Francis
Dick, Evans Rogers, Jr.
*Donovan, Frederick Philomen
Donovan, Michael Lawrence
Doolittle, Ebenezer Brown
Shearman
Dow, Oscar Caswell
Doyle, Henry Grattan
²Drew, Fred Loveland
Drew, Lionel Edward
Dunham, Chester Atwood
Dunlap, Charles Edward
Dunning, Ray Potter ^p
³Eastman, Welles ^m
Eisner, Jacob Lester
Eliot, Frederick, May ¹
Elliot, John
Ellis, Edward Whittemore
Emerson, Lowell Pierce ¹

MEMBERS OF THE CLASS

Emsley, Bert	Graves, George Elwyn
d'Esté, Julian Locke	Green, Hyman ¹
Everett, Francis Dewey	Greene, Donald
Fales, DeCoursey ^m	Greene, William Chase
Faunce, Herbert Addison	Gregg, Alan
Fein, Harry	Gross, Isaac Watts
⁴ Felker, Edward Pierson	Gunn, Alexander Hastings
Finkel, Joseph, Wolf ¹	⁴ Hallett, Erwin Bruce
Finkelstein, David Samuel ¹	Hanchett, Alsoberry Kaumu ^k
Flanders, Lewis	Hann, Charles, Jr.
Flinner, Ira Arthur, Ph.B.	Happel, Albert Philip ^k
Floyd, Richard Clark ¹	Harding, Edward ¹
Foley, John Arthur	Harding, George Russell
Forster, Henry ^m	Harris, Thomas Addis Emmet
Foster, John Morton ¹	Hasbrouck, Robert Ralston ^m
Foster, Newton Hinckley	Hatch, Ross Adams ^p
Foster, Percival Hoar	⁴ Hatfield, William Conrey
Foster, Reginald Candler	Hayes, Harold
Fraser-Campbell, William	³ Hayes, James Juvenal ^p
Baillie	Heald, Philip Clark
Freedman, Robert ^m	Heath, Horton Hubbard
² Friedley, Durr	Hess, Roscoe Russell
Frothingham, Charles Frederick, Jr.	Higgins, Louis Severance
Fuller, Arthur Davenport	Hobart, Philip Winslow
Fuller, Francis Sanborn ¹	Hodgdon, Waldo Colburn
Garland, Kimball Rogers ¹	Holt, Robert Harold
Garside, Alston Hill	Hooper, Roger Fellowes
² Giblin, John Francis Aloysius	Hopkins, Nathaniel Woodworth
Gilbert, Francis Wood	Hopkins, Ralph Sherman
Gilman, Harris Hunt ^k	Hornblower, Ralph
Glaser, Abram ¹	⁴ Houser, Emerson Olds ^p
Glass, Graham, Jr.	Howard, John Campbell ¹
Glover, George Manson	Howe, Parkman Dexter
² Goldberg, Lewis ^k	Howie, Gardner Dugald
Goodhue, Lawrence Cushing ^m	Hoyle, George Barnum
Gove, Archibald Chase	Hoyt, Henry Sears
Gowen, John Fellows	Hubbard, Francis Alley

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Hubbard, Roger Sanford	Lehman, Benjamin Harrison
Hunnewell, Stanley Perkins	Leonard, James Henry
*Hunt, William	Leslie, Howard Clifford
Hunter, Kenneth Williams	Leventall, Simon ^k
Hutchins, Edward	Levin, Abraham Albert ^m
Huttenbauer, Samuel ^k	Levine, Max
Ilfeld, Lawrence Louis	Levine, Samuel Albert ^l
Adolph ^m	Lewis, Jacob Kingsland, Jr. ^p
Iselin, Oliver	Lewis, Marmion Kent
Jackson, William Sharpless,	Lewis, Montgomery Smith ^p
Jr. ^l	Lincoln, Francis French ^k
Jacobs, Samuel ^l	*Lindsay, Benjamin John
Janney, James Craik	*Lit,D Jack
Jaques, Herbert, Jr.	Locke, John Fisher ^l
Jenkins, Lawrence Dean	Long, James Parker
Johnson, Howard Ames	Lowell, Alfred Putnam
Johnson, Harold Bartlett ^l	McAllister, Otis
Jones, Gilbert Edward	McClelland, William
Joseph, Edward Adolph	*McGuire, Constantine Edward
Joseph, Irwin Samuel ^k	McGuire, John Joseph
Joy, Henry Murray	McKay, Robert Gordon
Jowett, Robert Sanford	McKittrick, Thomas Harrington, Jr.
Joyce, Maurice Francis	McLaughlin, Charles Bernard
Judd, George Elbert	McLaughlin, John Andrews
Kean, John, 2d ^l	MacNider, Hanford ^m
Kelley, Herbert Willis	Madge, Ivan Robert
Kelton, Stanton Coit	*Mann, Ralph Hosea ^l
Kenyon, Theodore Stanwood	*Mariett, Paul
Kerper, Edmund ^m	Marshall, Wycliffe Clyde
Kimball, Earle Raines	Meriam, Horatio Cook ^l
Kittredge, Edward Holmes	Merrill, Walter Everett
Kittredge, Henry Chessman	Merrills, Frederick Emerson
Kunhardt, Henry Rudolph, 3d	Meserve, Harrison Gowell
Ladd, John Wood Brooks	Miller, Alton Lombard
Lahee, Arnold Warburton	Miller, Ernest Parker, Jr. ^l
Lane, Thomas Joseph, Jr.	Miller, John Stocker, Jr. ^m
Langmaid, Bradshaw ^l	*Miller, William Corwin, A.B.
Lawrence, William Appleton ^m	

MEMBERS OF THE CLASS

Milward, Charles Lawrence
Moody, Ralph Vincent
Moore, Archibald Bernard ^k
Moore, James Merriam
Moore, Louis deBébian ^m
Moot, Seward Adelbert ¹
Morgan, James Placidus ^p
Morrison, Jay
Morriss, William Sarsfield
Morse, Robert Dickinson ¹
Mortimer, Richard, Jr. ^k
Moulton, Jasper Roland
Mueller, Clemens Otto
Munn, Gurnee
Munro, Donald ^p
Murdoch, Joseph
Nash, Philip Curtis
Newton, Paul
Nickerson, Hoffman
Noble, John Harmon
Nugent, Daniel Casey
O'Connell, William Joseph
⁴O'Flaherty, Daniel Vincent
O'Gorman, Ignatius Gaynor
O'Hare, William Griffin
Ohler, Henry Edwin
Osgood, Alan Marshall
Osgood, Howard, 2d
Osgood, Herman Ashton ¹
Owen, George Francis
Parker, Francis Tuckerman
Parkman, Harold Everett
³Patch, Don Ivan
Pattee, Richard Saltonstall
Paul, Frank William, Jr.
Peabody, Malcolm Endicott ^k
Pearlman, Elias Hyman ^p
Pearson, Frederick Fanning
Ayer

Peck, Charles Russell
Pell, Howland Gallatin
Perkins, James Gerritt Bradt
Perry, Maurice Raymond
³Phoutrides, Aristides Evan-
gelus
Poland, John Carroll, Jr.
Pooley, Joseph Earle
Post, Edward Albert ¹
Pulsifer, Harold Trowbridge
Putnam, Charles Washburn
⁴Quinn, Alexander Loyola ^p
²Rabe, Hans Woldo
Rauch, John George
Read, Edward Sears
Richardson, Solon Osmond,
 3d ^p
Rideout, Henry Gilmore
Rindge, Samuel Knight
Robbins, Henry Whitecomb
Robbins, Samuel Dowse
³Roeder, Ralph Leclercq
Rogers, John Joseph ¹
Rogers, William Prescott
Rose, Lawrence Raymond
Rosenberg, Jesse Lawrence
³Ross, Harry Casad, S.B.
Rothenberg, Irving Sam
⁴Rowse, Ralph Hartley
Russell, Otis Tenney ¹
²Ryan, Hubert William
⁴Ryan, Oswald
Ryan, William Francis
Sachs, Howard Joseph ^k
Saidel, Myer ^p
Saleski, Reinhold Eugene ^m
Sanderson, Joseph Montieth
Sargent, Samuel Worcester

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Sasserno, Joseph Henry	Stiles, Harold Rowe
² Schaeffer, Virgil	Stiles, John Emerson
Schmitt, George Valentine	Stoiber, Arthur Felix
Scott, George Chapman ^k	Stone, Francis Hathaway, Jr.
Seudder, Theodore Townsend	Storer, John Humphreys, Jr.
Seamans, William Shepard, Jr.	Stover, Lawrington Eugene, Jr.
³ Sen, Jogesh Chandra	Supple, Edward Watson
Senior, James Kuhn ¹	Sutcliffe, Emerson Grant
Shillito, John	Sweetser, Arthur ¹
⁴ Shreves, Rolla Merritt, Pd.B., Pd.M.	Sweetser, John Anderson
Silverman, Abraham ^k	Taussig, William Guild
Simons, Seward Churchyard	Thibaut, Charles Charest deLauzon ¹
Slepian, Joseph	Toll, Alfred, Jr.
Smith, Archibald Lavender	Townsend, Artemas Cushman
Smith, Frederick Grafton	Tucker, Rufus Stickney
Smith, Nathaniel Stevens, Jr. ^k	Tunis, John Roberts ^p
Smith, Perry Dunlap	Turnbull, James Earl ^p
Smith, Philip Horton	Twitchell, Paul Schuster
Smith, Pliny Marlborough	Ulman, Isadore Hayward ^k
³ Smith, William Fletcher	Ulrich, Barry Stribling ^k
*Snedeker, Philip ¹	Union, Chester Robert ^k
Snow, Chauncey Depew ^k	Ver Planck, Philip, 2d
Sohier, William Davies, Jr.	Viets, Edward Lincoln
Somers, Harry Leander ^k	Viles, Bertram Simonds
Southworth, Norman	Voshell, Bertram Clark ¹
Squire, Paul Chapin	Vought, Grandin Tracy, Jr. ¹
² Staebner, Ralph Carver ¹	² Wade, Carl Wilton ^k
Steel, Sanger Bright	Waite, Allan Griggs
Steinhardt, Maxwell ^k	Waite, John
³ Stern, Frank	Walsh, Dennis Joseph, Jr.
Sterner, Jay Willard	Washburn, Lester Harold
Stevens, Abbot	Webber, Harold Townley
Stevens, Frederick Charles, Jr.	Weber, Hilmar Hermann ^k
Stewart, William Rhineland- er, Jr.	Webster, William Burton, Jr.
	Wehle, Harry Brandeis ¹
	Weil, Leonel

MEN WHO RECEIVED S. B. DEGREES

Welch, Francis Ambler	Williams, Robert
Weller, Reginald Heber, Jr. ^p	⁴ Williams, William Francis
Wells, Herbert Clifford	Winship, Laurence Leathe
Wemple, Clarence Carter	Winslow, Edward Harrison ^p
Wetzel, Hervey Edward	Winsor, Edward Atkinson ^p
Wheeler, Alexander ¹	Withington, Lothrop, Jr.
³ Whitelaw, Robert Beckwith	Wolfman, Simeon ^k
² Whiting, Phineas Wescott	Wolfman, Samuel Lionel ^k
Whitman, Arthur Holmes	⁴ Wong, Charles Ahfook
Whitmore, Frank Clifford	Woodward, Sherman
Whitney, Richard ¹	Wooley, Frederick Hearne ^k
Whittier, Carl Stewart ¹	Wright, Edward Needles, 3d
Wild, Prescott Franklin ^m	Wyeth, Leonard Jarvis, Jr.
Williams, Alexander, Jr. ^p	Wyman, Lenthall
Williams, Gluyas ^m	Wyner, Francis Solomon ^k
Williams, Harold Vincent	Yamins, Nathan ^k

Men who received the Degree of S.B.

³ Allen, Theodore Thompson	³ Hall, John Wendell
Babcock, Philip Hollings- worth	Haynes, Paul ¹
Behre, Theodor Schumann	Hill, Roger Bartlett
² Bond, Norman James	Holmes, Merton Irving ¹
² Brooks, Henry Morgan	Jewett, Arthur Schuyler
³ Cawley, Sherman ^p	Knauer, Henry Swartz
⁴ Chamichian, Armenag Har- outune	⁴ Loomis, Ormon Eros, S.B.
Cline, Samuel ^m	Maegowan, Kenneth Roscoe
Cutler, Donald Frederie ^p	Morton, Robert Anderson, Jr.
Dumas, Allan Mason	Mundo, Herbert Aloysius
Elliott, James Henry	Nash, Russell Kimball
Feinberg, Aaron	³ Neal, Albert Durant ¹
Field, Fred Forest, Jr.	Phelan, Maurice Edward
Fitts, Arthur Bullard	Piel, Paul Michael
Foster, Lewis Whiton	Reed, Stephen Alexander
Gordon, Max	Sabine, Stephen Webb
	Schiller, Avery Rubens
	Shapleigh, Samuel Chandler

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Spofford, Harry Herbert	Thompson, Edward Josiah ^p
Rawson	Van Rensselaer, Arthur
Sprague, Henry Bancroft ¹	Mason ^m
Squibb, George Sampson	Wescott, Ernest Waters
Stricker, EliHenry	Williams, Raymond George
Taylor, John Mackintire ¹	Young, Fred Willard

Special Students and Affiliated Members

. Aiken, Conrad Potter	Case, Roy Irving ^c
Allen, Eugene Emery ^a	Chandler, Robert Adams ^a
Andrews, Oliver ^b	Charbonneau, Henry Victor ^b
Appleton, Henry Saltonstall	Chase, Charles Alden ^b
Astrin, Albert	Chen, Shih Ti
Auten, Hanford Louis ^a	Clark, Walter Leo
Averill, Harold Gladstone	Clement, James Keith
Bagnall, Rupert Evelyn	Cobb, Clarence Melville ^b
Bailey, Charles Foster ^b	Coldwell, Archibald Gates ^b
Ballou, Maturin Murray ^b	Coler, William Nichols, 3d
Barker, (William) Bowen	Conill, Ferman Oscar ^a
Barnes, James Gilman	Coogan, William Gordon ^a
Beals, Nathan Jordan ^b	Cook, Walter William
Beane, Arthur	Coolidge, John Templeton, 3d
Blodgett, Sherwood Brandon ^c	Cooper, Burres Bruce, Jr. ^a
Bornstein, Rex Van ^a	Coward, Stewart Douglas
² Bouroncle, Luis Humberto ^c	Cram, Charles Arthur ^a
Brooks, George Henry ^b	Crawford, Harold Marion ^a
Brownell, Baker, A.B. ^c	⁴ Cronyn, George William
*Bruning, Harry Frederick, Ph.B.	Crowley, Charles Francis ^c
Burden, Chester Griswold ^c	Crysler, William Morrison ^b
Caldwell, Stanley Matthews ^a	Daly, Joseph Olden ^a
Cammack, Huette ^c	Dane, William Henry ^b
Carleton, George Morrison ^b	Davenport, John ^b
Carey, John Joseph ^a	Davis, Charles Stevenson, Jr. ^b
Carstairs, James Stewart ^a	Dickson, John Duane ^a

a. Withdrew during or at end of Freshman year.

b. Withdrew during or at end of Sophomore year.

c. Withdrew during or at end of Junior year.

SPECIALS AND AFFILIATED MEMBERS

Dillingham, William Pitt	Higgins, Joseph Ignatius ^b
Donnell, Harold Eugene ^a	Hill, Kenneth Page ^c
Duey, James Joseph ^b	Hodgdon, Frank Wellington
Dudley, Carl Abell ^a	Hodges, Wetmore
Dwinell, George Francis, A.B. ^a	Hodgkins, Charles Elwell ^b
Edmands, Horton	Holland, Sampson Philip
Eliot, Samuel ^a	Hollins, McKim
Ellis, Dwight Holmes ^c	Hunt, Franklin Lambert, Jr. ^a
English, Earl Newton	Hyneman, Simon Charles
Evans, Harold Ross Ash- burner ^a	Asher ^a
Farnsworth, Rexford Collins ^c	Jackson, Burney Oslin ^c
Farrell, Thomas Francis ^a	Jackson, Lawrence Burch ^c
Foulke, Charles Mather, 2d ^a	Jamerson, Harry Curby ^b
Foley, William Denis	*Jamieson, Edward Abbott
Forest, Edward Early, de ^a	Johnson, JamesChester ^a
Fox, Herbert Benjamin ^a	Kay, James Murray, Jr. ^a
Gamage, Joseph Benson Fen- wick ^a	Keese, Paul ^b
Gillen, James Blaine ^b	Kerr, Alexander Thomas
Gosse, Atherton Clark	Warwick ^c
Gould, Joseph Ferdinand	King, Cloyes ^c
Granger, Fred Wells ^a	King, Franklin
Gravesen, Graves Ole	Kingsbury, Gordon Willis ^a
Green, Edward Broadhead, Jr.	Kissock, Charles Daggett ^a
Greene, Elbridge Gerry	Knight, Joseph Carey ^a
Griffin, Homer Park ^c	Kupferle, Oliver Marcellus
Groesbeck, Gerald ^b	Green, Edward ^b
Haar, David ^b	Langer, Robert Roger ^a
² Hafey, Frank William	Leahy, Edmund Francis ^a
Hager, William Lamson ^b	Levey, William Charlesworth
Hall, Durrell ^b	Lozano, Francisco Calixto ^a
Harding, Jack ^a	Lynch, Daniel Franeis
Harvey, Alexander, Jr.	McCarthy, Frank Henry
Hays, David Shields ^c	McClellan, John James
Hayward, Griswold Sargent ^a	McCouch, Grayson Prevost
Hidalgo-Rizal, Alfredo ^b	McCoy, James Waring ^a
	MacGowan, William LeRoy ^b
	McIntyre, Archibald Duck ^a
	McKay, Dwight Irving ^b

HARVARD, 1911—CLASS REPORT

MacMillan, Robert Webster ^a
Magoun, Charles Elmer ^b
Manly, Christopher Hughes
*Matteson, Henry Daniels
Meader, Stanley Gould ^b
Meyer, George King, Jr.
Millar, Ronald Andrew ^a
Miller, LeRoy ^b
Miller, Lawrence McKeever
Miller, Paul F
Minot, Robert Sedgewick ^a
Minot, Wayland Manning
Moulton, Harold Franklin ^b
Murdoch, Richard
*Musgrave, Wayne Mont-
gomery
Myer, William Henry
Neagle, Leon Michael ^a
Neale, Floyd Judson
Newton, Charles Homer ^b
²Nowell, Frederick Drown, Jr.
O'Brien, Edward Francis,
Jr. ^b
O'Connor, James Henry ^a
Osthaus, Ned ^a
Ottie, Edward William
Oveson, William ^b
Owen, Warren David ^b
Palmer, Dana ^b
Park, Charles Richardson ^b
Paul, Willard Ivory ^b
Pearce, Ronald Hoyt ^a
Perry, William Carleton ^a
Platter, Paul Waples ^b
Poole, Irving
Pope, Herbert Carruth ^b
Porter, John Ilsley ^a
Rand, Elbridge Dexter ^a
Rand, Monroe Crowell ^a
Read, Charles Albert, Jr. ^b
Redmond, Johnson, Living-
ston ^c
Reece, Robert Henry ^c
Remington, Woodburn Edwin
Rieh, Stephen Gotthiel ^c
Richter, Erwin Edmund ^a
Rider, Joseph Scott ^b
Riley, Percy Wilkinson ^a
Roberts, Alton Cheney
Robinson, Raymond Marshall ^b
Rogers, Harold Alton
Savery, James Cox
Schneider, Henry August ^a
Schoenfeld, Abraham Morti-
mer ^b
Shaw, John Cook, Jr. ^a
Shore, Samuel Isaae ^a
Simpson, Richard Harvey,
A.B. ^c
*Smith, Arthur Elwin
Smith, Arthur Pieper
*Smith, Stanley Cate
*Smith, William Otis
Solomon, Herbert Max ^a
Sortwell, Edward Carter ^c
Squibb, Edward Robinson, 2d ^c
³Stampley, Leonidas White-
head. S.B.
Stark, Robert Harold ^b
Strong, Judson Marston
Stull, Karl Madsen ^a
Sullivan, William Parker ^a
Sut, Nai ^c
Sweinhart, James ^a
Taylor, Clifton
Taylor, Reginald Dodge ^b

SPECIALS AND AFFILIATED MEMBERS

Taylor, William Kimball	Wellmann, Frederick,
Thompson, Robert Haviland ^b	Christian ^c
Thompson, Russell Sheldon	Wheeler, Leon Haynes ^b
Titeomb, Francis Rodman	Whitall, John ^a
*Tucke, Edward Hildreth	Whiting, Warren Mason, Jr.
Tucker, Robert Withington ^b	Whyte, William Hollings-
Tuckerman, Bayard, Jr.	worth ^c
Walker, John Marquand ^b	Widger, Thurlow Stanley ^b
Walker, Walter Bertram ^a	Wilber, Raymond Sargent ^b
Wallace, Robert Shurtleff	Wilder, Paul ^a
Warner, Harold Osborn ^b	Wilhelm, Donald
Waterman, Andrew Searles ^b	Wilson, John Henry
	Young, John Franklin ^b

STATISTICS OF THE CLASS

Number who received the degree of A.B.	450
Number who received the degree of S.B.	44
Total number who received degrees	494
Number connected with Class who did not receive degrees	216
Total number included in this Report	710

Five hundred and forty-eight "Class Lives" have been received. Four hundred and thirty-four of these were sent in by degree-holders; and one hundred and fourteen by men connected with the Class but not degree-holders. From these "Class Lives" the following tables have been compiled:

MEN WHO RECEIVED DEGREES

AGE AT COMMENCEMENT

Nineteen	1	Twenty-seven	2
Twenty	37	Twenty-eight	3
Twenty-one	125	Twenty-nine	3
Twenty-two	149	Thirty-one	1
Twenty-three	64	Thirty-three	1
Twenty-four	29	Thirty-six	1
Twenty-five	7	No answer	3
Twenty-six	8		
		Total	434

BIRTHPLACE

Alabama	2	Indiana	6
California	9	Iowa	4
Colorado	3	Kansas	1
Connecticut	6	Kentucky	1
District of Columbia	4	Louisiana	1
Georgia	2	Maine	11
Idaho	1	Maryland	1
Illinois	11	Massachusetts	219

STATISTICS OF THE CLASS

Michigan	4	Washington	2
Minnesota	2	Wyoming	1
Mississippi	2	Hawaii	1
Missouri	3	Cuba	1
Nebraska	3	British Columbia	1
New Hampshire	9	Canada	1
New Jersey	3	China	1
New Mexico	1	England	3
New York	52	France	2
North Carolina	1	Germany	2
Ohio	14	Greece	1
Oregon	2	India	2
Pennsylvania	19	Russia	8
Rhode Island	1	South Africa	1
Tennessee	1	Turkey	2
Vermont	5	Wales	1
		Total	434

RESIDENCE

Alabama	1	Missouri	4
California	8	Montana	1
Colorado	2	New Hampshire	6
Connecticut	9	New Jersey	3
District of Columbia	1	New York	56
Illinois	10	Ohio	12
Indiana	5	Oregon	3
Iowa	4	Pennsylvania	18
Kansas	1	Rhode Island	2
Kentucky	1	Tennessee	2
Louisiana	2	Vermont	5
Maine	6	Washington	4
Maryland	2	Hawaii	3
Massachusetts	252	England	1
Michigan	2	India	1
Minnesota	1	Turkey-in-Asia	1
Mississippi	1	No answer	4
		Total	434

HARVARD, 1911—CLASS REPORT

SONS OF COLLEGE GRADUATES

Allegheny College	1	New York Homeopathic	
Amherst	4	Medical College	1
Bates	2	New York University .	1
Beloit	1	Ohio Wesleyan	1
Boston University Law .	3	Ottawa University (Canada)	
Boston University Medical	1	Philadelphia College of Pharmacy	
Bowdoin	3	Racine College	1
Bridgewater Normal School	2	St. Lawrence University	
Brown	2	South Carolina College of Pharmacy	
Cambridge (England) ..	1	Summerville College	
Cincinnati College of Pharmacy	1	(Ireland)	1
Colby	2	Trinity (England) . . .	1
Columbia	3	Union College	1
Cornell	3	United States Military Academy	
Dalhousie (N. S.)	1	University of Buffalo	
Dartmouth	2	Medical	1
Georgetown College	1	University of California	
Harvard	65	University of Cincinnati	
Harvard Dental	2	University of Illinois	
Harvard Law	1	University of Michigan	
Harvard Medical	2	Law	1
Indiana State	1	University of Minnesota	
Iowa College	1	University of Missouri	
Lafayette	1	University of Pennsylvania	
McKendrie College	1	University of Wisconsin	
Mass. Agricultural College	1	Wales College (Canada)	
Mass. Inst. of Tech. . . .	5	Washington University	
Meadville Theological School	1	Worcester Polytechnic	
Medical School of Paris .	1	Yale	1
Miami Medical	1		
Middlebury College	1		

STATISTICS OF THE CLASS

WHERE PREPARED FOR COLLEGE

Andover	9	Pomfret	6
Boston English High	8	Roxbury Latin	9
Boston Latin	27	St. Mark's	13
Browne and Nichols	2	St. Paul's	6
Cambridge Latin	14	Stone's	6
Exeter	17	Voikmann	13
Groton	10	Various Eastern High and other schools	191
Hackley	6	Various Western High	
Hili School	1	and other schools	46
Milton Academy	9	Various foreign schools	5
Newton High	9	Tutors	7
Noble and Greenough's	20		
		Total	434

RELIGIOUS VIEWS

Agnostic	6	Jewish	30
Armenian	1	Lutheran	3
Atheist	2	Methodist	9
Baptist	15	Presbyterian	31
Catholic	18	Unitarian	90
Christian	6	Quaker	1
Congregational	44	Universalist	3
Dutch Reformed	3	No preference	31
Episcopalian	118	No answer	22
Free Thinker	1		
		Total	434

ATTENDED PRAYERS

Regularly	5	Never	123
Often	30	No answer	18
Occasionally	258		
		Total	434

POLITICAL VIEWS

Democrat	63	Republican	260
Independent	12	Socialist	7
Insurgent Republican	28	No answer	34
No preference	27		
Prohibitionist	3	Total	434

HARVARD, 1911 — CLASS REPORT

WORKED IN GYMNASIUM

Regularly	88	Never	128
Ocasionally	186	No answer	32
		Total	434

ENGAGED IN PHILANTHROPIC WORK

Yes	131	No answer	100
No	203		—
		Total	434

PHILANTHROPIC WORK—WHERE DONE

Boys' clubs	37	Phillips Brooks House . .	17
Cambridge Social Union .	11	Probation Officer	3
Chinese Mission	1	Prospect Union	21
Civic Servicee House . .	2	Roxbury Neighborhood . .	
Denison House	1	House	5
Elizabeth Peabody House .	6	Sir Galahad Club	1
Entertainment Troupes . .	6	South Bay House	1
Hale House	1	South End Industrial . .	
North Bennett Street . .		School	1
House	1	Sunday Schools	8
North End Union	2	Y. M. C. A.	5

TRAVELED ABROAD

Yes	143	No answer	54
No	237		—
		Total	434

DRINKING

Yes	174	Ocasionally	104
No	145	No answer	11
		Total	434

SMOKING

Yes	235	Ocasionally	61
No	132	No answer	6
		Total	434

STATISTICS OF THE CLASS

ANNUAL EXPENSES

A, below \$500	55	D, over \$1000	154
B, \$500-\$700	86	Lived at home	6
C, \$700-\$1000	121	No answer	12
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		Total	434

REMUNERATIVE OCCUPATION DURING SUMMER VACATIONS

Yes	215	No answer	50
No	169		<hr/>
Total			

COULD HAVE TAKEN DEGREE BEFORE JUNE, 1911

Yes	196	No answer	61
No	177		<hr/>
Total			

FAVORITE COURSES

Anthropology	2	Greek	3
Architecture	9	History	35
Astronomy	6	Latin	1
Botany	5	Mathematics	6
Celtic	1	Mineralogy	1
Chemistry	22	Mining	13
Comparative Literature	20	Music	6
Economics	80	Philosophy	18
Education	7	Physics	5
Engineering	29	Physiology	6
English	51	Public Speaking	1
Fine Arts	9	Slavie	1
French	16	Spanish	7
Geology	5	Zoölogy	5
German	6	No answer	30
Government	28		<hr/>
		Total	434

In answer to the question, "What advantages do you think you ought to have found at Harvard which you have failed to find?" the following answers were received:

HARVARD, 1911 — CLASS REPORT

More efficient method in teaching men to use the Library	1
Easier and better methods of exercise; the gymnasium is very inadequate	2
A good swimming tank	5
Better instruction in literary courses	1
Should have gone into athletics and tried for papers	1
Better opportunity for making friends and help-mates for my future life	1
True democraey	1
A new gymnasium	23
Should have done social service work,	2
Should have mixed more with my classmates	20
The ability to develop a practical method of doing things	1
Should have gone into athletics	2
Should have found a good series of courses in French and History	1
Closer relation between faculty and students	27
More class unity	10
Social advantages	1
The absence of able freshman advisers	6
Should have selected courses with more sense and accord- ing to some definite plan	1
Less technicality	1
More emphasis placed upon public speaking	2
Better dormitory accomodations	4
An opportunity to take higher general courses without specialization	1
Better assistants in large courses	4
More cosmopolitan spirit	1
Less theoretical and more practical education	1
A more serious regard for scholarship among under- graduates	1
A good library	2
Better scientific laboratories	1
None	47
No answer	263
 Total	 434

STATISTICS OF THE CLASS

SPECIAL STUDENTS AND AFFILIATED MEMBERS

AGE AT COMMENCEMENT

Twenty	2	Twenty-six	2
Twenty-one	26	Twenty-seven	2
Twenty-two	30	Twenty-eight	4
Twenty-three	20	Thirty-one	1
Twenty-four	18	Thirty-four	1
Twenty-five	7	Thirty-eight	1
		Total	114

BIRTHPLACE

California	1	Ohio	2
Connecticut	1	Pennsylvania	5
District of Columbia	1	Rhode Island	1
Georgia	1	South Calorina	1
Illinois	5	Tennessee	1
Indiana	3	Texas	1
Iowa	1	Vermont	1
Kansas	3	Virginia	1
Maine	3	Wisconsin	1
Maryland	3	Wyoming	1
Massachusetts	48	Canada	5
Michigan	1	Austria	1
Mississippi	1	China	1
New Hampshire	2	Germany	1
New Jersey	4	Peru	1
New York	13	Russia	1
		Total	114

RESIDENCE

California	1	Massachusetts	57
Connecticut	2	Michigan	2
Illinois	3	Minnesota	2
Indiana	1	Mississippi	2
Kansas	1	Montana	1
Maine	4	Nevada	1
Maryland	4	New Hampshire	2

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New Jersey	4	Vermont	1
New York	13	Wisconsin	1
Ohio	2	Hawaii	1
Pennsylvania	4	China	1
Tennessee	1	France	1
Texas	1	Peru	1
		Total	114

SONS OF COLLEGE GRADUATES

Allegheny College	1	Notre Dame University	1
Cornell	1	Trinity	2
Dartmouth	1	University of Berlin	
Harvard	15	(Germany)	1
Harvard Medical	2	University of Leipzig	
Illinois College	1	(Germany)	1
Lafayette	1	University of Maine	1
Lebanon College	1	Vanderbilt	1
Mass. Inst. of Tech.	2	Williams	1
		Total	114

WHERE PREPARED FOR COLLEGE

Boston English High	4	St. Paul's	4
Boston Latin	4	Stone's	2
Cambridge Latin	3	Volkmann	2
Exeter	2	Various Eastern High	
Groton	2	and other schools	58
Middlesex	4	Various Western High	
Milton Academy	5	and other schools	10
Noble and Greenough's	5	Various foreign schools	2
Pomfret	2	Tutors	2
St. Mark's	2	No answer	1

RELIGIOUS VIEWS

Atheist	1	Christian Science	2
Baptist	9	Congregational	7
Catholic	8	Episcopalian	31

STATISTICS OF THE CLASS

Fatalist	1	Presbyterian	5
Jewish	4	Unitarian	21
Lutheran	2	No preference	14
Methodist	4	No answer	5
		Total	114

ATTENDED PRAYERS

Regularly	4	Never	44
Often	8	No answer	2
Occasionally	56		
		Total	114

POLITICAL VIEWS

Republican	71	No preference	9
Democrat	21	Socialist	2
Independent	4	No answer	7
		Total	114

WORKED IN GYMNASIUM

Regularly	18	Never	45
Occasionally	43	No answer	8
		Total	114

ENGAGED IN PHILANTHROPIC WORK

Yes	26	No answer	24
No	64		
		Total	114

PHILANTHROPIC WORK—WHERE DONE

Boy's Clubs	5	Prospect Union	2
Chinese Mission	1	Social Union	1
East Boston	1	Sunday Schools	1
Denison House	1	Y. M. C. A.	1
Dudley St. House	1	Yes	35
North Bennett St. House .	3	No	67
Phillips Brooks House .	6	No answer	12

HARVARD, 1911—CLASS REPORT

TRAVELED ABROAD

Yes	35	No answer	12
No	67		
		Total	114

DRINKING

Yes	47	Occasionally	27
No	36	No answer	4
		Total	114

SMOKING

Yes	74	Occasionally	11
No	28	No answer	1
		Total	114

ANNUAL EXPENSES

A, Below \$500	22	D, Over \$1000	40
B, \$500-\$700	15	No answer	9
C, \$700-\$1000	28		
		Total	114

REMUNERATIVE OCCUPATION DURING SUMMER VACATIONS

Yes	58	No answer	21
No	37		
		Total	114

FAVORITE COURSES

Anthropology	3	Government	7
Architecture	4	Greek	1
Astronomy	1	History	5
Chemistry	10	Landscape Architecture	1
Economics	15	Mathematics	2
Education	1	Mining	2
Engineering	6	Music	3
English	19	Philosophy	1
Fine Arts	4	Physics	2
French	4	Spanish	3
Geology	1	No answer	16
German	3		
		Total	114

STATISTICS OF THE CLASS

In answer to the question, "What advantages do you think you ought to have found at Harvard which you have failed to find?" the following answers were received:

A degree	1
Too much liberty given to Freshmen in selecting course of study	1
Not enough country life	1
Lack of Freshman dormitories	1
Some means to control the spirit, to unite the college into one big family,	1
A more accurate training in the studio work in Fine Arts 1, especially the color theory	1
Democratic spirit	2
Closer contact with faculty	5
Better gymnasium	2
Better chance to study in room	1
A little more manual work such as Engineering 10a, 10b, 10c, and 10e,	1
Better instruction in class work	1
A better system of assistants	1
Good laboratories and equipment	1
To have made more friends	1
None	13
No answer	80
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Total	114

COMMENTS FROM THE CLASS

"The great fault with Harvard seems to me the utter dissociation of students and professors. Men who by dint of ability, learning, and character, are highly equipped to aid undergraduates, hold aloof from them and bestow their offices upon graduate students from other colleges. To this almost general rule, there are some fine exceptions. If the professors only knew how much the Freshmen, Sophomores, Juniors, and Seniors, desire to get in touch with them, the situation would quickly change."

"On looking over my college course, the fact which stands out most clearly in my mind, is the cordial willingness of the teaching body to help the students in every possible way. Men like Professors Bliss Perry, Dean Briggs, Neilson and D. G. Lyon—have by their vital interest in the intellectual welfare of their charges—made the old cry against the unapproachableness of the faculty of a University more of a jest than ever. Harvard is at no disadvantage in comparison with the small college at this point—traditions to the contrary. I believe that the time will come when work on and for the papers will be counted toward a degree. Certainly in my own case, I can honestly say that my work for the Advocate was of more advantage to me than any three courses put together. There is one other point that perhaps some day will receive consideration and that is—the rewards for unusual attainment. Why not (in addition to most any reward) count the winning of a major prize as the work of one course? It would prove a valuable stimulus—more valuable, I believe, than any number of gold medals or any quantity of "cold cash."

"I think the system of marking should be more uniform. Of course each Instructor or Professor has his own individual ideas as to marking papers, but might not there be some

COMMENTS FROM THE CLASS

general rules to which all would have to conform. This would tend to eliminate the prevalent feeling of "hard markers," and "easy markers," and it might to some extent eliminate the "hit or miss" element as to whether a man got a C or a D at the end of his work in a course. It might do away with the feeling of being at the mercy of a young assistant, or an Instructor."

"The Freshman Advisory board should be more than a mere body for automatically signing the card outlining the Freshman's course of study. I believe that the board should take a personal interest in the course mapped out by the student and do away with its customarily indifferent and impersonal attitude. A number of the members regard the work of Freshman advising as so much drudgery which must be gotten out of the way as soon as possible. In courses where there are assistants I believe that the Professor should set some standard of grades and that the assistants should be guided by this standard. As it is, in a course where there are several assistants one may have a very high standard and as a result an injustice is done to students in his section as compared with students in other sections."

"Many of the scholarship funds state that the fund is to be used to aid students who show merit and who are in positions where outside aid is necessary. It would seem that the Faculty awarding these scholarships, investigates only the students' rank at the office, and neglects to look at all into his financial status. To such an extent, is this the case, that students of less than extraordinary ability and capacity are shut out from aid which in many cases is more necessary and just as deserving as those cases where rank has won recognition."

"The present attitude of the College office toward cuts is, it seems to me, very demoralizing for the undergraduates. The office states that a man is expected to attend all his recitations, but it does not enforce the rule by any means.

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Whether or not the system is good is one thing, but to pretend to enforce it is distinctly another. A number of men know that they are expected to go to their recitations, but they know also that if they cut "carefully" nothing will happen to them; consequently they cut. It seems to me that this is one of the reasons why the standard is so low at Harvard. A man knows that he does not have to attend recitations though he is supposed to. The result is the same attitude toward his work as well as toward his keeping his appointments. If the requirements for a degree were made considerably harder, also, it seems to me, that a great deal of good would result. Men would have to work to get through college, and college work instead of being considered a necessary evil of college life as it is by many Harvard undergraduates today, would be considered one of the reasons why a man comes to college and would be respected. Why are the "H" men and the men on a paper respected? Because to get there they have to work. If the college office carried out what it pretended to it would be respected; if a degree necessitated a real amount of concentrated work it would be respected; and the result of both of these reforms could not be anything else than a higher standard of scholarship at Harvard; and, what is also of great importance, this scholarship would be respected and consequently sought after by the average undergraduate."

"I think that undergraduate life here is too much split up; we are too much specialists, whether in scholarship, or in athletics, or in social matters. A man is either an athlete or a "sport," or a "grind," or a "loafer." What we need is a well-rounded life, in which college, and exercise, and amusement all have a place. The scholar ought to take more exercise,—and for this reason the Leiter series, the Filley Cup, and such forms of athletics ought to be encouraged still more,—and the athletes and loafers ought to study more. In other words, the college ought to try to turn out all-round men, not professional scholars or highly trained men of any kind. The minimum of college work required is now too

COMMENTS FROM THE CLASS

low. I think it should be raised to 2 C's and one B: if a man does not work hard enough to get at least such marks every year, he does not deserve to be promoted to the next class. All examinations in courses, I think, should be set and graded by some other man than the Instructor; that is the only way to prevent an Instructor from conducting the course in accordance with personal crotchets and whims, or from allowing it to get into a rut. All undergraduate activities should have the same rules for eligibility to which athletics is subject. All participants should be required to be in regular standing at the Office. The Student Council should have the power to limit the number of activities in which any one man may take part. Something corresponding to the English Honor degree should be introduced; at the end of the Sophomore year a man should have the chance, if he had hitherto kept up a good standard of work, of trying for an Honor degree in his "group." This should be awarded entirely on the basis of special examinations in his field, not on grades in courses. Attendance in courses should then be optional, but if a man did not give signs of regular work such as was likely to win the Honor degree, he should be removed from candidacy, and enrolled as a candidate for the Pass degree, based on the passing of courses. The advantage of having the Honor degree awarded on special examinations in a field is that instead of enabling men to get through by cramming in small patches, as the present course system encourages men to do, the degree would require a comprehensive view of the field, and hence would stimulate a great deal of reading outside of courses. If men felt that an Honor degree meant a real mastery of a field, and not the result of a number of detached bits of cramming or grinding, more men of real ability, who under the present system, spend all their time on outside activities, would feel it worth while to try harder in their college work. All examination papers whether for Honors or in courses, I think, ought to contain a number of alternative questions, in order to make allowance for the varied interests of the different men. I think that it should be a personal matter between the office and the man who

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wins a scholarship whether he takes the stipend to which he is entitled. The public should know only the man who had won a scholarship of the first or second group. The college papers should be run in a democratic way; that is men should be selected because of their ability, not because of personal likes or dislikes. If a man is socially not desirable or congenial to the men on the paper, he should be dismissed from candidacy at the outset. I know of several cases in which men were allowed to work as candidates for a paper until they had actually qualified for election; they were refused election for personal reasons. Such action on the part of a paper is inexcusable. Senior buttons are a good thing, but if buttons were adopted in Freshman year, and worn throughout college, it would be much better. I think it would be well if fellows came to college at an earlier age."

"I think the standard of Instructors should be raised, out of all the Instructors I can recall only four who have helped me at all in understanding the subjects. The rest have succeeded in confusing the subject in my mind. The present system of choosing Instructors by means of the high marks they have obtained in courses is poor, they may know a subject well enough, but they are not able to impart it to any one else; the only way to overcome this is to have permanent Instructors who have proved their fitness to teach, and not change Instructors every year or so, as in the present scheme."

"One trouble with Harvard is the young section men in the Economics and Government courses. These young Instructors from lack of knowledge of their subject and from lack of experience in a position over men spoil many good courses. Furthermore the use of section men takes away the greatest opportunity which the students have of getting into close contact with the Professors."

"The main fault with Harvard College, in my opinion, is the opportunity which all men, in all courses have to neglect

COMMENTS FROM THE CLASS

work until examination time, and then to pass the course by cramming. After a certain amount of work has been gone over, men should be quizzed on that work. It impresses the lectures upon them, and makes them more attentive in lectures. It makes them sure of their knowledge, and gives practise in public speaking.”

“The inevitable cramming just before mid-years and finals should be done away with by monthly tests or exams., or tests coming even oftener.”

“I think the great defect with the present system of instruction at Harvard is the laxity of the requirements. Tardiness is not only condoned: it seems sometimes as if it were encouraged. If cuts were absolutely forbidden, if the work were never accepted later than the hour set, and if the daily work were more closely followed up there would not be the present tendency toward shiftlessness and idleness that prevails and must be knocked out of a man before he is of any use in the business world.”

“The only thing of importance I should like to see changed is the attitude of the most desirable clubs toward men of studious bent. The college as a whole respects the scholar and in the long run recognizes him in every way. The best clubs do not, at least, they make no effort to draw the student out of himself, as they do with the athlete. The student who has marked social defects, but it is not so much condemnation on account of defects of which I am speaking, as neglect pure and simple. Plenty of studious people have pleasant personalities. If they are ever given the chance to try a “social examination,” that the athlete is, they would often be successful. The trouble is they aren’t ever examined.”

“Several courses are being run without any plan of work and by Instructors or Professors who have not sufficient material to make a fair sized half-course. In this way the announcement of courses is being swelled annually by courses

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attractive enough in name, but which can only be called impositions on students who are trying to cover a field in its entirety.”

“It seems to me that the most vital need of the University at present is a new Library; next to that is the need of a new Gymnasium. The means of supplying these is that on which the University has so come to depend—large individual bequests, supplemented perhaps by class contributions.”

“Many of the large courses such as History 1, Government 1, etc., have Section meetings once a week. In these meetings a question is put upon the board to be answered, and the whole mark of the week depends upon the grade of this paper. Since a great lot of reading is given out, and a great many topics are discussed in the lecture, it seems unfair to have one question settle the grade for that week. In my opinion there should be either a choice of two questions, or, what is better, four questions—all four to be answered. The opposition to this plan would be the limited space of time; but I think one hour would be plenty if the oral part of Section meetings were abolished, as the oral part does not affect the marks at all, and degenerates into a very uninteresting discussion between the Instructor and one or two talkative men about a question beside the point.”

“It does seem to me that a certain emulation of the better social spirit of Mt. Auburn St. ought to be in some way instilled among the fellows in the Yard and those who have no means of making clubs which require social or athletic prominence. The antagonism, such as exists, between these two unfortunately natural parties ought, in some way, to be killed.”

“The system of Clubs should be changed. In my mind the so-called waiting clubs are the fundamental wrong and cause the lack of interest in all college activities. This is the reason, I think, for friction between the Yard and Mount Auburn Street.”

COMMENTS FROM THE CLASS

"There is an idea among the undergraduates that Harvard harbors many snobs and that the "Gold Coast" fellows do not mix with "ordinary men." I think such an idea is a wrong one and is the result of the "ordinary men," looking for snobs and assuming that everyone who looks cross-wise at them to be cutting them."

"The main thing I obtained from Harvard University is the conscientiousness that conduct, happiness, and success, do not depend upon environment but on the powers of choice, decision and determination of the individual. What few faults I am asked to find with Harvard College are therefore in a sense faults of my own. The gymnasium is inadequate because I haven't been conscientious in using it! the instructors are tiresome because I have not done the reading, and so forth. Of course I realize that the faults and mistakes though my own, could for future generations be made less by means of alterations and changes; but the essential truth that this University teaches is that the individual is responsible for his own happiness and success."

"I wish that the Freshman class in athletics had been instituted long ago. A great many of us come from High Schools which were not strong in athletic training of any kind and have found on attempt to do something in athletics dismal failures because we did not know how to go about it or what we were fitted for. This new class is, I believe a splendid opportunity for men of no special athletic ability to get the good from athletics which really belongs to everyone in college and not to a favored few,—favored of course by nature and ability. I have not the slightest accusation of favoritism against the coaches or athletic authorities, having been well treated by all I came in contact with; although I was remarkably poor in everything I tried. But the coaches must produce teams, and have not the time to spend on poor men.

I should like to see the time when everyone who wanted to play any game might have the opportunity and good

HARVARD, 1911 — CLASS REPORT

coaching no matter how poor he was, in return for a fair amount of regularity and faithfulness on his part. This would require a much larger number of coaches, but I would by no means have the training of teams interfered with. God speed the Freshman Class in Athletics. As one who has had the honor of being an assistant and so perhaps has seen some of the inside workings of things, I wish to say that I think the assistant system in vogue at Harvard is a pedagogical crime. In my opinion the very biggest and finest personalities are the only teachers who should come in contact with the students in elementary courses. It is there that are needed men able to arouse enthusiasm and impart inspirations, more even than in advanced courses. I should like to see the day when every assistant is replaced by a Professor who is a real teacher and leader. This would be much more expensive but I believe the results would justify the expense. In closing may I say that I am glad, very glad to see that Harvard College is keeping abreast of the times and is not held back by the conservatism of tradition, as witness the new entrance requirements. If now it should be made harder to stay in than it is, the result of the two—viz, easier to enter, harder to stay in—will be a greater percentage of graduates that make good."

CLASS MEETINGS

FRESHMAN YEAR, '07-'08

JANUARY 16, Election of Officers
 EDWARD HARDING, *President*
 PERRY DUNLAP SMITH, *Vice-President*
 WILLIAM OVESON, *Secretary-Treasurer*

MARCH 4, To adopt a Class Constitution

MARCH 28, Class Dinner
 WILLIAM SHEPARD SEAMANS, JR., *Toast-master*
 EDWARD HARDING, *The Class*
 PERRY DUNLAP SMITH, *Athletics*
 SANGER BRIGHT STEEL, *Musical Clubs*

SOPHOMORE YEAR, '08-'09

NOVEMBER 4, To elect a Nominating Committee

NOVEMBER 12, Election of Officers
 HERBERT JAQUES, JR., *President*
 CHARLES HANN, JR., *Vice-President*
 PAUL SCHUSTER TWITCHELL, *Secretary-Treasurer*

JANUARY 20, Class Dinner

JUNIOR YEAR, '09-'10

NOVEMBER 8, To elect a Nominating Committee

NOVEMBER 16, Election of Officers
 LOTHROP WITHERINGTON, JR., *President*
 HAMILTON FORBUSH CORBET, *Vice-President*
 ARTHUR SWEETSER, *Secretary-Treasurer*

MAY 24, Strawberry Night

HARVARD, 1911 — CLASS REPORT

SENIOR YEAR, '10-'11

DECEMBER 6,	To elect representatives to the Student Council
DECEMBER 14	
DECEMBER 19	Class Elections
	LOTHROP WITHERINGTON, JR., <i>First Marshal</i>
	REGINAL CANDLER FOSTER, <i>Second Marshal</i>
	HERBERT JAQUES, JR., <i>Third Marshal</i>
	JOHN ANDERSON SWEETSER, <i>Secretary</i>
	ARTHUR SWEETSER, <i>Treasurer</i>
	CHARLES SAGER COLLIER, <i>Orator</i>
	ALAN GREGG, <i>Ivy Orator</i>
	WILLIAM CHASE GREENE, <i>Odist</i>
	RAYMOND GEORGE WILLIAMS, <i>Chorister</i>
	HAROLD TROWBRIDGE PULSIFER, <i>Poet</i>
	SANGER BRIGHT STEEL } <i>Class</i>
	GEORGE RUSSELL HARDING } <i>Committee</i>
	RICHARD CLARK FLOYD
	ARTHUR BEANE
	PERRY DUNLAP SMITH
	CHARLES BERNARD McLAUGHLIN
	HAMILTON FORBUSH CORBETT
	HOWARD CLIFFORD LESLIE
	ROBERT GORDON MCKAY
	EDSON AUSTIN BEMIS
	CHARLES HANN, JR. } <i>Photo-</i>
	JAMES GERRITT BRADT PERKINS } <i>graph</i>
MAY 16,	Strawberry night.
JUNE 2,	Senior picnic.

PRIZES AND HONORS

The usage of former Class Reports as to dating Deturs and reporting Degrees with Distinction has been departed from to some extent in this section to conform to the present methods of the official Catalogue.

1907-08

DETURS

Karl Irving Bennett	Albert Philip Happel
Benjamin Crocker Clough	Francis Alley Hubbard
Frank Erskine Crawford	Ralph Vincent Moody
Frederick May Eliot	Joseph Murdoch
Francis Dewey Everett	Philip Curtis Nash
William Chase Greene	Francis Solomon Wyner

THE JEREMY BELKNAP PRIZE

Chauncey Depew Snow	A prize of \$50 for a translation into French of a passage in Goldsmith's citizen of the World.
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PASTEUR MEDAL

David Haar

1908-09

DETURS

Charles Sager Collier	Jasper Roland Moulton
Bert Emsley	Joseph Slepian
Alston Hill Garside	Chauncey Depew Snow
Henry Murray Joy	Rufus Stickeen Tucker
Wycliffe Clyde Marshall	

HARVARD, 1911 — CLASS REPORT

THE BOWDOIN PRIZES

*Paul Mariett

A second prize of \$100 for an essay entitled *Skiamachia: A Study in Character*.

PASTEUR MEDAL

Frank Stern

THE SUMNER PRIZE

David Haar

A prize of \$100 for an essay entitled *Arbitration Conventions and Arbitral Clauses in International Treaties: Their Origin, Development, and Future Significance*.

1909-10

DETURS

Henry Grattan Dolye

Aristides Evangelus Phou-

Roger Sanford Hubbard

trides

Stanton Coit Kelton

Oswald Ryan

Arnold Warburton Lahee

Virgil Schaeffer

Constantine Edward McGuire

William Fletcher Smith

Ivan Robert Madge

Edward Watson Supple

Jay Morrison

THE BOWDOIN PRIZES

Roseoe Hess

A second prize of \$100 for an essay "A Short History and Analysis of the English Submarine Telegraph Companies."

PRIZES AND HONORS

Simon Leventall	Half a second prize of \$50 for an essay entitled "City Government by Commission."
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THE BOYLSTON PRIZE FOR ELOCUTION

William Griswold Beach	A first prize
Frank Stern	A first prize
Edson Austin Bemis	A second prize

PASTEUR MEDAL

Charles Sager Collier

THE SUMNER PRIZE

Joseph Wolf Finkel	A prize of \$100 for an essay entitled: "How War may be Superseded by Universal Peace."
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THE RICARDO PRIZE SCHOLARSHIP

Charles Sager Collier	A prize scholarship of \$350.
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THE LLOYD McKIM GARRISON PRIZE

Harold Trowbridge Pulsifer	A prize of \$100 for a poem entitled: "The Conquest of the Air."
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THE SUSAN ANTHONY POTTER PRIZE

Aristides Evangelus Phourrides.	A prize of \$50 for an essay entitled: "The Modern Greek Epic of Basileios Digenes Acritas."
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HARVARD, 1911 — CLASS REPORT

BROWNING SOCIETY PRIZE

Edward William Ottie	A prize of \$25 for an essay entitled: "Why Does Browning Appeal to Americans?"
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1910-11

THE BOWDOIN PRIZES

Roscoe Hess	A prize of \$250 for an essay entitled: "The Paper Industry in its Relation to Conservation and the Tariff."
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THE BOWDOIN PRIZES IN GREEK AND LATIN

Max Levine	A prize of \$50 for a translation into Attic Greek of a passage in Gilbert Murray's "The Rise of the Greek Epic," pages 48-53.
Aristides Evangelus Phourrides	A prize of \$50 for a translation into Latin of a passage in Phillips Brooks', "On the Purposes of Scholarship (Essays and Addresses)," pages 269-272.
Bert Emsley	An additional first prize of \$250 for an essay entitled: "Keats and the Greek Spirit."

THE BOYLSTON PRIZES FOR ELOCUTION

William Griswold Beach	A first prize
Max Gordon	A first prize
Harold Brightman	A second prize
Oswald Ryan	A second prize

PRIZES AND HONORS

THE GEORGE B. SOHIER PRIZE

Benjamin Harrison Lehman A prize of \$250 for a thesis entitled: "Carlyle as Hero."

THE PHILIP WASHBURN PRIZE

Frank Erskine Crawford A prize of \$75 for an essay entitled: "The Trade Relations of the United States with Great Britain, 1783-1789."

THE JAMES GORDON BENNETT PRIZE

Charles Sager Collier A prize of \$40 for an essay entitled: "The Law of Population."

THE SUSAN ANTHONY POTTER PRIZE

Henry Grattan Doyle A prize of \$75 for an essay entitled: "A Study of 'El curioso impertinente' of Miguel de Cervantes Saavedra."

SECOND YEAR HONORS

IN THE CLASSICS

Rupert Evelyn Bagnall	Honors
Karl Irving Bennett	Honors
Benjamin Crocker Clough	Honors
Max Levine	Honors
Jasper Roland Moulton	Honors
Aristides Evangelus Phoutrides	Honors
William Chase Greene	Highest Honors
Ralph Vincent Moody	Highest Honors

HARVARD, 1911 — CLASS REPORT

FINAL HONORS

IN THE CLASSICS

Benjamin Crocker Clough	Honors
William Chase Greene	Honors
Max Levine	Honors
Aristides Evangelus Phoutrides	Highest Honors

IN ENGLISH

Benjamin Harrison Lehman	Highest Honors
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IN LITERATURE—ESPECIALLY GREEK AND GERMAN

Albert Perley Brogan	Honors
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IN LITERATURE—ESPECIALLY GREEK AND ENGLISH

Bert Emsley	Honors
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IN LITERATURE—ESPECIALLY LATIN AND FRENCH

William Chase Greene	Honors
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IN LITERATURE—ESPECIALLY LATIN AND ITALIAN

William Fletcher Smith	Honors
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IN MATHEMATICS

Alton Lombard Miller	Honors
Joseph Slepian	Honors

SCHOLARSHIPS, 1907-08

FRESHMAN SCHOLARSHIPS

Francis Solomon Wyner	Class of 1867
Karl Irving Bennett	Mary L. Whitney
David Haar	Joseph Eveleth

SCHOLARSHIPS

SCHOLARSHIPS, 1908-09

IN HARVARD COLLEGE

Group I

Karl Irving Bennett	Matthews
Benjamin Crocker Clough	Price Greenleaf
Frank Erskine Crawford	Price Greenleaf
Frederick May Eliot	John Harvard
Francis Dewey Everett	Jacob Wendell
William Chase Greene	John Harvard
Albert Philip Happel	Bowditch
Francis Alley Hubbard	Bowditch
Ralph Vincent Moody	Price Greenleaf
Joseph Murdoch	Ruluff Sterling Choate
Philip Curtis Nash	Bowditch
Francis Solomon Wyner	Price Greenleaf

Group II

Ernest Angell	Harvard College
Rupert Evelyn Bagnall	Harvard College
Walter Harold Barber	Burr
Donald Clinton Barton	Buckley
Richard Brunell	Bright
Francis Parkman Byerly	Harvard College
Heiman Caro	Bebecca A. Perkins
Kenneth McRuer Clark	Henry Bromfield Rogers
Charles Sager Collier	Harvard College
Walter William Cook	½ John Appleton Haven
Marshall Walter Cox	Bowditch
Calvin Dinsmore Crawford	Bright
Cabot Daniels	Harvard College
Ray Potter Dunning	Harvard College
Bert Emsley	Hilton
Joseph Wolf Finkel	Howard Gardner Nicholas
Alston Hill Garside	Bowditch
Alexander Hastings Gunn	Class of 1828
Philip Winslow Hobart	William Merrick
Ralph Hornblower	Harvard College

HARVARD, 1911 — CLASS REPORT

Roger Sanford Hubbard	Buckley
*William Hunt	Burr
Irwin Samuel Joseph	Harvard College
Henry Murray Joy	Orlando W. Doe
Theodore Stanwood Kenyon	Harvard College
Henry Swartz Knauer	Harvard College
Arnold Warburton Lahee	Bright
Benjamin Harrison Lehman	Class of 1817
Simon Leventall	Bowditch
John Andrews McLaughlin	Sales
Ivan Robert Madge	Burr
Wycliffe Clyde Marshall	Bright
Jasper Roland Moulton	Harvard College
Paul Newton	Bright
Samuel Dowse Robbins	Walcott
Howard Joseph Sachs	Harvard College
James Kuhn Senior	Harvard College
Joseph Slepian	Class of 1835
Chauncey Depew Snow	Burr
Harry Leander Somers	Story
Russell Sheldon Thompson	Dana of the class of 1852
Artemas Cushman Townsend	Harvard College
Rufus Stickney Tucker	Harvard College
Dennis Joseph Walsh, Jr.	Bassett

Group III

Percival Hoar Foster	Levina Hoar
George Manson Glover	Cudworth
*Paul Mariett	Matthews
James Placidus Morgan	Matthews
Daniel Vincent O'Flaherty	Normal School
Jasse Lawrence Rosenberg	Henry B. Humphrey
George Chapman Scott	1/2 Class of 1802
Perry Dunlap Smith	1/2 Dunlap Smith
William Fletcher Smith	Normal School
Philip Snedeker	Matthews
Emerson Grant Sutcliffe	Sever

SCHOLARSHIPS

Reginald Heber Weller, Jr.	Matthews
Ernest Waters Wescott	Abbott
Nathan Yamins	Fall River

SCHOLARSHIPS, 1909-10

IN HARVARD COLLEGE

Group I

Karl Irving Bennett	Saltonstall
Charles Sager Collier	John Harvard
Bert Emsley	Matthews
Alston Hill Garside	Class of 1856
William Chase Greene	John Harvard
Albert Philip Happel	Price Greenleaf
Henry Murray Joy	Farrar
Wycliffe Clyde Marshall	Price Greenleaf
Jasper Roland Moulton	Price Greenleaf
Joseph Slepian	Price Greenleaf
Chauncey Depew Snow	Price Greenleaf
Rufus Stickney Tucker	John Harvard
Francis Solomon Wyner	Price Greenleaf

Group II

Ernest Angell	Harvard College
Rupert Evelyn Bagnall	Harvard College
Walter Harold Barber	Class of 1835
Donald Clinton Barton	Dana of the class of 1852
Hyman Brodsky	Burr
Richard Brunel	Sewall
Francis Parkman Byerly	Harvard College
Heiman Caro	Sales
William Henry Caunt	Burr
Kenneth McRuer Clark	C. L. Jones
Benjamin Crocker Clough	Sewall
Walter William Cook	Bright
Calvin Dinsmore Crawford	Bright
Lester Howard Cushing	Burr

HARVARD, 1911—CLASS REPORT

Henry Grattan Doyle	Henry Bromfield Rogers
Frederick May Eliot	Harvard College
Francis Dewey Everett	Harvard College
Harry Fein	Burr
Joseph Wolf Finkel	Bowditch
John Francis Aloysius Giblin	Harvard College
Abram Glaser	Burr
Lewis Goldberg	Harvard College
George Elwyn Graves	Harvard College
Isaac Watts Gross	Sales
Philip Clark Heald	Harvard College
Roscoe Hess	Burr
Philip Winslow Hobart	$\frac{1}{2}$ John Appleton Haven
Merton Irving Holmes	Orlando W. Doe
Robert Harold Holt	Walcott
Ralph Hornblower	Harvard College
Gardner Dugald Howie	Bowditch
Francis Alley Hubbard	Class of 1817
*William Hunt	Bowditch
Lawrence Louis Adolph Ilfeld	Harvard College
Irwin Samuel Joseph	Harvard College
Arnold Warburton Lahee	Edward Russell
Bradshaw Langmaid	Harvard College
Simon Leventall	$\frac{1}{2}$ John Appleton Haven
Max Levine	Bowditch
Samuel Albert Levine	Class of 1817
Constantine Edward McGuire	Bowditch
John Andrews McLaughlin	Benjamin D. Greene
Ivan Robert Madge	Matthews
Walter Everett Merrill	Walcott
Ralph Vincent Moody	William Samuel Eliot
Philip Curtis Nash	Bowditch
Paul Newton	Hilton
Aristides Evangelus Phout- rides	Bartlett
Jesse Lawrence Rosenberg	Henry B. Humphrey
Reinhold Eugene Saleski	Bassett
James Kuhn Senior	Harvard College

SCHOLARSHIPS

Ralph Harvey Simpson	Harvard College
William Fletcher Smith	George Emerson Lowell
Harry Leander Somers	C. L. Jones
Ralph Carver Staebner	Morey Willard Buckminster
Frank Stern	Harvard College
Edward Watson Supple	Class of 1841
Artemas Cushman Townsend	Harvard College
Grandin Tracy Vought, Jr.	Markoe
Dennis Joseph Walsh, Jr.	C. L. Jones
Lester Howard Washburn	C. L. Jones
Hilmar Hermann Weber	Harvard College
William Francis Williams	Matthews
Charles Ahfook Wong	Harvard College
Nathan Yamins	C. L. Jones

Group III

Armenag Haroutune Chami-

chain	Normal School
Michael Corcoran	Buckley
Edward Pearson Felker	Charles Elliott Perkins
Percival Hoar Foster	Levina Hoar
George Manson Glover	Cudworth
Archibald Chase Gove	Buckley
Alsoberry Kaumu Hanchett	1/4 Harvard Club of Hawaii
Paul Haynes	Buckley
Roger Sanford Hubbard	Buckley
*Paul Mariett	Matthews
James Placidus Morgan	Matthews
Alexander Loyola Quinn	Fall River
Stephen Alexander Reed	Buckley
Lawrence Raymond Rose	William Graham Bowdoin
Oswald Ryan	Harvard Club of Indiana
Joseph Henry Sasserno	1/2 Stoughton
George Chapman Scott	1/2 Class of 1802
Perry Dunlap Smith	1-3 Dunlap Smith
Philip Snedeker	Matthews
Emerson Grant Sutcliffe	Sever
James Earl Turnbull	Charles Elliott Perkins
Reginald Heber Weller, Jr.	Matthews

HARVARD, 1911 — CLASS REPORT

SCHOLARSHIPS, 1910-11

IN HARVARD COLLEGE

Group I

Karl Irving Bennett	Richard Augustine Gambrill
Charles Sager Collier	{ John Harvard Palfrey Exhibition
Henry Grattan Doyle	Kirkland
Frederick May Eliot	John Harvard
Francis Dewey Everett	John Harvard
Roger Sanford Hubbard	Bigelow
Stanton Coit Kelton	John Harvard
Arnold Warburton Lahee	Bigelow
Constantine Edward McGuire	William Whiting
Ivan Robert Madge	Matthews
Jay Morrison	Class of 1883
Philip Curtis Nash	Class of 1802
Aristides Evangelus Phout- rides	Price Greenleaf
Oswald Ryan	Richard Manning Hodges
Virgil Schaeffer	Nathaniel Ropes, Jr.
William Fletcher Smith	Slade
Chauncey Depew Snow	John Harvard
Edward Watson Supple	Price Greenleaf
Rufus Stickney Tucker	John Harvard
Francis Solomon Wyner	John Harvard

Group II

Ernest Angell	Harvard College
Rupert Evelyn Bagnall	Harvard College
Walter Harold Barber	Class of 1835
Donald Clinton Barton	Harvard College
Warren Joel Bloom	Harvard College
Richard Brunel	Burr
Francis Parkman Byerly	Harvard College
Heiman Caro	Harvard College
Armenag Haroutune Chami- chian	Burr

SCHOLARSHIPS

Kenneth McRuer Clark	Harvard College
Edwin Nelson Cleaves	Harvard College
Marshall Walter Cox	Class of 1856
Frank Erskine Crawford	Charles Wyman
Leonard Cushman	Lady Moylson
Cabot Daniels	Harvard College
Kenneth Bertram Day	Harvard College
Norman Bliss Dee	C. L. Jones
Frederick Philomen Donovan	Bassett
Ray Potter Dunning	Harvard College
Kenneth Durant	Harvard College
Joseph Wolf Finkel	Harvard College
Durr Friedley	Bowditch
Lewis Goldberg	Harvard College
William Chase Greene	Harvard College
Alexander Hastings Gunn	Burr
Albert Philip Happel	Harvard College
Roscoe Hess	Bowditch
Philip Winslow Hobart	Burr
Gardner Dugald Howie	Dana of the class of 1852
George Barnum Hoyt	Class of 1877
*William Hunt	Class of 1856
Irwin Samuel Joseph	Harvard College
George Elbert Judd	C. L. Jones
Theodore Stanwood Kenyon	Harvard College
Henry Swartz Knauer	Harvard College
Bradshaw Langmaid	Harvard College
Benjamin Harrison Lehman	Bowditch
Simon Leventall	Harvard College
Max Levine	Bowditch
Wycliffe Clyde Marshall	Hilton
Walter Everett Merrill	Burr
Alton Lombard Miller	Class of 1817
Ralph Vincent Moody	Class of 1856
Louis deBebian Moore	Harvard College
Jasper Roland Moulton	Bowditch
Joseph Murdoch	Bowditch
Russell Kimball Nash	Harvard College

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Ignatius Gaynor O'Gorman	Benjamin D. Greene
Howard Osgood, 2d	Harvard College
George Francis Owen	Bassett
John Joseph Rogers	Harvard College
Howard Joseph Sachs	Harvard College
Joseph Henry Sasserno	Bowditch
James Kuhn Senior	Harvard College
Abram Silverman	Harvard College
Joseph Slepian	C. L. Jones
*Philip Snedeker	Harvard College
John Mackintire Taylor	Harvard College
Artemas Cushman Townsend	Harvard College
Grandin Tracy Vought, Jr.	Harvard College
Hilmar Hermann Weber	Harvard College

Group III

Michael Corcoran	Buckley
James Henry Elliott	Buckley
Edward Pearson Felker	Charles Elliott Perkins
George Manson Glover	Cudworth
Archibald Chase Gove	Buckley
Francis Alley Hubbard	Buckley
James Parker Long	Edward Erwin Coolidge
William McClelland	Matthews
*Paul Mariett	Matthews
Paul Newton	Edward Erwin Coolidge
Stephen Alexander Reed	Buckley
Lawrence Raymond Rose	William Graham Bowdoin
Jesse Lawrence Rosenberg	Henry B. Humphrey
Perry Dunlap Smith	1-3 Dunlap Smith
Emerson Grant Sutcliffe	Sever
Reginald Heber Weller, Jr.	Matthews
Frank Clifford Whitmore	Edward Erwin Coolidge
Williams Francis Williams	Matthews
Lothrop Withington, Jr.	George Emerson Lowell

SCHOLARSHIPS

GRADUATE FELLOWSHIPS AND SCHOLARSHIPS

IN THE GRADUATE SCHOOL OF ARTS AND SCIENCES

1910-11

SCHOLARSHIPS

Chauncey Depew Snow University

1911-12

SCHOLARSHIPS

Baker Brownell	Gorham Thomas
Charles Sager Collier	Frederick Sheldon Fellowship
Henry Grattan Doyle	University
Frederick May Eliot	Frederick Sheldon Fellowship
Constantine Edward McGuire	George W. Dillaway Fellowship
Alton Lombard Miller	University
Aristides Evangelus Phout- rides	Charles Haven Goodwin
Joseph Slepian	Shattuck
Rufus Stickney Tucker	University
Frank Clifford Whitmore	George H. Emerson

IN THE GRADUATE SCHOOL OF APPLIED SCIENCE

1910-11

Kenneth McRuer Clark University
Calvin Dinsmore Crawford Bright
Ray Potter Dunning University
Ralph Carver Stearns University

1911-12

SCHOLARSHIPS

HARVARD, 1911—CLASS REPORT

Philip Curtis Nash	Joseph Eveleth
Francis Alley Hubbard	Buckley
Joseph Murdoch	George H. Emerson
Ralph Carver Staebner	Francis Hathaway Cummings

IN THE GRADUATE SCHOOL OF BUSINESS ADMINISTRATION

1911-12

Carl Stewart Whittier	University
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SCHOLARSHIPS IN THE PROFESSIONAL SCHOOLS

1911-12

IN THE LAW SCHOOL

Grandin Tracy Vought, Jr.	Faculty
Francis Solomon Wyner	Joshua Montgomery Sears, Jr., Prize

1910-11

IN THE MEDICAL SCHOOL

Samuel Albert Levine	$\frac{1}{2}$ Aesculapian
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1911-12

Alsoberry Kaumu Hanchett	James Jackson Cabot Fund
Samuel Albert Levine	5-9 Hilton

DEGREES WITH DISTINCTION

A.B.

cum laude

Ernest M. Ach	Theodore Stanwood Kenyon
Ernest Angell	Bradshaw Langmaid
Kenneth Homes Barnard	James Henry Leonard
Donald Clinton Barnard	Simon Leventall
Morris Baskin	Benjamin John Lindsay
Karl Irving Bennett	John Andrews McLaughlin

DEGREES WITH DISTINCTION

Warren Kendall Blodgett, 2d	Ivan Robert Madge
Richard Brunel	Wycliffe Clyde Marshall
Henry Kenneth Bush	Walter Everett Merrill
Francis Parkman Byerly	Ralph Vincent Moody
Heiman Caro	Jay Morrison
Kenneth McRuer Clark	Jasper Roland Moulton
Hubert Vansant Coryell	Joseph Murdoch
Peter Edward Costello	Philip Curtis Nash
Marshall Walter Cox	Paul Newton
Calvin Dinsmore Crawford	Howard Osgood, 2d
Lester Howard Cushing	Don Ivan Patch
Leonard Cushman	Hans Woldo Rabe
Cabot Daniels	Samuel Dowse Robbins
Kenneth Bertram Day	John Joseph Rogers
Norman Bliss Dee, A.B.	Lawrence Raymond Rose
Frederick Philomen Donovan	Jesse Lawrence Rosenberg
Henry Grattan Doyle	Harry Casad Ross, S.B.
Frederick May Eliot	Ralph Hartley Rowse
Joseph Wolf Finkel	Howard Joseph Sachs
Francis Sanborn Fuller	Reinhold Eugene Saleski
Alston Hill Garside	Joseph Henry Sasserno
Abram Glaser	Seward Churchyard Simons
Lewis Goldberg	William Fletcher Smith
Archibald Chase Gove	Chauncey Depew Snow
George Elwyn Graves	Frank Stern
Isaac Watts Gross	Emerson Grant Sutcliffe
Alexander Hastings Gunn	William Guild Taussig
Philip Clark Heald	Charles Charest deLauzon
Horton Hubbard Heath	Thibaut
Philip Winslow Hobart	Artemas Cushman Townsend
Robert Harold Holt	Chester Robert Union
Gardner Dugald Howie	Grandin Tracy Vought, Jr.
Francis Alley Hubbard	Carl Wilton Wade
Roger Sanford Hubbard	Dennis Joseph Walsh, Jr.
Lawrence Louis Adolph Ilfeld	Lester Harold Washburn
Irwin Samuel Joseph	Francis Ambler Welch
Henry Murray Joy	William Francis Williams
Stanton Coit Kenton	Charles Ahfook Wong

HARVARD, 1911 — CLASS REPORT

magna cum laude

Nathan Yamins	*William Hunt
Walter Harold Barber	Arnold Warburton Lahee
Henry Nourse Brehaut	Max Levine
Albert Perley Brogan	Constantine Edward McGuire
Benjamin Crocker Clough	Alton Lombard Miller
Frank Erskine Crawford	Virgil Schaeffer
Bert Emsley	James Kuhn Senior
Francis Dewey Everett	Joseph Slepian
Durr Friedley	William Fletcher Smith
William Chase Greene (twice)	Edward Watson Supple
Albert Philip Happel	Rufus Stickney Tucker
Roscoe Hess	Hilmar Hermann Weber
George Barnum Hoyt	Frank Clifford Whitmore

summa cum laude

Charles Sager Collier	Aristides Evangelus Phoutrides
Benjamin Harrison Lehman	Francis Solomon Wyner

S.B.

cum laude

Theodore Thompson Allen	Max Gordon
Henry Morgan Brooks	Henry Swartz Knauer
Kenneth Durant	Russell Kimball Nash
James Henry Elliott	Ernest Waters Wescott

MEN WHO ENTERED THE GRADUATE AND PROFESSIONAL SCHOOLS

Graduate School of Arts and Sciences

Donald Clinton Barton	'10-'11	'11-'12
Norman James Bond		'11-'12
Albert Perley Brogan		'11-'12
Baker Brownell	'10-'11	'11-'12

THE PROFESSIONAL SCHOOLS

Armenag Haroutune Chamichian		'11-'12
Nelson Francis Coburn	'10-'11	
Charles Sager Collier		'11-'12
Frank Erskine Crawford		'11-'12
Arthur Morris Crosby	'10-'11	
Leonard Cushman		'11-'12
Henry Grattan Doyle		'11-'12
Kenneth Durant		'11-'12
Frederick May Eliot	'10-'11	'11-'12
Francis Wood Gilbert	'10-'11	
James Juvenal Hayes		'11-'12
John Campbell Howard	'10-'11	
Roger Sanford Hubbard		'11-'12
Arnold Warburton Lahee		'11-'12
Constantine Edward McGuire		'11-'12
John Andrews McLaughlin		'11-'12
Harrison Gowell Meserve		'11-'12
Alton Lombard Miller		'11-'12
William Corwin Miller '06-'07, '07-'08, '08-'09, '09-'10,		'11-'12
Hoffman Nickerson		'11-'12
Herman Ashton Osgood	'10-'11	
Frederick Fanning Ayer Pearson		'11-'12
Aristides Evangelus Phoutrides		'11-'12
Edward Albert Post	'10-'11	
Hans Woldo Rabe		'11-'12
Reinhold Eugene Saleski		'11-'12
James Kuhn Senior	'10-'11	
Rolla Merritt Shreves		'11-'12
Richard Harvey Simpson		'11-'12
Joseph Slepian		'11-'12
Chauncey Depew Snow	'10-'11	
Arthur Sweetser	'10-'11	
Charles Charest deLauzon Thibaust	'10-'11	
Rufus Stickney Tucker		'11-'12
Hilmar Hermann Weber	'10-'11	'11-'12
Frank Clifford Whitmore		'11-'12
Charles Ahfook Wong		'11-'12

HARVARD, 1911—CLASS REPORT

Graduate School of Applied Sciences

Howard Donald Barton		'11-'12
Horatio Williams Beal	'10-'11	'11-'12
Kenneth McRuer Clark	'10-'11	
Marshall Walter Cox		'11-'12
Calvin Dinsmore Crawford	'10-'11	'11-'12
Frederick Philomen Donovan		'11-'12
Ray Potter Dunning	'10-'11	'11-'12
Julian Locke d'Este		'11-'12
Francis Dewey Everett		'11-'12
Francis Sanborn Fuller	'10-'11	'11-'12
Kimball Rogers Garland	'10-'11	'11-'12
John Francis Aloysius Giblin	'10-'11	
George Elwyn Graves		'11-'12
Isaac Watts Gross		'11-'12
Paul Haynes	'10-'11	
Philip Clark Heald		'11-'12
Francis Alley Hubbard		'11-'12
Jay Morrison		'11-'12
Joseph Murdoch		'11-'12
Philip Curtis Nash		'11-'12
Edward Sears Read		'11-'12
Harry Casad Ross		'11-'12
William Francis Ryan		'11-'12
Avery Rubens Schiller		'11-'12
Harry Herbert Rawson Spofford		'11-'12
Ralph Carver Staebner	'10-'11	'11-'12
Phineas Westcott Whiting		'11-'12
Fred Willard Young		'11-'12

Graduate School of Business Administration

Francis Peabody Abbot		'11-'12
Francis Parkman Byerly		'11-'12
Henry Cannon Clark	'10-'11	
Charles Kane Cobb, Jr.	'10-'11	
Chester Winthrop Collier		'11-'12
Lyneham Crocker		'11-'12
Robert Crosbie		'11-'12

THE PROFESSIONAL SCHOOLS

Kenneth Bertram Day	'10-'11	
Welles Eastman	'10-'11	
John Elliot		'11-'12
Lowell Pierce Emerson	'10-'11	
Richard Clark Floyd	'10-'11	
Percival Hoar Foster	2d half '10-'11	
Lawrence Cushing Goodhue	2d half '10-'11	
Archibald Chase Gove		'11-'12
Henry Chessman Kittredge	'10-'11	
Henry Swartz Knauer	2d half '10-'11	
Bradshaw Langmaid	'10-'11	'11-'12
Richard Saltonstall Pattee	2d half '10-'11	
Alexander Loyola Quinn		'11-'12
John Shillito	2d half '10-'11	
Arthur Felix Stoiber	2d half '10-'11	
William Guild Taussig		'11-'12
Chester Robert Union		'11-'12
Leonel Weil	2d half '10-'11	
Hervey Edward Wetzel		'11-'12
Arthur Holmes Whitman		'11-'12
Carl Stewart Whittier	'10-'11	'11-'12
Leonard Jarvis Wyeth, Jr.	2d half '10-'11	

Law School

Pierre Sanchez Abreu		'11-'12
Ernest Angell	'10-'11	'11-'12
Charles Baird, Jr.		'11-'12
Edward Leslie Baker	'10-'11	
Warren Joel Bloom	'10-'11	'11-'12
Harry Vroman Borst	'10-'11	'11-'12
Campbell Bosson	'10-'11	'11-'12
Harry Frederick Bruning	'10-'11	'11-'12
Philip Hackett Bunker		'11-'12
John Preston Carr		'11-'12
Oliver Moulton Chadwick		'11-'12
Lindley Hoffman Paul Chapin		'11-'12
Warren Woodruff Clarke		'11-'12
Peter Edward Costello		'11-'12

HARVARD, 1911 — CLASS REPORT

Edwin Birchard Cox		'11-'12
Arthur Morris Crosby		'11-'12
Frederick James Deane		'11-'12
Ebenezer Brown Shearman Doolittle		'11-'12
Chester Atwood Dunham		'11-'12
Edward Pearson Felker		'11-'12
John Morton Foster	'10-'11	'11-'12
John Francis Aloysius Giblin		'11-'12
Harris Hunt Gilman	'10-'11	'11-'12
Lewis Goldberg	'10-'11	'11-'12
Lawrence Cushing Goodhue		'11-'12
Charles Hann, Jr.		'11-'12
George Russell Harding		'11-'12
Thomas Addis Emmet Harris		'11-'12
Waldo Colburn Hodgdon		'11-'12
Robert Harold Holt		'11-'12
Roger Fellowes Hooper		'11-'12
Gardner Dugald Howie		'11-'12
Samuel Jacobs	'10-'11	
John Kean, 2d	'10-'11	'11-'12
Stanton Coit Kelton		'11-'12
Edmund Kerper	'10-'11	'11-'12
Franklin King		'11-'12
Henry Chessman Kittredge		'11-'12
James Henry Leonard		'11-'12
Simon Leventall	'10-'11	'11-'12
Abraham Albert Levin	'10-'11	'11-'12
John Fisher Locke	'10-'11	'11-'12
Alfred Putnam Lowell		'11-'12
John Stocker Miller, Jr.		'11-'12
James Merriam Moore		'11-'12
Richard Mortimer, Jr.	'10-'11	'11-'12
Richard Saltonstall Pattee		'11-'12
Charles Washburn Putnam		'11-'12
John George Rauch		'11-'12
Lawrence Raymond Rose		'11-'12
Jesse Lawrence Rosenberg		'11-'12
Otis Tenney Russell	'10-'11	

THE PROFESSIONAL SCHOOLS

Oswald Ryan		'11-'12
Virgil Schaeffer		'11-'12
George Chapman Scott	'10-'11	'11-'12
William Davies Sohier, Jr.		'11-'12
Maxwell Steinhardt	'10-'11	'11-'12
Frank Stern		'11-'12
Artemas Cushman Townsend		'11-'12
Barry Stribling Ulrich	'10-'11	'11-'12
Chester Robert Union	'10-'11	
Bertram Clark Voshell	'10-'11	
Grandin Tracy Vought, Jr.	'10-'11	'11-'12
Carl Wilton Wade		'11-'12
Lester Harold Washburn		'11-'12
Alexander Wheeler	'10-'11	'11-'12
Robert Beckwith Whitelaw		'11-'12
Harold Vincent Williams		'11-'12
Lothrop Withington, Jr.		'11-'12
Samuel Lionel Wolfson	'10-'11	
Sherman Woodward		'11-'12
Frederick Hearne Wooley	'10-'11	
Francis Solomon Wyner	'10-'11	'11-'12
Nathan Yamins	'10-'11	'11-'12

Medical School

Albert Astrin		'11-'12
Joseph Charles Aub	'10-'11	'11-'12
Heiman Caro	'10-'11	'11-'12
Edwin Nelson Cleaves		'11-'12
Samuel Cline		'11-'12
Bernard Francis Devine		'11-'12
George Francis Dwinell		'11-'12
Harry Fein		'11-'12
John Arthur Foley		'11-'12
Hyman Green	'10-'11	'11-'12
Alsoberry Kaumu Hanchett	'10-'11	'11-'12
James Craik Janney		'11-'12
Harold Bartlett Johnson	'10-'11	'11-'12
Samuel Albert Levine	'10-'11	'11-'12

HARVARD, 1911—CLASS REPORT

Horatio Cook Meriam	'10-'11
William Sarsfield Morriss	'11-'12
Donald Munro	'11-'12
Howard Osgood, 2d	'11-'12
Herman Ashton Osgood	'11-'12

Dental School

Horatio Cook Meriam	'11-'12
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ATHLETIC RECORDS

BOATING—University Events

The following 1911 men were officers of the University Boat Club:

ROGER W. CUTLER, *Captain*, '10-'11.

OLIVER ISELIN, *Manager*, '10-'11.

FRESHMAN YEAR, '07-'08

Harvard vs. Annapolis—Annapolis, April 22, 1908

COURSE—2 miles. 1. Harvard. Time, 10 minutes 31 seconds. 2. Annapolis. Time, 10 minutes 33 seconds.

HARVARD CREW—*Bow*, R. M. Faulkner, '09; 2, S. W. Fish, '08; 3, W. R. Severance, '09; 4, L. K. Lunt, '09; 5, J. E. Waid, '10; 6, E. C. Bacon, '10; 7, J. Richardson, Jr., '08, *captain*; S. A. Sargent, Jr., '10, *stroke*; F. M. Blagden, '09, *coxswain*.

Harvard Four-Oar—American Henley, Philadelphia, May 23, 1908

COURSE—1 mile 550 yards. 1. Bachelors' Barge Club. Time, 7 minutes 7 3-5 seconds. 2. Harvard.

HARVARD CREW—*Bow*, G. G. Bacon, '08; 2, E. C. Cutler, '09; 3, S. A. Fahnestock, '08; C. Morgan, Jr., '08, *stroke*.

Harvard vs. Cornell—Cambridge, May 30, 1908

COURSE—1 7-8 miles. 1. Harvard. Time, 10 minutes 47 seconds. 2. Cornell. Time, 11 minutes 24 seconds.

HARVARD CREW—*Bow*, R. M. Faulkner, '09; 2, S. W. Fish, '08; 3, W. R. Severance, '09; 4, L. K. Lunt, '09; 5, J. E. Waid, '10; 6, E. C. Bacon, '10; 7, J. Richardson, Jr., '08,

HARVARD, 1911—CLASS REPORT

captain; S. A. Sargent, Jr., '10, *stroke*; F. M. Blagden, '09, *coxswain*.

Harvard vs. Yale—New London, June 25, 1908

COURSE—4 miles. 1. Harvard. Time, 24 minutes 10 seconds. 2. Yale. Time not taken.

HARVARD CREW—*Bow*, R. M. Faulkner, '09; 2, E. C. Cutler, '09; 3, W. R. Severance, '09; 4, L. K. Lunt, '09; 5, J. E. Waid, '10; 6, E. C. Bacon, '10; 7, J. Richardson, Jr., '08, *captain*; S. A. Sargent, Jr., '10, *stroke*; F. M. Blagden, '09, *coxswain*.

Harvard Four-Oar vs. Yale—New London, June 24, 1908

COURSE—2 miles. 1. Yale. Time, 10 minutes 33 1-2 seconds. 2. Harvard. Time, 10 minutes 43 1-2 seconds.

HARVARD CREW—*Bow*, R. Ellis, '09; 2, G. G. Bacon, '08, *captain*; 3, P. Withington, '09; F. A. Reece, '09, *stroke*; M. A. King, '10, *coxswain*.

SOPHOMORE YEAR, '08-'09

Harvard vs. Columbia—Cambridge, April 17, 1909

COURSE—1 7-8 miles. 1. Harvard. Time, 9 minutes 54 seconds. 2. Columbia. Time, 10 minutes 13 seconds.

HARVARD CREW—*Bow*, E. C. Cutler, '09, *captain*; 2, L. K. Lunt, '09; 3, R. M. Faulkner, '09; 4, E. C. Bacon, '10; 5, L. Withington, Jr., '11; 6, R. W. Cutler, '11; 7, J. E. Waid, '10; S. A. Sargent, Jr., '10, *stroke*; F. M. Blagden, '09, *coxswain*.

Harvard vs. Cornell—Ithaca, May 29, 1909

COURSE—2 miles. 1. Cornell. Time, 10 minutes 41 seconds. 2. Harvard. Time, 10 minutes 45 seconds.

HARVARD CREW—*Bow*, E. C. Cutler, '09, *captain*; 2, L. K. Lunt, '09; 3, R. M. Faulkner, '09; 4, E. C. Bacon, '10; 5, L.

ATHLETICS — BOATING

Withington, Jr., '11; 6, R. W. Cutler, '11; 7, J. E. Waid, '10; S. A. Sargent, Jr., '10, *stroke*; F. M. Blagden, '09, *coxswain*.

Harvard vs. Yale—New London, July 1, 1909

COURSE—4 miles. 1. Harvard. Time, 21 minutes 50 seconds. 2. Yale. Time, 22 minutes 10 seconds.

HARVARD CREW—*Bow*, E. C. Cutler, '09, *captain*; 2, L. K. Lunt, '09; 3, R. M. Faulkner, '09; 4, E. C. Bacon, '10; 5, L. Withington, Jr., '11; 6, P. Withington, '09; 7, J. E. Waid, '10; R. W. Cutler, '11, *stroke*; F. M. Blagden, '09, *coxswain*.

Harvard Four-Oar vs. Yale—New London, July 1, 1909

COURSE—2 miles. 1. Harvard. Time, 13 minutes 14 seconds. 2. Yale. Time, 13 minutes 22 seconds.

HARVARD CREW—*Bow*, R. Whitney, '11; 2, H. Forster, '11; 3, W. R. Severance, '09; S. A. Sargent, Jr., '10, *stroke*; M. A. King, '10, *coxswain*.

JUNIOR YEAR '09-'10

Harvard vs. Annapolis—Annapolis, April 21, 1910

COURSE—2 miles. 1. Harvard. Time, 11 minutes 16 2-5 seconds. 2. Annapolis. Time, 11 minutes 26 seconds.

HARVARD CREW—*Bow*, R. Whitney, '11; 2, S. A. Sargent, Jr., '10; 3, G. H. Balch, '12; 4, R. F. Hooper, '11; 5, E. C. Bacon, '10; 6, G. F. Newton, Jr., '12; 7, J. E. Waid, '10, *captain*; R. W. Cutler, '11, *stroke*; M. A. King, '10, *coxswain*.

Harvard vs. Cornell—Cambridge, May 30, 1910

COURSE—1 7-8 miles. 1. Cornell. Time, 11 minutes 23 seconds. 2. Harvard. Time, 11 minutes 27 seconds.

HARVARD CREW—*Bow*, R. Whitney, '11; 2, S. A. Sargent,

HARVARD, 1911 — CLASS REPORT

Jr., '10; 3, G. H. Balch, '12; 4, L. Withington, Jr., '11; 5, E. C. Bacon, '10; 6, H. Forster, '11; 7, J. E. Waid, '10, *captain*; R. W. Cutler, '11, *stroke*; M. A. King, '10, *coxswain*.

Harvard vs. Yale—New London, June 30, 1910

COURSE—4 miles. 1. Harvard. Time, 20 minutes 46 1-2 seconds. 2. Yale. Time, 21 minutes 4 seconds.

HARVARD CREW—*Bow*, R. Whitney, '11; 2, G. F. Newton, '12; 3, G. P. Metcalf, '12; 4, L. Withington, Jr., '11; 5, E. C. Bacon, '10; 6, A. Strong, '12; 7, J. E. Waid, '10, *captain*; R. W. Cutler, '11, *stroke*; M. A. King, '10, *coxswain*.

Harvard Four-Oar vs. Yale—New London, June 30, 1910

COURSE—2 miles. 1. Harvard. Time, 13 minutes 10 1-2 seconds. 2. Yale. Time, 13 minutes 18 seconds.

HARVARD CREW—*Bow*, C. Loring, '10; 2, S. A. Sargent, Jr., '10; 3, G. H. Balch, '12; H. Forster, '11, *stroke*; H. M. Voorhees, '12, *coxswain*.

SENIOR YEAR, '10-'11

Harvard vs. Cornell—Ithaca, May 27, 1911

COURSE—2 miles. 1. Cornell. Time, 10 minutes 59 seconds. 2. Harvard. Time, 11 minutes 8 3-5 seconds.

HARVARD CREW—*Bow*, G. H. Balch, '12; 2, G. F. Stratton, '13; 3, G. P. Metcalf, '12; 4, G. F. Newton, Jr., '12; 5, L. Withington, Jr., '11; 6, A. Strong, '12; 7, R. W. Cutler, '11, *captain*; A. M. Goodale, '13, *stroke*; C. T. Abeles, '13, *coxswain*.

Harvard vs. Yale—New London, June 30, 1911

COURSE—4 miles. 1. Harvard. Time, 22 minutes 44 seconds. 2. Yale. Time, 23 minutes 40 1-2 seconds.

HARVARD CREW—*Bow*, G. H. Balch, '12; 2, G. F. Stratton,

ATHLETICS — BOATING

'13; 3, G. P. Metcalf, '13; 4, A. M. Goodale, '13; 5, L. Withington, Jr., '11; 6, A. Strong, '12; 7, R. W. Cutler, '11, *captain*; G. F. Newton, Jr., '12, *stroke*; C. T. Abeles, '13, *coxswain*.

Harvard Four-Oar vs. Yale—New London, June 30, 1911

COURSE—2 miles. 1. Harvard. Time, 13 minutes 37 1-2 seconds. 2. Yale. Time, 13 minutes 52 seconds.

HARVARD CREW—*Bow*, J. G. Wiggins, '12; 2, G. von L. Meyer, Jr., '13; 3, E. D. Morgan, Jr., '13; J. Waite, '11, *captain, stroke*; A. T. Abeles, '13, *coxswain*.

NINETEEN HUNDRED AND ELEVEN CLASS CREW

FRESHMAN YEAR, '07-'08

ROGER W. CUTLER, *Captain*.

EDWARD A. WINSOR, *Manager*.

OLIVER ISELIN, *Assistant Manager*.

Class Races—May 16, 1908

1. Nineteen Hundred and Ten; 2. Nineteen Hundred and Eleven; 3. Nineteen Hundred and Eight; 4. Nineteen Hundred and Nine. Course, 1 7-8 miles. Time, 11 minutes 1 second.

NINETEEN HUNDRED AND ELEVEN CREW—*Bow*, J. Shillito; 2, H. Forster; 3, R. Whitney; 4, J. Waite; 5, L. Withington, Jr., 6, E. S. Eaton; 7, R. F. Hooper; R. W. Cutler, *captain, stroke*; DeC. Fales, *coxswain*.

American Henley, Philadelphia, May 23, 1908

COURSE—1 mile 550 yards. 1. Harvard 1911. Time, 6 minutes, 35 seconds. 2. U. of P. 1911.

NINETEEN HUNDRED AND ELEVEN CREW—*Bow*, J. Shillito;

HARVARD, 1911—CLASS REPORT

2, H. Forster; 3, R. Whitney; 4, J. Waite; 5, L. Withington, Jr.; 6, E. S. Eaton; 7, R. F. Hooper; R. W. Cutler, *captain, stroke*; DeC. Fales, *coxswain*.

1911 vs. Yale 1911—New London, June 25, 1908

1. Harvard. Time, 9 minutes 38 1-2 seconds. 2. Yale. Time, 9 minutes 47 seconds.

NINETEEN HUNDRED AND ELEVEN CREW—*Bow*, J. Shillito; 2, H. Forster; 3, R. Whitney; 4, J. Waite; 5, L. Withington, Jr.; 6, E. S. Eaton; 7, R. F. Hooper; R. W. Cutler, *captain, stroke*; DeC. Fales, *coxswain*.

SOPHOMORE YEAR, '08-'09

Class Races—May 14, 1909

1. Nineteen Hundred and Twelve; 2. Nineteen Hundred and Nine; 3. Nineteen Hundred and Ten; 5. Nineteen Hundred and Eleven.

NINETEEN HUNDRED AND ELEVEN CREW—*Bow*, J. Shillito; 2, M. E. Peabody; 3, E. Harding; 4, R. H. Thompson; 5, A. Beane; 6, W. DeF. Beal; 7, R. S. Jowett; E. S. Eaton, *stroke*; DeC. Fales, *coxswain*.

JUNIOR YEAR, '09-'10

Class Races—May 12, 1910

1. Nineteen Hundred and Thirteen; 2. Nineteen Hundred and Eleven; 4. Tie between Nineteen Hundred and Ten and Nineteen Hundred and Thirteen Second Crew.

NINETEEN HUNDRED AND ELEVEN CREW—*Bow*, R. S. Jowett; 2, J. Shillito; 3, P. D. Smith; 4, R. G. Williams; 5, A. Beane; 6, J. G. B. Perkins; 7, R. H. Coe; S. O. Richardson, 3d, *stroke*; E. A. Winsor, *coxswain*.

ATHLETICS—FOOTBALL

SENIOR YEAR, '10-'11

Class Races—May 11, 1911

1. Nineteen Hundred and Fourteen; 2. Nineteen Hundred and Fourteen Second Crew; 4. Nineteen Hundred and Eleven.

NINETEEN HUNDRED AND ELEVEN CREW—*Bow*, R. S. Hopkins; 2, M. C. Allen; 3, J. Kean, 2d; 4, R. G. Williams; 5, R. S. Jowett; 6, R. H. Coe; 7, J. G. B. Perkins; J. Shillito, *stroke*; F. D. Everett, *coxswain*.

FOOTBALL—University Events

The following 1911 men were officers of the University Football Association:

LOTHROP WITHERINGTON, JR., *Captain*, '10-'11.

THEODORE T. SCUDDER, *Assistant Manager*, '09-'10.

FRESHMAN YEAR, '07-'08

Summary of Games

Oct.	2,	Harvard vs. Bowdoin,	. . . . .	5	to	0
	5	" U. of Maine,	. . . . .	30		0
	9	" Bates,	. . . . .	33		4
	12	" Williams,	. . . . .	18		0
	19	" Annapolis,	. . . . .	6		0
	26	" Springfield T. S.,	. . . . .	9		5
Nov.	2	" Brown,	. . . . .	6		5
	9	" Carlisle,	. . . . .	15		23
	16	" Dartmouth,	. . . . .	0		22
	23	" Yale,	. . . . .	0		12

HARVARD ELEVEN—D. P. Starr, '08, G. G. Browne, '10, *l.e.*;
*F. H. Burr, '09, *l.t.*; B. Parker, '08, *captain*, S. Hear, '09,
l.g.; P. Grant, '08, *c.*; W. Peirce, '08, *r.g.*; H. Fish, Jr., '10,
H. Inches, '08, *r.t.*; J. F. MacDonald, '08, *r.e.*; M. L. New-
hall, '08, *q.b.*; J. W. Wendell, '08, *l.h.b.*; J. H. Rand, '08, P.
C. Lockwood, '08, *r.h.b.*; *C. Apollonio, '08, *f.b.*

HARVARD, 1911 — CLASS REPORT

SOPHOMORE YEAR, '08-'09

Summary of Games

Sept. 30,	Harvard vs. Bowdoin,	. . . . .	5	to	0
Oct. 3	" U. of Maine,	. . . . .	16		0
7	" Bates,	. . . . .	18		0
10	" Williams,	. . . . .	10		0
17	" Springfield T. S.,	. . . . .	44		0
24	" Annapolis,	. . . . .	6		6
31	" Brown,	. . . . .	6		2
Nov. 7	" Carlisle,	. . . . .	17		0
14	" Dartmouth,	. . . . .	6		0
21	" Yale,	. . . . .	4		0

HARVARD ELEVEN—G. G. Browne, '10, *l.e.*; R. G. McKay, '11, *l.t.*; C. E. Dunlap, '11, P. Withington, '09, G. S. West, '10, *l.g.*; C. J. Nourse, 3d, '09, *c.*; S. Hoar, '09, *r.g.*; H. Fish, Jr., '10, *r.t.*; C. F. Crowley, '11, *r.e.*; J. W. Cutler, '09, *q.b.*; H. F. Corbett, '11, H. B. Sprague, '11, H. C. Leslie, '11, *l.h.b.*; R. V. White, '09, *r.h.b.*; E. F. Ver Wiebe, '09, V. P. Kennard, '09, P. D. Smith, '11, *f.b.*; *F. H. Burr, '09, *captain*.

JUNIOR YEAR, '09-'10

Summary of Games

Oct. 2,	Harvard vs. Bowdoin,	. . . . .	17	to	0
9	" Williams,	. . . . .	8		6
16	" U. of Maine,	. . . . .	17		0
23	" Brown,	. . . . .	11		0
30	" West Point,	. . . . .	9		0
Nov. 6	" Cornell,	. . . . .	18		0
13	" Dartmouth,	. . . . .	12		3
20	" Yale,	. . . . .	0		8

HARVARD ELEVEN—G. G. Browne, '10, H. A. Rogers, '11, *l.e.*; R. G. McKay, '11, *l.t.*; L. Withington, Jr., '11, *l.g.*; P. Withington, '10, *c.*; R. T. Fisher, '12, *r.g.*; H. Fish, Jr., '10, *captain*, *r.t.*; L. D. Smith, '12, F. DeH. Houston, '10, *r.e.*; D. V. O'Flaherty, '11, R. B. Wigglesworth, '12, *q.b.*; H. F. Corbett, '11, T. Frothingham, Jr., '12, *l.h.b.*; H. C. Leslie, '11, P. D. Smith, '11, *r.h.b.*; W. M. Minot, '11, *f.b.*

ATHLETICS—FOOTBALL

SENIOR YEAR, '10-'11

Summary of Games

Sept. 28,	Harvard vs. Bates,	. . . . .	22	to	0
Oct. 1	"	Bowdoin,	. . . . .	32	0
8	"	Williams,	. . . . .	21	0
15	"	Amherst,	. . . . .	17	0
22	"	Brown,	. . . . .	12	0
29	"	West Point,	. . . . .	6	0
Nov. 5	"	Cornell,	. . . . .	27	5
12	"	Dartmouth,	. . . . .	18	0
19	"	Yale (at New Haven),	. . . . .	0	0

HARVARD ELEVEN—R. P. Lewis, '13, *l.e.*; R. G. McKay, '11, *l.t.*; W. M. Minot, '11, *l.g.*; J. G. B. Perkins, '11, P. D. Smith, '11, *c.*; R. T. Fisher, '12, *r.g.*; L. Withington, Jr., '11, *captain, r.t.*; L. D. Smith, '12, *l.e.*; R. B. Wigglesworth, '12, R. S. Potter, '12, H. B. Gardner, '13, *q.b.*; H. F. Corbett, '11, T. J. Campbell, '12, *l.h.b.*; S. M. Felton, '13, P. L. Wendell, '13, *r.h.b.*; H. C. Leslie, '11, G. E. Morrison, '12, *f.b.*

NINETEEN HUNDRED AND ELEVEN MEN ON THE SECOND FOOTBALL ELEVEN

R. M. Allen, T. H. Barber, H. A. Johnson, J. J. McGuire, W. G. O'Hare, H. E. Ohler.

NINETEEN HUNDRED AND ELEVEN CLASS FOOT- BALL

FRESHMAN YEAR, '07-'08

EDWARD HARDING, *Captain.*

THEODORE T. SCUDDER, *Manager.*

LAWRENCE C. GOODHUE, *Assistant Manager.*

HARVARD, 1911 — CLASS REPORT

Summary of Games

Oct.	12.	1911	vs.	Groton	.	.	.	.	.	.	23	to	11
	19	"		Exeter	.	.	.	.	.	.	0		0
	23	"		Salem H. S.	.	.	.	.	.	.	34		0
	26	"		Brown 1911	.	.	.	.	.	.	0		5
Nov.	9	"		Dean Academy	.	.	.	.	.	.	6		0
	16	"		Yale 1911	.	.	.	.	.	.	6		0

Class Championship

'08	vs.	'09	.	.	17	to	0	'10	vs.	'11	.	.	6	to	0
'08	vs.	'10	.	.	2	to	2	'08	vs.	'10	.	.	0	to	23
'10 won the championship.															

NINETEEN HUNDRED AND ELEVEN TEAM—H. F. Corbett, *l.e.*; E. Harding, *captain*, R. G. McKay, *l.t.*; C. E. Dunlap, H. K. Bush, *l.g.*; P. D. Smith, *c.*; T. H. Barber, *r.g.*; W. Oveson, *r.t.*; C. F. Crowley, *r.e.*; C. S. Davis, Jr., H. A. Johnson, *q.b.*; H. C. Leslie, A. Sweetser, *l.h.b.*; H. C. Pope, R. S. Jowett, *r.h.b.*; R. W. Cutler, W. M. Minot, *f.b.*

SOPHOMORE YEAR, '08-'09

Class Championship

'09	vs.	'10	.	.	6	to	0	'09	vs.	'11	.	.	0	to	0
'11	vs.	'12	.	.	0	to	10	'09	vs.	'11	.	.	21	to	6
'09	vs.	'12	.	.	0	to	21								
'09 won the championship.															

NINETEEN HUNDRED AND ELEVEN TEAM—J. K. Lewis, Jr., E. W. Ellis, *r.e.*; H. T. Webber, *r.t.*; C. Hann, Jr., J. M. Strong, *r.g.*; C. E. Cotting, Jr., J. W. B. Ladd, *c.*; C. R. Park, *l.g.*; W. J. Bloom, F. King, *l.e.*; W. D. Sohier, J. Kean, 2d, *l.t.*; H. A. Johnson, E. R. Dick, B. C. Voshell, *q.b.*; R. C. Floyd, H. H. Heath, *r.h.b.*; E. R. Dick, F. M. Burnham, *l.h.b.*; F. M. Burnham, N. H. Foster, R. C. Foster, *f.b.*

ATHLETICS — BASEBALL

JUNIOR YEAR, '09-'10

Class Championship

'10 vs. '11 . . 6 to 0 '11 vs. '12 . . 0 to 0
'10 vs. '12 . . 9 to 0
'10 won the championship.

NINETEEN HUNDRED AND ELEVEN TEAM—R. Murdoch, *r.e.*;
H. T. Webber, *r.t.*; C. E. Cotting, Jr., *r.g.*; P. Blair, *c.*; O. M.
Chadwick, J. Kean, 2d, *l.g.*; J. Kean, 2d, L. H. Washburn,
l.t.; S. A. Reed, *l.e.*; K. Bouvé, *q.b.*; R. C. Floyd, *r.h.b.*; N.
H. Foster, H. H. Heath, *l.h.b.*; F. W. Paul, Jr., *f.b.*

SENIOR YEAR, '10-'11

Class Championship

'11 vs. '12 . . 6 to 0 '13 vs. '14 2d . 0 to 21
'11 vs. '14 2d . 12 to 0
'11 won the championship.

NINETEEN HUNDRED AND ELEVEN TEAM—J. Murdoch, W.
P. Browne, J. P. Carr, M. Coreoran, *l.e.*; J. Kean, 2d, L. H.
Washburn, *l.t.*; W. H. Caunt, C. E. Cotting, Jr., A. F. C.
Fiske, *l.g.*; J. E. Stiles, O. M. Chadwick, *c.*; S. K. Rindge, P.
W. Hobart, E. A. Brotchie, *r.g.*; H. T. Webber, E. A.
Brotchie, S. K. Rindge, M. Butler, *r.t.*; J. A. McLaughlin,
M. Coreoran, R. Murdoch, J. W. Hall, *r.e.*; K. Bouvé, H. A.
Sexton, *q.b.*; L. Weil, I. W. Gross, A. Sweetser, F. L. Steele,
Jr., *l.h.b.*; R. C. Floyd, *r.h.b.*; J. K. Lewis, Jr., F. A. Hub-
bard, R. W. Branch, *f.b.*

BASEBALL—University Events

The following 1911 men were officers of the University
Baseball Club:

CHARLES B. McLAUGHLIN, *Captain*, '10-'11.
GILBERT E. JONES, *Manager*, '10-'11.

HARVARD, 1911—CLASS REPORT

FRESHMAN YEAR, '07-'08

Summary of Games

April 11	Harvard vs. U. of Vermont,	. . .	5	to	9
16	" Bowdoin,	. . . . .	4		3
18	" Fordham,	. . . . .	7		9
22	" Annapolis,	. . . . .	7		0
23	" Annapolis,	. . . . .	3		5
25	" Georgetown,	. . . . .	2		2
28	" Bates,	. . . . .	4		0
29	" Exeter,	. . . . .	4		3
30	" Maine,	. . . . .	0		2
May 2	" Holy Cross,	. . . . .	2		3
6	" Williams,	. . . . .	3		4
13	" Amherst,	. . . . .	0		3
16	" Princeton,	. . . . .	0		3
19	" Dartmouth,	. . . . .	4		6
20	" Andover,	. . . . .	8		0
23	" Princeton,	. . . . .	0		4
30	" Brown,	. . . . .	1		3
June 3	" Brown,	. . . . .	4		0
6	" Dartmouth,	. . . . .	9		1
10	" Cornell,	. . . . .	1		0
13	" Holy Cross,	. . . . .	4		3
18	" Yale,	. . . . .	5		1
23	" Yale,	. . . . .	0		3
27	" Yale,	. . . . .	9		5

HARVARD NINE—E. P. Currier, '09, W. G. Carlisle, '08, *c.*; S. T. Hicks, '10, N. K. Hartford, '09, *p.*; F. A. Harding, '09, T. Briggs, '09, R. W. Hall, '10, *1b.*; H. McCall, '09, F. W. Kemble, '08, *2b.*; C. R. Leonard, '08, *captain*, *3b.*; J. W. Simons, '09, *s.s.*; C. L. Lanigan, '10, E. T. Dana, '09, *l.f.*; C. W. Harvey, '09, *c.f.*; R. H. Aronson, '10, *r.f.*

SOPHOMORE YEAR, '08-'09

Summary of Games

April 22	Harvard vs. U. of Virginia,	. . .	1	to	0
24	" Georgetown,	. . . . .	2		1
27	" Bates,	. . . . .	12		0

ATHLETICS — BASEBALL

May	3	Harvard vs. Fordham,	.	.	.	.	7	to	2
	5	“	Andover,	.	.	.	3		0
	8	“	Holy Cross,	.	.	.	6		7
	12	“	Amherst,	.	.	.	3		1
	15	“	Princeton,	.	.	.	6		0
	18	“	Brown,	.	.	.	0		2
	24	“	Princeton,	.	.	.	4		1
	29	“	Cornell,	.	.	.	5		2
June	2	“	Brown,	.	.	.	2		3
	3	“	Williams,	.	.	.	2		1
	12	“	Cornell,	.	.	.	1		2
	16	“	Colby,	.	.	.	2		0
	19	“	Penn. State.	.	.	.	5		3
	24	“	Yale,	.	.	.	3		2
	29	“	Yale,	.	.	.	0		4
July	3	“	Yale.	.	.	.	2		5

HARVARD NINE—E. P. Currier, '09, *captain*, *c.*; N. K. Hartford, '09, S. T. Hicks, '10, *p.*; T. Briggs, '09, *1b.*; C. B. MacLaughlin, '11, *2b.*; C. L. Lanigan, '10, *3b.*; J. W. Simons, '09, *s.s.*; E. T. Dana, '09, *l.f.*; C. W. Harvey, '09, *c.f.*; R. H. Aronson, '10, *r.f.*

JUNIOR YEAR, '09-'10

Summary of Games

April	20	Harvard vs. U. of Virginia,	.	.	.	.	1	to	0
	23	“	Georgetown,	.	.	.	5		6
	28	“	Williams,	.	.	.	2		1
	30	“	Tufts,	.	.	.	0		1
May	3	“	Holy Cross,	.	.	.	1		0
	*4	“	U. of Virginia,	.	.	.	1		1
	7	“	Holy Cross,	.	.	.	1		2
	11	“	Amherst,	.	.	.	1		6
	14	“	Princeton,	.	.	.	2		6
	23	“	Princeton,	.	.	.	1		7
	28	“	Brown,	.	.	.	6		1
	30	“	Andover,	.	.	.	7		1

HARVARD, 1911—CLASS REPORT

June	1.	Harvard vs. Exeter,	. . . . .	3	to	0
	4	" Cornell,	. . . . .	8		1
	8	" Dartmouth,	. . . . .	2		1
	13	" Fordham,	. . . . .	2		5
	21	" Yale (at Cambridge),	. . . . .	3		2
	23	" Yale (at New Haven),	. . . . .	5		12
	28	" Yale (at New York),	. . . . .	9		10

*Game called on account of darkness.

HARVARD NINE—C. L. Lanigan, '10, *captain*, 3b.; S. T. Hicks, '10, E. V. M. Long, '10, S. C. Boyer, '10, C. B. McLaughlin, '11, *p.*; C. B. McLaughlin, 1b.; R. S. Potter, '12, 2b.; R. C. Babson, '12, R. H. Aronson, '10, H. A. Rogers, '11, J. P. Carr, '11, *c.f.*; J. P. Carr, '11, *s.s.*; A. J. Kelly, '12, *l.f.*; R. C. Babson, '12, G. P. Gardner, Jr., '10, W. M. Minot, '12, *r.f.*; R. C. Brown, '10, W. B. Young, '12, *c.*; R. Haydock, '10, R. S. Marshall, '10.

SENIOR YEAR, '10-'11

Summary of Games

April	12.	Harvard vs. Boston American League,	. . . . .	2	to	4
	15	" Johns Hopkins,	. . . . .	6		3
	20	" Annapolis,	. . . . .	4		5
	25	" Trinity,	. . . . .	2		0
	27	" Maine,	. . . . .	5		4
	29	" Colby,	. . . . .	18		0
May	2	" Bates,	. . . . .	12		1
	4	" Bowdoin,	. . . . .	3		0
	6	" Vermont,	. . . . .	6		5
	10	" Amherst,	. . . . .	9		2
	13	" Brown,	. . . . .	11		1
	17	" Syracuse,	. . . . .	3		5
	20	" Princeton,	. . . . .	0		5
	24	" Pilgrims,	. . . . .	6		5
	27	" Holy Cross,	. . . . .	1		4
	30	" Andover,	. . . . .	3		2
June	3	" Dartmouth,	. . . . .	5		10
	7	" U. of P.,	. . . . .	2		1

ATHLETICS — BASEBALL

June 10.	Harvard vs. Brown.	. . . . .	2	to	7
14	"	Holy Cross,	. . . . .	10	5
17	"	Williams,	. . . . .	5	3
20	"	Yale.	. . . . .	8	2
23	"	Yale,	. . . . .	4	1

Harvard Nine — H. T. Gibson, '12, *3b.*; C. B. McLaughlin, '11, *captain*, H. A. Sexton, '11, *p.*; R. S. Potter, '12, *2b.*; R. B. Wigglesworth, '12, A. J. Kelly, '12, *c.f.*; J. R. Desha, 12, *s.s.*; C. B. McLaughlin, '11, R. C. Clifford, '13, H. A. Rogers, '11, *r.f.*; R. C. Babson, '12, *l.f.*; C. Hann, Jr., '11, J. P. Kennedy, '12, *1b.*; H. E. Reeves, '12, *c.*

NINETEEN HUNDRED AND ELEVEN MEN ON THE SECOND NINE

E. Angell, G. W. Chase, C. Hann, Jr., G. E. Jones, W. J. O'Connell, A. Sweetser.

NINETEEN HUNDRED AND ELEVEN CLASS BASE- BALL

FRESHMAN YEAR, '07-'08

CHARLES HANN, JR., *Captain.*

GILBERT E. JONES, *Manager.*

HARRY S. BAILEY, *Assistant Manager.*

Summary of Games

April 29,	1911	vs. Browne & Nichols,	. . . . .	14	to	2
May 2	"	St. Mark's,	. . . . .	0		1
4	"	Cambridge Latin,	. . . . .	1		3
6	"	Andover (12 innings),	. . . . .	2		2
11	"	Stone's,	. . . . .	11		1
13	"	Pomfret,	. . . . .	11		0
16	"	Brown 1911,	. . . . .	2		0
23	"	Yale 1911 (15 innings),	. . . . .	2		2
27	"	Yale 1911.	. . . . .	4		2

HARVARD, 1911—CLASS REPORT

Class Championship

'08 vs. '10 . . 3 to 5 '09 vs. '10 . . 8 to 9
Series won by '10; won 2; lost 0.

NINETEEN HUNDRED AND ELEVEN TEAM—H. A. Rogers, A. Harvey, Jr., K. McR. Clark, *c.f.*; A. Sweetser, *2b.*; C. B. McLaughlin, H. E. Ohler, *l.f.*; W. M. Minot, J. P. Carr, H. F. Corbett, *r.f.*; J. A. Sweetser, *c.*; J. M. Taylor, *s.s.*; C. Hann, Jr., *captain*, *1b.*; P. S. Twitchell, *3b.*; R. G. McKay, *p.*

SOPHOMORE YEAR, '08-'09

Class Championship

'10 vs. '11 . . 3 to 2 '09 vs. '10 . . 1 to 4
'09 vs. '11 . . 14 to 7
Series won by '10; won 2; lost 0.

NINETEEN HUNDRED AND ELEVEN TEAM—J. P. Carr, *3b.*; W. J. O'Connell, *2b.*; W. M. Minot, *p.*, *l.f.*; C. Hann, Jr., *1b.*; E. Angell, P. S. Twitchell, *s.s.*; W. A. Lawrence, *c.f.*; F. W. Paul, Jr., *p.*, *l.f.*; J. A. Sweetser, *c.*; G. W. Chase, *r.f.*

JUNIOR YEAR, '09-'10

Class Championship

'11 vs. '12 . . 2 to 3 '10 vs. '12 . . 0 to 6
Series won by '12.

NINETEEN HUNDRED AND ELEVEN TEAM—W. J. O'Connell, *s.s.*; C. Hann, Jr., *1b.*; W. A. Lawrence, G. W. Chase, *c.f.*; E. Angell, *c.*; M. Corcoran, *3b.*; H. E. Ohler, *p.*; H. A. Johnson, *2b.*; F. Cunningham, W. C. Hogdon, *l.f.*; J. K. Lewis, *r.f.*

SENIOR YEAR, '10-'11

No Inter-Class games this year.

ATHLETICS — TRACK ATHLETICS

TRACK ATHLETICS—University Events

The following 1911 men were officers of the University Track Team:

REGINALD C. FOSTER, *Captain*, '10-'11.

RICHARD C. FLOYD, *Manager*, '10-'11.

FRESHMAN YEAR, '07-'08

University Handicap Games

October 24, 1907

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
120-yards hurdles	17s.	O. M. Chadwick, 4 yds., <i>second</i>
100-yards dash	10 2-5s.	R. C. Foster, scratch, <i>first</i>
880-yards run	2m. 3 1-5s.	{ H. Jaques, Jr., scratch, <i>first</i> R. Hornblower, 15 yds., <i>second</i>
1-mile run	4m. 44 2-5s.	{ G. R. Harding, 100 yds., <i>first</i> P. C. Heald, 75 yds., <i>second</i>
220-yards hurdles	27s.	{ R. C. Foster, 4 yds., <i>first</i> O. M. Chadwick, <i>third</i>
High jump	5 ft. 10 1-2 in.	A. D. Barker, 2 1-2 in., <i>third</i>
Hammer throw	126 ft. 10 in.	J. G. Blaine, 3d, 25 ft., <i>first</i>
Broad jump	21 ft. 5 1-2 in.	W. P. Dillingham, 6 in., <i>third</i>

Cross Country Run

Technology Course, November 1, 1907

HARVARD WON

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
4 1-2 mile run	24m. 44s.	No 1911 men were members of Harvard team.

Harvard-Yale Cross Country Run

New Haven, November 13, 1907

YALE WON

HARVARD, 1911—CLASS REPORT

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
6 3-4 mile run	37m. 51s.	No 1911 men were members of the Harvard team.

Intercollegiate Cross Country Run

Princeton, N. J., November 27, 1907

CORNELL won; HARVARD fifth.

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
6-mile run	35m. 9 1-5s.	No 1911 men were members of the Harvard team.

B. A. A. Meet

Mechanics Hall, Boston, February 1, 1908

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
Class Relay Races (Won by 1910) (1560 yards)		1911 Team
Harvard 1911 (Won by H. 1911) vs. Yale 1911 3m. 16 3-5s.		R. C. Foster H. A. Johnson M. Steinhardt A. Sweetser

University Handicap Games

April 11, 1908

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
120-yards hurdles	16 3-5s.	J. P. Long, 4 yds., <i>third</i>
440-yards dash	57s.	H. W. Kelley, scratch, <i>first</i> M. Steinhardt, scratch, <i>second</i> K. B. Day, scratch, <i>third</i>
1-mile run	4m. 32 3-5s.	H. Jaques, Jr., scratch, <i>first</i>
220-yards hurdles	23 2-5s.	A. Sweetser, 6 yds., <i>second</i>
2-mile run	10m. 12 2-5s.	F. F. Lincoln, 300 yds., <i>second</i>

WELLS CUP. Winner—CLASS OF 1908; 1911, fourth.

ATHLETICS — TRACK ATHLETICS

Event	Winner's time or distance	'11 men placed
120-yards hurdles	15 3-5s.	J. P. Long, <i>second</i>
100-yards dash	10 1-5s.	R. C. Foster, <i>third</i>
1-mile run	4m. 37 3-5s.	R. Hornblower, <i>third</i>
440-yards dash	52s.	H. W. Kelley, <i>third</i>
880-yards run	2m. 1 3-5s.	H. Jaques, Jr., <i>first</i>
220-yards dash	21 4-5s.	R. C. Foster, <i>third</i>
2-mile run	10m. 14 3-5s.	E. L. Viets, <i>third</i>
High jump	5 ft. 9 in.	A. D. Barker, <i>third</i>
Pole Vault	11 ft.	<i>E. L. Parker '10</i> } W. A. Dennis } S. S. Kent '10 } W. Oveson, <i>third</i>
Hammer throw	125 ft. 6 in.	

University Field-Day Sports

May 5, 1908

Event	Winner's time or distance	'11 men placed
100-yards dash	10 1-2s.	R. I. Case, <i>first</i> W. D. Sohier, Jr., <i>second</i>
440-yards dash	55 1-5s.	F. F. Field, Jr., <i>second</i> K. B. Day, <i>third</i>
1-mile run	4m. 46 2-5s.	G. R. Harding, <i>third</i>
2-mile run	10m. 46s.	W. P. Rogers, <i>first</i> F. F. Lincoln, <i>second</i>
High jump	5 ft. 7 in.	W. A. Dennis, <i>first</i> H. H. Heath, <i>third</i>
Broad jump	19 ft. 9 in.	E. R. Dick, Jr., <i>second</i> J. S. Rider, <i>third</i>
Pole vault	10 ft.	* E. L. Souder '10 N. Osthause } <i>second</i>
Shot put	34 ft. 11 3-8 in.	C. E. Cotting, Jr., <i>first</i> J. B. Gillen, <i>third</i>
Hammer throw	122 ft. 7 1-2 in.	J. G. Blaine, 3d, <i>third</i>

*Osthause won toss for cup

Harvard-Dartmouth Dual Games

May 9, 1908

HARVARD, 68; DARTMOUTH, 49

HARVARD, 1911—CLASS REPORT

Event	Winner's time		'11 men placed
	or distance		
1-mile run	4m. 36 1-5s.		E. L. Viets, <i>third</i>

1911 vs. Exeter

Exeter, May 9, 1908

1911, 59 1-2; EXETER, 44 1-2

Event	Winner's time		'11 men placed
	or distance		
100-yards dash	10 1-5s.		R. C. Foster, <i>first</i>
220-yards hurdles	27 4-5s.		J. P. Long, <i>first</i>
120-yards hurdles	16 3-5s.		J. P. Long, <i>first</i>
1-mile run	4m. 42s.		H. Jaques, Jr., <i>first</i>
880-yards dash	2m. 7 1-5s.		H. Jaques, Jr., <i>first</i>
440-yards dash	53 3-5s.		H. W. Kelley, <i>first</i>
Broad jump	20 ft. 10 in.		J. P. Long, <i>first</i>

Harvard-Yale Dual Games

Cambridge, May 16, 1908

YALE, 60 1-5; HARVARD, 43 4-5.

1911 was not represented.

1911 vs. Yale 1911 Dual Games

New Haven, May 16, 1908

YALE 1911, 62 1-2; 1911, 41 1-2

Event	Winner's time		'11 men placed
	or distance		
120-yards hurdles	16s.		{ J. P. Long, <i>second</i> O. M. Chadwick, <i>third</i>
220-yards dash	22 2-5s.		{ R. C. Foster, <i>first</i> W. M. Crysler, <i>second</i>
440-yards dash	52 3-5s		H. W. Kelley, <i>first</i>
880-yards run	2m. 5s.		H. Jaques, Jr., <i>first</i>
1-mile run	4m. 48s.		{ H. Jaques, Jr., <i>first</i> J. Morrison, <i>third</i>

ATHLETICS — TRACK ATHLETICS

Broad jump	21ft. 1 1-2 in.	$\left\{ \begin{array}{l} \text{J. P. Long, second} \\ \text{E. R. Dick, Jr., third} \end{array} \right.$
High jump	5 ft. 6 3-4 in.	$\left\{ \begin{array}{l} \text{C. O. Mueller,} \\ \text{S. A. Reed} \end{array} \right. \left. \begin{array}{l} \text{second} \\ \text{ } \end{array} \right\}$
Shot put	39 ft. 5 in.	R. G. McKay, <i>third</i>

Intercollegiate Meet

Franklin Field, Philadelphia, May 29-30, 1908

CORNELL won, 34 points; HARVARD fourth, 17 1-2 points.
1911 was not represented

SOPHOMORE YEAR, '08-'09

University Handicap Games

October 24, 1908

Event	Winner's time or distance	'11 men placed	
		'11 men placed	
220-yards hurdles	16s.	O. M. Chadwick, 8 yds.,	<i>second</i>
220-yards dash	22 4-5s.	R. C. Foster, scratch,	<i>first</i> .
440-yards dash	50 4-5s.	H. W. Kelley, 6 yds.,	<i>second</i>
1-mile run	4m. 40 1-5s.	G. R. Harding, 80 yds.,	<i>first</i>
2-mile run	9m. 39s.	{ P. C. Heald, 30 yds.,	<i>first</i>
High jump	5 ft. 7 3-4 in.		<i>second</i>
Broad jump	21 ft. 6 1-2 in.	{ A. D. Barker, scratch,	<i>first</i>
			<i>third</i>

Cross Country Run

Technology Course, November 6, 1908

TECHNOLOGY won

Event	Winner's time or distance	'11 men placed	
		'11 men placed	
4 1-2 mile run	23m. 2 4-5s.	C. D. Burrage, G. R. Harding, P. C. Heald, H. Jaques, Jr., and W. P. Rogers were mem- bers of the Harvard Team.	

HARVARD, 1911 — CLASS REPORT

Harvard-Yale Cross Country Run

Chestnut Hill, November 12, 1908

HARVARD won

Event	Winner's time or distance	'11 men placed
6 3-4 mile run	35m. 48s.	G. R. Harding, P. C. Heald, H. Jaques, Jr., and W. P. Rogers were members of the Harvard Team.

Intercollegiate Cross Country Run

Princeton, N. J., November 21, 1908

CORNELL won; HARVARD third

Event	Winner's time or distance	'11 men placed
6 mile run	34m. 14s.	H. Jaques, Jr., and W. P. Rogers were members of the Harvard Team.

B. A. A. Meet

Mechanics Hall, Boston, February 6, 1909

Event	Winner's time or distance	'11 men placed
Class Relay Races (Won by 1910) (1560 yards)	3m. 17s.	1911 Team F. F. Field, Jr. H. H. Heath H. W. Kelley S. C. Simons
Relay Race with Cornell (won) Cornell (1560 yds.)	3m. 10 3-5s.	R. C. Foster was a member of the Harvard Team.

Columbia Meet

Madison Square Garden, N. Y., February 13, 1909

Event	Winner's time or distance	'11 men placed
Relay Race with Columbia and M. I. (Harvard won)	3m. 32 4-5s.	R. C. Foster was a member of the Harvard Team.
T. (1 mile)		

ATHLETICS — TRACK ATHLETICS

University Handicap Games

April 16, 1909

Event	Winner's time or distance	'11 men placed	
		'11 men placed	
120-yards hurdles	16 1-5s.	J. P. Long, <i>first</i>	
100-yards dash	10s.	R. C. Foster, scratch, <i>first</i> .	
1-mile run	4m. 28 2-5s.	H. Jaques, Jr., scratch, <i>first</i>	
440-yards dash	50s.	K. B. Day, 30 yds., <i>first</i>	
220-yards dash	22 3-5s.	R. C. Foster, scratch, <i>first</i>	
2-mile run	9m. 51 4-5s.	{ J. R. Tunis, 100 yds., <i>first</i> W. F. Ryan, 125 yds., <i>second</i>	
Broad jump	21 ft. 10 in.		J. P. Long, 3 in., <i>first</i>
High jump	5 ft. 10 in.	{ A. D. Barker, scratch R. G. Harwood '09, scratch J. Wheelwright '10, scratch	} <i>third</i>

Inter-Class Games

May 3, 1909

Winner—CLASS OF 1910; 1911 second.

Event	Winner's time or distance	'11 men placed	
		'11 men placed	
120-yards hurdles	13 2-5s.	J. P. Long, <i>second</i> .	
100-yards dash	10 2-5s.	R. C. Foster, <i>first</i>	
1-mile run	4m. 40 3-5s.	H. Jaques, Jr., <i>first</i>	
440-yards dash	52 3-5s.	H. W. Kelley, <i>second</i>	
220-yards dash	24 1-5s.	R. C. Foster, <i>first</i>	
2-mile run	10m. 4s.	H. Jaques, Jr., <i>first</i>	
Shot put	45 ft. 8 in.	{ E. F. Ver Wiebe '09 C. Hann, Jr.	} <i>third</i>
Broad jump	21 ft. 3 in.		
High jump	5 ft. 10 in.	{ A. D. Barker R. G. Harwood '09	} <i>first</i> .

Harvard-Dartmouth Dual Games

May 8, 1909

HARVARD, 92; DARTMOUTH, 25

HARVARD, 1911 — CLASS REPORT

Event	Winner's time		'11 men placed
	or distance		
120-yards hurdles	15 4-5s.		J. P. Long, <i>second</i>
100-yards dash	10s.		R. C. Foster, <i>first</i>
1-mile run	4m. 24 3-5s.		H. Jaques, Jr., <i>first</i>
	(New Harvard record.)		
440-yards dash	50 1-5s.		H. W. Kelley, <i>third</i>
220-yards hurdles	25 3-5s.		J. P. Long, <i>third</i>
220-yards dash	21 4-5s.		R. C. Foster, <i>first</i>
Broad jump	22 ft. 3 in.		J. P. Long, <i>second</i>

Harvard-Yale Dual Games

New Haven, May 15, 1909

YALE, 55 1-5; HARVARD, 48 4-5

Event	Winner's time		'11 men placed
	or distance		
100-yards dash	10 1-5s.		R. C. Foster, <i>first</i>
220-yards dash	22 1-5s.		R. C. Foster, <i>first</i>
	(New dual record—Equals Harvard record.)		
1-mile run	4m. 29 2-5s.		H. Jaques, Jr., <i>first</i>
2-mile run	9m. 46 4-5s.		H. Jaques, Jr., <i>first</i>
	(new dual record)		
Broad jump	22 ft. 2 1-2 in.		J. P. Long, <i>third</i>

Intercollegiate Meet

Cambridge, May 28-29, 1909

HARVARD won; 39 1-10 points; YALE, second, 25 7-10 points

100-yards dash	10 1-5s.	R. C. Foster, <i>first</i>
220-yards dash	22 3-5s.	R. C. Foster, <i>first</i>
440-yards dash	50 3-5s.	H. W. Kelley, <i>fourth</i>
2-mile run	9m. 27 3-5s.	H. Jaques, Jr., <i>third</i>

JUNIOR YEAR, '09-'10

University Handicap Games

October 30, 1909

ATHLETICS — TRACK ATHLETICS

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
120-yards hurdles (high)	14 1-5s.	{ O. M. Chadwick, 5 yds., <i>first</i> J. K. Lewis, Jr., 3 yds., <i>second</i> J. P. Long, scratch, <i>third</i>
120-yards hurdles (low)	13 3-5s.	R. C. Foster, scratch, <i>second</i>
100-yards dash	10 1-5s.	{ R. C. Foster, scratch, <i>second</i> W. D. Sohier, Jr., 4 yds., <i>third</i>
880-yards run	2m. 13s.	S. C. Simons, 8 yds., <i>first</i>
1-mile run	4m. 39s.	P. Newton, 50 yds., <i>third</i>
2-mile run	10m. 13s.	{ E. L. Viets, 40 yds., <i>first</i> R. H. Rowse, 80 yds., <i>third</i>
High jump	6 ft. 1 in.	{ A. D. Barker, 3 in., <i>first</i> O. M. Chadwick, 5 in., <i>third</i>
Shot put (12 lbs.)	48 ft.	C. E. Cotting, Jr., 2 ft., <i>second</i>
Pole vault	11 ft. 3 in.	O. M. Chadwick, 18 in., <i>third</i>
Broad jump	22 ft.	{ J. K. Lewis, Jr., 6 in., <i>second</i> J. P. Long, 3 in., <i>third</i>

Cross Country Run

Technology Course, November 5, 1909

TECHNOLOGY WON

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
4 1-4 mile run	24m. 13 4-5s.	G. R. Harding, P. C. Heald, W. P. Rogers, R. H. Rowse, and E. L. Viets were members of the Harvard Team.

Harvard-Yale Cross Country Run

New Haven, November 12, 1909

YALE WON

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
6 3-4 mile run	37m. 5s.	G. R. Harding, P. C. Heald, W. P. Rogers, and R. H. Rowse were members of the Harvard Team.

HARVARD, 1911—CLASS REPORT

Intercollegiate Cross Country Run

Technology Course, November 20, 1909

CORNELL won; HARVARD, seventh

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
6 mile run	33m. 5 1-5s.	P. C. Heald, W. P. Rogers, R. H. Rowse, and E. L. Viets were members of the Harvard Team.

Armory A. A. Meet

Providence, February 5, 1910

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
Relay Race with (Harvard won) Brookline Gym. (704 yds. run)	6m. 20 4-5s.	H. Jaques, Jr., was a member of the Harvard Team.

B. A. A. Meet

Boston, February 12, 1910

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
Relay Race with (Harvard won) Yale (780 yds.)	7m. 11 2-5s.	H. Jaques, Jr., was a member of the Harvard Team.
Relay Race with (Harvard won) Cornell (390 yds.)	3m. 8 4-5s.	R. C. Foster was a member of the Harvard Team.

N. Y. A. C. Meet

Madison Square Garden, March 15, 1910

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
70-yards hurdles	9 1-5s.	J. P. Long, 6 ft., first

University Handicap Games

April 14, 1910

ATHLETICS — TRACK ATHLETICS

Event	Winner's time or distance	'11 men placed
120-yards hurdles	17 1-5s.	$\left\{ \begin{array}{l} \text{J. H. Noble, scratch, } \textit{first} \\ \text{J. K. Lewis, Jr., owe 5 yds., } \textit{second} \\ \text{J. P. Long, owe 5 yds., } \textit{third} \end{array} \right.$
100-yards dash	10 2-5s.	$\left\{ \begin{array}{l} \text{J. H. Storer, Jr., 8 yds., } \textit{first} \\ \text{S. C. Simons, scratch, } \textit{second} \end{array} \right.$
440-yards dash	51s.	$\left\{ \begin{array}{l} \text{J. K. Lewis, Jr., scratch, } \textit{first} \\ \text{H. H. Heath, scratch, } \textit{third} \end{array} \right.$
220-yards hurdles	26 4-5s.	$\left\{ \begin{array}{l} \text{H. A. Johnson, 6 yds., } \textit{third} \\ \text{W. F. Ryan, 50 yds., } \textit{third} \end{array} \right.$
220-yards dash	23s.	$\left\{ \begin{array}{l} \text{R. V. Moody, 3 ft., 6 in., } \textit{second} \\ \text{W. P. Dillingham, 8 in., } \textit{third} \end{array} \right.$
2-mile run	9m. 59s.	$\left\{ \begin{array}{l} \text{W. A. Dennis, 8 in.} \\ \text{R. Murray '12, 8 in.} \\ \text{L. C. Torrey '12, 8 in.} \end{array} \right\} \textit{second}$
Shot put	42 ft. 10 in.	$\left\{ \begin{array}{l} \text{W. A. Dennis, 4 in., } \textit{first} \\ \text{A. D. Barker, 1 in., } \textit{second} \end{array} \right.$
Broad jump	22 ft. 7 1-2 in.	
Pole vault	11 ft. 2 in.	
High jump	6 ft.	

Inter-Class Games

WELLS CUP. Winner—CLASS OF 1910; 1911, second

Event	Winner's time or distance	'11 men placed
440-yards dash	52 2-5s.	$\left\{ \begin{array}{l} \text{H. W. Kelley, } \textit{first} \\ \text{H. Jaques, Jr., } \textit{first} \\ \text{P. Newton, } \textit{second} \end{array} \right.$
1-mile run	4m. 33 3-5s.	$\left\{ \begin{array}{l} \text{W. F. Ryan, } \textit{first} \\ \text{E. L. Viets, } \textit{third} \end{array} \right.$
2-mile run	10m. 1 4-5s.	$\left\{ \begin{array}{l} \text{J. H. Noble, } \textit{second} \\ \text{H. H. Heath, } \textit{third} \end{array} \right.$
120-yards hurdles	16 2-5s.	$\left\{ \begin{array}{l} \text{J. H. Noble, } \textit{second} \\ \text{H. H. Heath, } \textit{third} \end{array} \right.$
220-yards hurdles	25 1-5s.	$\left\{ \begin{array}{l} \text{J. H. Noble, } \textit{second} \\ \text{H. H. Heath, } \textit{third} \end{array} \right.$
High jump	5 ft. 10 in.	$\left\{ \begin{array}{l} \text{W. A. Dennis, } \textit{second} \\ \text{A. D. Barker} \\ \text{S. A. Reed} \\ \text{J. Wheelwright '10} \end{array} \right\} \textit{third}$
Broad jump	21 ft. 11 in.	$\left\{ \begin{array}{l} \text{W. P. Dillingham, } \textit{second} \\ \text{N. W. Hopkins, } \textit{third} \end{array} \right.$
Hammer throw	129 ft. 8 in.	$\left\{ \begin{array}{l} \text{O. M. Chadwick, } \textit{second} \\ \text{R. V. Moody, } \textit{second} \end{array} \right.$
Shot put	42 ft. 1 in.	$\left\{ \begin{array}{l} \text{C. E. Cotting, Jr., } \textit{third} \\ \text{O. M. Chadwick} \end{array} \right.$
Pole vault	10 ft. 6 in.	$\left\{ \begin{array}{l} \text{R. Murray '12} \\ \text{L. C. Torrey '12} \end{array} \right\} \textit{third}$

HARVARD, 1911 — CLASS REPORT

Harvard-Dartmouth Dual Games

May 7, 1910

HARVARD, 91 5-6; DARTMOUTH, 25 1-6

Event	Winner's time or distance	'11 men placed
440-yards dash	51 3-5s.	{ S. C. Simons, <i>first</i> H. W. Kelley, <i>second</i>
1-mile run	4m. 28s.	H. Jaques, Jr., <i>first</i>
2-mile run	10m. 3s.	{ W. F. Riley, <i>first</i> E. L. Viets, <i>third</i>
120-yards hurdles	16 1-5s.	{ J. K. Lewis, Jr., <i>first</i> J. P. Long, <i>second</i>
220-yards hurdles	25 2-5s.	{ J. K. Lewis, Jr., <i>second</i> H. H. Heath, <i>third</i>
High jump	6 ft. 1 1-2 in.	{ J. B. Thomas (D.) A. D. Barker W. A. Dennis J. W. Wheelwright '10 } <i>third</i>
Broad jump	22 ft. 6 in.	W. P. Dillingham, <i>third</i>

Harvard-Yale Dual Games

Cambridge, May 14, 1910

HARVARD, 52 1-2; YALE, 51 1-2

Event	Winner's time or distance	'11 men placed
440-yards dash	50 2-5s.	{ H. W. Kelley, <i>first</i> S. C. Simons, <i>third</i>
1-mile run	4m. 27s.	H. Jaques, Jr., <i>first</i>
2-mile run	9m. 48 1-5s.	{ P. Newton, <i>second</i> E. L. Viets, <i>third</i>
120-yards hurdles	15 4-5s.	J. P. Long, <i>third</i>
High jump	6 ft. 1 1-8 in.	{ A. D. Barker, <i>second</i> S. A. Reed G. S. Dickinson (Y.) } <i>third</i>

Intercollegiate Meet

Franklin Field, Philadelphia, May 27-28, 1910

UNIVERSITY OF PENNSYLVANIA won, 27 1-2 points; HARVARD, sixth, 13 1-2 points

ATHLETICS — TRACK ATHLETICS

Event	Winner's time or distance	'11 men placed
120-yards hurdles 16s.		{ J. P. Long, <i>third</i> J. K. Lewis, Jr., <i>fourth</i>
1-mile run	4m. 23 3-5s.	H. Jaques, Jr., <i>fourth</i> .

SENIOR YEAR, '10-'11

University Handicap Games

October 28, 1910

Event	Winner's time or distance	'11 men placed
120-yards hurdles 16 2-5s.		O. M. Chadwick, 5 yds., <i>second</i>
100-yards dash	10 2-5s.	M. Steinhardt, <i>first</i>
440-yards dash	51s.	A. H. Gunn, 25 yds., <i>first</i>
1-mile run	4m. 26 2-5s.	G. R. Harding, 75 yds., <i>third</i>
Shot put	40 ft. 10 in.	{ R. V. Moody, scratch, <i>second</i> O. M. Chadwick, 5 ft., <i>third</i>
Pole vault	11 ft.	{ O. M. Chadwick, 14 in. J. A. King '12, 14 in. } <i>second</i>
Broad jump	20 ft. 9 in.	{ L. C. Torrey '12, 14 in. } <i>second</i>
Hammer throw	135 ft.	W. P. Dillingham, scratch, <i>first</i> O. M. Chadwick, 12 ft., <i>first</i>

Cross Country Run

Technology Course, October 30, 1910

HARVARD WON

Event	Winner's time or distance	'11 men placed
5 mile run	31m. 5 4-5s.	P. C. Heald, H. Jaques, Jr., W. P. Rogers, and E. L. Viets were members of the Harvard Team.

Harvard-Yale Cross Country Run

Chestnut Hill, November 4, 1910

HARVARD WON

HARVARD, 1911 — CLASS REPORT

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
6 1-10 mile run	35m. 53 1-5s.	H. Jaques, Jr., W. P. Rogers, and E. L. Viets were members of the Harvard Team.

Intercollegiate Cross Country Run

Princeton, N. J., November 12, 1910

CORNELL won; HARVARD, second

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
6 mile run	33m. 34s.	H. Jaques, Jr., and E. L. Viets were members of the Harvard Team.

B. A. A. Meet

Mechanics Hall, February 11, 1911

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
Relay Race with Yale (780 yds.)	(Harvard won) 7m. 15 1-5s.	H. Jaques, Jr., and P. Newton were members of the Harvard Team.
Relay Race with Princeton (390 yds.)	(Harvard won) 3m. 10 4-5s.	R. C. Foster, and H. W. Kelley were members of the Harvard Team.

Inter-Class Games

April 13, 1911

Winner—CLASS OF 1913; 1911, second

<i>Event</i>	<i>Winner's time or distance</i>	<i>'11 men placed</i>
440-yards dash	52 2-5s.	H. W. Kelley, <i>second</i>
880-yards run	2m. 3 1-5s.	A. H. Whitman, <i>third</i>
1-mile run	4m. 34 3-5s.	{ H. Jaques, Jr., <i>first</i> F. D. Everett, <i>third</i>
2-mile run	9m. 58 2-5s.	P. Newton, <i>second</i>

ATHLETICS — TRACK ATHLETICS

120-yards hurdles	16 2-5s.	J. K. Lewis, Jr., <i>first</i>
Broad jump	20 ft. 6 in.	J. K. Lewis, Jr., <i>first</i> W. P. Dillingham, <i>third</i>
High jump	5 ft. 6 in.	A. D. Barker <i>{</i> N. A. Buckley '12 A. D. Chandler '14 W. A. Dennis '11 A. W. Moffat '13 F. B. Waller '13 <i>}</i> <i>first</i>
Pole vault	10 ft 6 in.	W. A. Dennis <i>{</i> L. C. Torrey '12 <i>}</i> <i>first</i>
Shot put	40 ft. 5 in.	L. Withington, Jr., <i>second</i>
Hammer throw	144 ft. 10 in.	O. M. Chadwick, <i>second</i>

University Handicap Games

April 29, 1911

Event	Winner's time or distance	'11 men placed	
120-yards hurdles	16 2-5s.	J. K. Lewis, Jr., scratch,	<i>first</i>
220-yards hurdles	25s.	J. H. Noble, 5 yds.,	<i>third</i>
220-yards dash	22 2-5s.	M. Steinhardt, 3 yds.,	<i>third</i>
440-yards dash	49 4-5s.	H. W. Kelley, scratch,	<i>second</i>
1-mile run	4m. 21s.	A. H. Gunn, 20 yds.,	<i>third</i>
High jump	5 ft. 7 in.	F. P. Abbot, 150 yds.,	<i>first</i>
Shot put	40 ft. 7 3-8 in.	C. O. Mueller, 3 in.,	<i>first</i>
Hammer throw	150 ft. 7 8-10 in.	O. M. Chadwick, 4 in.,	<i>second</i>
		C. E. Dunlap, 5 ft.,	<i>third</i>
		O. M. Chadwick, 15 ft.,	<i>second</i>

Harvard-Dartmouth Dual Games

May 6, 1911

DARTMOUTH, 60; HARVARD, 57

Event	Winner's time or distance	'11 men placed	
220-yards dash	22 3-5s.	R. C. Foster,	<i>second</i>
440-yards dash	50s.	H. W. Kelley,	<i>first</i>
880-yards run	1m. 58 3-5s.	A. H. Whitman,	<i>second</i>
1-mile run	4m. 23 3-5s.	H. Jaques, Jr.,	<i>first</i>
		(New Harvard record.)	
2-mile run	9m. 38 3-5s.	W. F. Ryan,	<i>second</i>
			<i>third</i>

HARVARD, 1911—CLASS REPORT

120-yards hurdles	16s.	J. K. Lewis, Jr., <i>second</i>
220-yards hurdles	25 3-5	{ J. K. Lewis, Jr. } <i>third</i> { J. H. Noble }
High jump	5 ft. 8 1-2 in.	{ A. D. Barker } <i>second</i> { D. R. Mason (D.) }
Broad jump	20 ft. 6 8-10 in.	J. K. Lewis, Jr., <i>second</i>

Harvard-Yale Dual Games

New Haven, May 13, 1911

YALE, 54 1-2; HARVARD, 48 1-2

Event	Winner's time or distance	'11 men placed
100-yards dash	10s.	R. C. Foster, <i>third</i>
440-yards dash	50 1-5s.	{ H. W. Kelley, <i>first</i> { S. C. Simons, <i>third</i>
880-yards run	2m. 1 4-5s.	{ H. Jaques, Jr., <i>first</i> { A. H. Whitman, <i>third</i>
1-mile run	4m. 35 4-5s.	{ H. Jaques, Jr., <i>first</i> { F. D. Everett, <i>second</i>
2-mile run	10m. 1s.	W. F. Ryan, <i>second</i>
220-yards hurdles	24 1-5s.	J. K. Lewis, Jr., <i>third</i>
High jump	5 ft. 9 in.	W. A. Dennis, <i>second</i>

Intercollegiate Meet

Cambridge, May 26-27, 1911

CORNELL WON, 30 1-2 points; HARVARD, seventh, 6 points

Event	Winner's time or distance	'11 men placed
880-yards run	1m. 54 4-s.	H. Jaques, Jr., <i>third</i>

HOCKEY—University Events

The following 1911 men were officers of the University Hockey Association:

RALPH HORNBLOWER, *Captain*, '10-'11.

HANFORD MACNIDER, *Manager*, '10-'11.

ATHLETICS — HOCKEY

FRESHMAN YEAR, '07-'08

Summary of Games

Jan.	11	Harvard vs. Columbia,	14	to	1
	18	" Princeton,	6		2
	22	" Bishop's College,	4		0
	25	" McGill,	8		2
Feb.	5	" Andover,	6		0
	8	" Dartmouth,	10		3
	11	" St. Paul's,	3		5
	14	" N. Y. A. C.,	2		1
	15	" Yale,	2		3

HARVARD TEAM—C. C. Pell, '08, *captain, l.e.*; S. T. Hicks, '10, *l.e.*; L. Rumsey, '08, *r.c.*; J. A. Paine, '09, G. P. Gardner, '10, M. L. Newhall, '08, *r.e.*; T. Briggs, '09, S. S. Ford, '09, *c.p.*; T. S. Sampson, '09, *J. P. Willetts, '09, *p.*; F. A. B. Washburn, '09, *g.*

SOPHOMORE YEAR, '08-'09

Summary of Games

Jan.	7	Harvard vs. M. I. T.,	1	to	0
	9	" Columbia,	5		0
	13	" Williams,	10		2
	16	" Princeton,	3		2
	25	" St. Francis (N. S.),	1		0
	27	" Laval,	3		0
	30	" Wanderers,	8		2
Feb.	20	" Yale,	5		0
	22	" Dartmouth,	1		0

Championship won by Harvard.

HARVARD TEAM—H. C. Leslie, '11, G. P. Gardner, '10, *l.e.*; S. T. Hicks, '10, T. Briggs, '09, *l.e.*; W. F. Morgan, '10, R. E. Dole, '10, *r.c.*; J. A. Paine, '09, R. Hornblower, '11, *r.e.*; S. S. Ford, '09, *c.p.*; *J. P. Willetts, '09, *captain*, T. S. Sampson, '09, *p.*; F. A. B. Washburn, '09, *g.*

HARVARD, 1911 — CLASS REPORT

JUNIOR YEAR, '09-'10

Summary of Games

Jan.	5	Harvard vs. M. I. T.,	. . . . .	4	to	1
	8	" Cornell,	. . . . .	5		0
	12	" Columbia,	. . . . .	6		0
	15	" Princeton,	. . . . .	0		3
Feb.	5	" St. Francis (N. S.),	. . . . .	1		4
	12	" Dartmouth,	. . . . .	5		0
	19	" Yale,	. . . . .	3		0

HARVARD TEAM—H. C. Leslie, '11, D. F. Cutler, '11, *l.e.*; S. T. Hicks, '10, *captain, l.c.*; G. P. Gardner, Jr., '10, R. F. Duncan, '12, W. F. Morgan, Jr., '10, *r.c.*; R. Hornblower, '11, R. B. Wigglesworth, '12, *r.e.*; N. H. Foster, '11, R. M. Blackall, '12, *c.p.*; F. D. Huntington, '12, *p.*; O. M. Chadwick, '11, *g.*

SENIOR YEAR, '10-'11

Summary of Games

Dec.	14	Harvard vs. M. I. T.,	. . . . .	4	to	3
	17	" Amherst,	. . . . .	10		1
Jan.	4	" Springfield T. S.,	. . . . .	12		1
	7	" McGill,	. . . . .	2		5
	11	" St. Francis (N. S.),	. . . . .	8		2
	16	" Columbia,	. . . . .	5		2
	21	" Princeton,	. . . . .	4		1
	28	" Cornell,	. . . . .	2		3
Feb.	4	" Dartmouth,	. . . . .	12		1
	18	" Yale,	. . . . .	3		2

HARVARD TEAM—H. C. Leslie, *l.e.*; R. F. Duncan, '12, *l.c.*; R. Hornblower, '11, *captain*, F. D. Huntington, '12, *r.c.*; W. S. Seamans, Jr., '11, R. Hornblower, '11, *r.e.*; F. D. Huntington, '12, N. H. Foster, '11, *c.p.*; N. H. Foster, '11, R. M. Blackall, '12, *p.*; O. M. Chadwick, '11, *g.*

ATHLETICS — HOCKEY

Nineteen Hundred and Eleven Class Hockey

DONALD F. CUTLER, *Captain.*

HANFORD MACNIDER, *Manager.*

EDWARD N. WRIGHT, 3D, *Assistant Manager.*

FRESHMAN YEAR, '07-'08

Summary of Games

Jan.	11, 1911	vs. Crescent Hockey Club,	. . .	1	to	3
	15	" Andover,	. . . . .	7		1
	18	" St. Mark's,	. . . . .	0		1
	25	" Pomfret,	. . . . .	3		1
Feb.	4	" St. Paul's,	. . . . .	1		8
	5	" Milton Academy,	. . . .	2		2
	9	" Yale 1911,	. . . . .	6		1

Inter-Class Matches

'09 vs. '10	. . .	0 to 2	'08 vs. '10	. . .	0 to 5
'10 vs. '11	. . .	5 to 1			

Series won by '10.

NINETEEN HUNDRED AND ELEVEN TEAM—C. A. Chase, H. C. Leslie, W. S. Seamans, Jr., *l.e.;* C. A. Chase, D. F. Cutler, *captain*, E. R. Dick, Jr., *l.c.;* D. F. Cutler, *r.c.;* E. R. Dick, Jr.; F. L. Hunt, Jr., R. Hornblower, *r.e.;* N. H. Foster, *c.p.;* J. C. Johnson, F. W. Paul, Jr., *p.;* O. Andrews, N. J. Beals, J. C. Johnson, F. W. Paul, Jr., *g.*

SOPHOMORE YEAR, '08-'09

Inter-Class Matches

'09 vs. '11	. . .	3 to 1
Series won by '09.		

NINETEEN HUNDRED AND ELEVEN TEAM—E. W. Ellis, *r.e.;* E. R. Dick, Jr., *r.c.;* C. A. Chase, *l.c.;* W. B. Fraser-Campbell, *l.e.;* H. C. Clark, *c.p.;* W. A. Lawrence, C. S. Whittier, *p.;* N. J. Beals, *g.*

JUNIOR YEAR, '09-'10

Inter-Class Hockey discontinued.

HARVARD, 1911—CLASS REPORT

TENNIS—University Events

The following 1911 men were officers of the University Lawn Tennis Association:

WILLIAM B. FRASER-CAMPBELL, *Captain*, '10-'11.

FRESHMAN YEAR, '07-'08

Intercollegiate Tournament, Fall of 1907

Harvard won Doubles and Singles.

HARVARD TEAM—C. C. Pell, '08, *captain*; N. W. Niles, '09; A. S. Dabney, Jr., '09; G. P. Gardner, Jr., '10.

Harvard-Yale Dual Tennis, May 30, 1908

Harvard won four of the six Matches in Singles and one of the three in Doubles.

HARVARD TEAM—N. W. Niles, '09; A. S. Dabney, Jr., '09; E. P. Pearson, '09; F. Cutting, '09; C. C. Pell, '08, *captain*; W. H. Y. Hackett, '08.

SOPHOMORE YEAR, '08-'09

Intercollegiate Tournament, Fall of 1908

Harvard won Singles. U. of P. won Doubles.

HARVARD TEAM—A. S. Dabney, Jr., '09; E. T. Dana, '09; G. P. Gardner, Jr., '10; N. W. Niles, '09, *captain*.

Summary of Matches

May 3, Harvard vs. Princeton, 6 to 3

Harvard-Yale Dual Tennis, May 29, 1909

Harvard won four of the six Matches in Singles and two of the three in Doubles.

ATHLETICS — TENNIS

HARVARD TEAM—G. C. Adams, '10; F. H. Burr, '09; R. H. Eggleston, Jr., '09; H. Nickerson, '11; N. W. Niles, '09, captain; A. Sweetser, '11.

JUNIOR YEAR, '09-'10

Intercollegiate Tournament, Fall of 1909

U. of P. won Doubles and Singles.

Summary of Matches

Harvard-Yale Dual Tennis, May 30, 1910

Yale won five of the six Matches in Singles and two of the three in Doubles.

HARVARD TEAM—G. C. Adams, '10; E. L. Beard, Jr., '10; W. B. Fraser-Campbell, '11; L. I. Grinnell, '12; H. Nickerson, '11; A. Sweeser, '11; J. Wheelwright, '10.

SENIOR YEAR '10-'11

Intercollegiate Tournament, Fall of 1910

Yale won Singles. Princeton won Doubles.

HARVARD TEAM—C. S. Cutting, '12; W. B. Fraser-Campbell, '11; H. Nickerson, 11; A. Sweetser, '11.

Summary of Matches

May 20, Harvard vs. Princeton.

Harvard won Singles, Princeton won Doubles.

HARVARD TEAM—C. S. Cutting, '12; W. B. Fraser-Campbell, '11, *captain*; A. J. Lowrey, '13; Q. A. S. McKean, '13; J. R. Pratt, '12; G. W. Wightman, '12.

Harvard vs. Yale Dual Tennis, May 30, 1911

Yale won Doubles and Singles.

HARVARD, 1911 — CLASS REPORT

HARVARD TEAM—C. S. Cutting, '12; W. B. Fraser-Campbell, '11, *captain*; L. I. Grinnell, '12; A. J. Lowrey, '13; Q. A. S. McKean, '13; J. R. Pratt, '12; G. W. Wightman, '12.

Nineteen Hundred and Eleven Class Tennis

FRESHMAN YEAR, '07-'08

Class Championship won by 1908.

NINETEEN HUNDRED AND ELEVEN TEAM—W. B. Fraser-Campbell; H. Nickerson, F. F. A. Pearson; A. Sweetser; J. M. Walker; W. M. Whiting, Jr.

SOPHOMORE YEAR, '08-'09

Class Championship won by 1911.

NINETEEN HUNDRED AND ELEVEN TEAM—E. M. Ach; G. W. Chase; W. B. Fraser-Campbell; H. Nickerson; F. F. A. Pearson; A. Sweetser; J. R. Tunis.

JUNIOR YEAR, '09-'10

Class Championship won by 1910.

NINETEEN HUNDRED AND ELEVEN TEAM—A. Sweetser; W. B. Fraser-Campbell; E. M. Ach; H. Nickerson; F. F. A. Pearson; D. F. Cutler.

SENIOR YEAR, '10-'11

Class Championship won by 1911.

NINETEEN HUNDRED AND ELEVEN TEAM—A. Sweetser; W. B. Fraser-Campbell; C. P. Aiken; H. Nickerson; F. F. A. Pearson; J. R. Tunis.

SHOOTING—University Events

The following 1911 men were officers of the University Shooting Club:

ATHLETICS — SHOOTING

FRESHMAN YEAR, '07-'08

Summary of Matches

Nov. 9, Intercollegiate Shoot	Yale,	215
	U. of P.,	182
	Harvard,	181
	Princeton,	181
Nov. 16, Harvard vs. B. A. A.,	190 to 207	
23 " Yale,	160	176
30 " B. A. A.,	191	213
Dec. 7 "	Princeton,	191
Jan. 11 "	Norfolk C. C.,	288
April 4 "	B. A. A.,	189
11 "	Princeton,	193
30 "	Norfolk C. C.,	418
	Yale,	415
May 9, Intercollegiate Shoot	Princeton,	373
	Harvard,	371
	U. of P.,	365
May 23, Harvard vs. Yale,	202	225

HARVARD TEAM—E. Wigglesworth, '08, *captain*; F. A. Brewer, '10; W. S. Brooks, '09; L. H. Cushman, '08; J. R. Gilman, '09; C. L. Hanthaway, '11; B. M. Higginson, '10.

SOPHOMORE YEAR, '08-'09

Summary of Matches

Oct. 31, Harvard vs. B. A. A.,	185 to 176	
Nov. 7 " Yale,	223	224
14 " B. A. A.,	212	208
20 " Princeton,	208	179
	Yale,	432
21, Intercollegiate Shoot	Harvard,	412
	Princeton,	406
	U. of P.,	348
Dec. 12, Harvard vs. Pale Face,	176	209
Feb. 23 " Norfolk C. C.,	170	159
Mar. 27 " B. A. A.,	197	208

HARVARD, 1911 — CLASS REPORT

April 3	Harvard vs. Princeton,	. . . . .	226	to 208
10	" Pale Face,	. . . . .	206	212
May 1	" Yale,	. . . . .	219	230
8, Intercollegiate Shoot	{ Yale, Harvard, Princeton, U. of P.,	. . . . .	416 398 393 284	

HARVARD TEAM—F. A. Brewer, '10; J. R. Gilman, '09, *captain*; C. L. Hauthaway, '10; B. M. Higginson, '10; C. F. Morse, '10.

JUNIOR YEAR, '09-'10

Summary of Matches

Mar. 19	Harvard vs. Pale Face,	. . . . .	407	to 448
26	" B. A. A.,	. . . . .	413	401
April 9	" Princeton,	. . . . .	48	39
May 14	" Yale,	. . . . .	213	198
21, Intercollegiate Shoot	{ Harvard, Princeton, Yale, U. of P.,	. . . . .	403 393 386 316	

Harvard won the Intercollegiate Shoot.

HARVARD TEAM—C. L. Hauthaway, '10; B. M. Higginson, '10, *captain*; J. Heard, '12; S. Mixter, '12; C. F. Morse, Jr., '10.

SENIOR YEAR, '10-'11

Summary of Matches

Nov. 12	Harvard vs. Dartmouth,	. . . . .	168	to 157
May 22	" M. I. T.,	. . . . .	375	312

HARVARD TEAM—W. P. Draper, '13, J. C. P. Bartholf, '13; W. C. Codman, 3d, '12; J. Heard, '12, *captain*; D. Lockwood, '13; S. Mixter, '12.

ATHLETICS — GOLF

Nineteen Hundred and Eleven Class Shooting

FRESHMAN YEAR, '07-'08

Class Championship won by 1908.

NINETEEN HUNDRED AND ELEVEN TEAM—F. Ayer, Jr.; F. F. A. Pearson; J. C. Shaw, Jr.; W. R. Stewart, Jr.; F. H. Stone, Jr.

SOPHOMORE YEAR, '08-'09

Class Championship won by 1910.

NINETEEN HUNDRED AND ELEVEN TEAM—F. Ayer, Jr.; P. H. Babcock; E. P. Miller, Jr.; J. H. Storer, Jr.

JUNIOR YEAR, '09-'10

Class Championship won by 1910.

NINETEEN HUNDRED AND ELEVEN TEAM—F. Ayer, Jr.; F. F. A. Pearson; F. H. Stone, Jr.; J. H. Storer, Jr.

SENIOR YEAR, '10-'11

No Inter-Class shooting this year.

GOLF—University Events

The following 1911 men were officers of the University Golf Club:

McKIM HOLLINS, *Captain*, '10-'11.

FRESHMAN YEAR, '07-'08

Summary of Matches

May	1,	Harvard vs. Woodland,	. . . .	10 $\frac{1}{2}$	to	4 $\frac{1}{2}$
	2	“ Wollaston,	. . . .	12 $\frac{1}{2}$		4
	6	“ Andover,	. . . . .	22 $\frac{1}{2}$		0
	13	“ Country Club,	. . . .	5		9
	23	“ Oakley,	. . . . .	2		7

HARVARD, 1911—CLASS REPORT

Intercollegiate Golf Tournament, October 15, 16

Harvard vs. Yale,	6½	to	13
Princeton vs. U. of P.,	9½		2½
Yale vs. Princeton,	20		0

Yale won the Intercollegiate Championship.

HARVARD TEAM—H. H. Wilder, '09, *captain*; T. Briggs, '09; W. Hickox, Jr., '08; F. W. Kemble, '08; C. H. Burton, Jr., '09; W. F. Morgan, Jr., '10; A. H. Shaw, '09.

SOPHOMORE YEAR, '08-'09

Summary of Matches

May 10. Harvard vs. Brookline C. C., . . .	2	to	4
17 " Wollaston,	0		6
21 " Brae Burn,	1		5
22 " Oakley,	23		5½

Intercollegiate Golf Tournament, October 5, 6

Harvard vs. Williams,	8	to	1
Yale vs. Princeton,	8		1
Harvard vs. Yale,	10		14

Yale won the Intercollegiate Championship.

HARVARD TEAM—H. H. Wilder, '09, *captain*; E. T. Clary, '09; J. W. Coe, '09; W. F. Morgan, Jr., '10; C. L. Lanigan, '10; A. Sweeney, '10.

JUNIOR YEAR, '09-'10

Summary of Matches

May 14, Harvard vs. Providence,	3	to	3
18 " Wollaston,	½		5½
21 " Oakley,	4		2

ATHLETICS — GOLF

Intercollegiate Golf Tournament, September 13-15

Harvard vs. Williams,	9	to	1
" U. of P.,	8		2
" Yale,	3		6

HARVARD TEAM—A. Sweeney, '10, *captain*; W. F. Morgan, Jr., '10; McK. Hollins, '11; S. W. Sargent, '11; P. M. Smith, '11; M. MacArthur, '10.

SENIOR YEAR, '10-'11

Summary of Matches

May 6, Harvard vs. Fall River,	5	to	1
9 " Brae Burn,	2		4
18 " Wollaston,	3		3
20 " Williams,	3		3

Intercollegiate Golf Tournament, September 19-24

Summary of Matches

Harvard vs. U. of P.,	7	to	2
" Yale,	2		7

HARVARD TEAM—F. T. Clark, '12; H. C. Clark, '11; D. C. Nugent, Jr., '11; McK. Hollins, '11, *captain*; A. D. Lyman, '12.

Nineteen Hundred and Eleven Class Golf

FRESHMAN YEAR, '07-'08

Inter-Class Matches

'08 vs. '09 . 6 to 5	'10 vs. '11 . 4 to 3
'08 vs. '10 . 2 $\frac{1}{2}$ to 7 $\frac{1}{2}$	

Series won by '10.

HARVARD, 1911—CLASS REPORT

NINETEEN HUNDRED AND ELEVEN TEAM—H. C. Clark; A. M. Crosby; T. A. E. Harris; McK. Hollins; R. Hornblower; P. M. Smith.

SOPHOMORE YEAR, '08-'09

Inter-Class Matches

'09 vs. '10 .	1½ to 10½	'10 vs. '11 .	10½ to 1½
'11 vs. '12 .	12 to 0		

Series won by '10.

NINETEEN HUNDRED AND ELEVEN TEAM—H. C. Clark; McK. Hollins; S. W. Sargent; P. M. Smith.

JUNIOR YEAR, '09-'10

Inter-Class Matches

Series won by '11.

NINETEEN HUNDRED AND ELEVEN TEAM—H. C. Clark; McK. Hollins, S. W. Sargent, P. M. Smith.

SENIOR YEAR, '10-'11

No Inter-Class Matches this year.

LACROSSE—University Events

The following 1911 men were officers of the University Lacrosse Association:

PHILIP C. NASH, *Captain*, '10-'11.

HARRY S. BAILEY, *Manager*, '09-'10.

KENNETH B. DAY, *Manager*, '10-'11.

ATHLETICS—LACROSSE

FRESHMAN YEAR, '07-'08

Summary of Games

April 18,	Harvard vs. Johns Hopkins,	. . .	3	to	6
21	" Mt. Washington,	. . .	2		5
22	" Lehigh,	. . . .	2		3
23	" Annapolis,	. . . .	7		1
25	" Stevens,	. . . .	2		6
May 15	" Cornell,	. . . .	15		11
22	" Columbia,	. . . .	10		0
29	" Hobart,	. . . .	3		1

Harvard won championship of Northern Int. League.

HARVARD TEAM—H. Goepper, '09, *g.*; H. O. Wellman, '08, R. G. Crandall, '09, *p.*; W. H. Thompson, '09, *c.p.*; A. H. Cochrane, '09, *1st d.*; E. T. Wentworth, '09, *2d d.*; G. K. Downer, '10, *3d d.*; F. C. Alexander, '10, *c.*; B. M. Vance, '08, *captain*, E. S. Currie, '09, J. S. Irvin, '08, *3d a.*; R. P. Smith, '10, *2d a.*; S. S. Sheip, '09, *1st a.*; D. L. Cobb, '09, *o.h.*; C. L. Furber, '08, *i.h.*

SOPHOMORE YEAR, '08-'09

Summary of Games

April 17,	Harvard vs. Johns Hopkins,	. . .	1	to	11
21	" Lehigh,	. . . .	4		3
22	" Annapolis,	. . . .	3		6
24	" Stevens,	. . . .	3		2
May 5	" Columbia,	. . . .	5		2
8	" Hobart,	. . . .	3		2
10	" Cornell,	. . . .	2		8

HARVARD TEAM—H. Goepper, '09, *g.*; P. H. Leavitt, '10, *p.*; M. G. Estabrook, Jr., '09, *c.p.*; W. H. Thompson, '09, *1st d.*; G. K. Downer, '10, R. K. Nash, '11, *2d d.*; A. H. Cochrane, '09, *captain*, *3d d.*; F. C. Alexander, '10, *c.*; S. S. Sheip, '09, *3d a.*; S. Smith, '09, *2d a.*; R. P. Smith, '10, *1st a.*; H. R. Eisner, '09, *o.h.*; N. J. Beals, '11, H. E. Porter, '09, *i.h.*

HARVARD, 1911 — CLASS REPORT

JUNIOR YEAR, '09-'10

Summary of Games

April	16	Harvard vs. Johns Hopkins,	3	to	6
	20	“ Annopolis,	1		0
	21	“ Swarthmore,	7		11
	23	“ Stevens,	2		4
May	6	“ Hobart,	8		1
	14	“ Columbia,	4		2
	20	“ Cornell,	7		4
	25	“ Toronto,	5		0

Harvard won the Championship.

HARVARD TEAM—H. Brightman, '11, *g.*; G. R. Hale, '12, *p.*; P. H. Leavitt, '10, *c.p.*; E. Morgan, '10, *1st d.*; A. B. Fitts, '11, *2d d.*; P. C. Nash, '11, *3d d.*; F. C. Alexander, '10, *captain, c.*; P. Gustafson, '12, *3d a.*; W. C. Blackett, '12, *2d a.*; R. P. Smith, '10, *1st a.*; J. P. Morgan, '11, *o.h.*; R. N. Shaw, '10, *i.h.*

SENIOR YEAR, '10-'11

Summary of Games

April	8	Harvard vs. Springfield T. S.,	7	to	2
	15	“ Johns Hopkins,	2		3
	17	“ Mount Washington,	2		3
	19	“ Annapolis,	4		2
	29	“ Carlisle,	2		1
May	13	“ Hobart,	7		0
	15	“ Cornell,	10		3

Harvard won the Championship.

HARVARD TEAM—H. Brightman, '11, *g.*; R. S. Simmons, '13, *p.*; J. S. Hutchinson, '13, *c.p.*; G. R. Hale, '11, *1st d.*; H. T. Webber, '11, *2d d.*; P. C. Nash, '11, *captain, 3d d.*; J. F. Foristall, '13, *c.*; P. Gustafson, '12, *3d a.*; A. B. Fitts, '11, *2d a.*; W. C. Blackett, '12, *1st a.*; C. C. Earle, '13, *o.h.*; C. S. Parker, '12, *i.h.*

ATHLETICS—LACROSSE

Nineteen Hundred and Eleven Class Lacrosse

FRESHMAN YEAR, '07-'08

Summary of Games

May 9, 1911 vs. Brooklyn Polytech.,	. . .	3 to 1
16 " Brooklyn Boy's High,	. .	1 2
23 " Columbia 1911,	. . .	2 0

Inter-Class Matches

'10 vs. '11 . .	5 to 0	'09 vs. '10 . .	2 to 0
'08 vs. '09 . .	3 to 5		

Series won by '09.

NINETEEN HUNDRED AND ELEVEN TEAM—R. Burrage, *g.*; P. H. Foster, *p.*; L de B. Moore, *c.p.*; J. B. F. Gamage, *1st d.*; J. M. Moore, *2d d.*; G. F. Dwinell, *3d d.*; H. C. Brown, *c.*; D. Munro, *3d a.*; J. L. Eisner, *2d a.*; B. C. Voshell, *2d a.*; F. R. Titecomb, *o.h.*; H. B. Johnson, *i.h.*

SOPHOMORE YEAR, '08-'09

Inter-Class Matches

'09 vs. '10 . .	3 to 4	'10 vs. '12 . .	8 to 0
'10 to '11 . .	5 to 0		

Series won by '10.

NINETEEN HUNDRED AND ELEVEN TEAM—H. B. Johnson, *i.h.*; J. W. Sterner, *o.h.*; J. P. Morgan, *1st a.*; J. L. Eisner, *2d a.*; D. Munro, *3d a.*; N. J. Beals, *c.*; H. S. Hoyt, *3d d.*; H. K. Bush, *2d d.*; P. C. Nash, *1st d.*; P. H. Foster, *c.p.*; G. S. Squibb, *p.*

JUNIOR YEAR, '09-'10

Inter-Class Matches

'10 vs. '11 . .	2 to 0	'10 vs. '12 . .	4 to 3
'12 vs. '13 . .	5 to 1		

Series won by '10.

HARVARD, 1911—CLASS REPORT

NINETEEN HUNDRED AND ELEVEN TEAM—J. P. Morgan, *i.h.*; B. C. Voshell, *o.h.*; F. W. Hodgdon, Jr., 1st *a.*; H. B. Johnson, C. D. Burrage, Jr., 2d *a.*; D. Munro, 3d *a.*; E. C. Knowlton, H. S. Hoyt, *c.*; P. C. Nash, 3d *d.*; G. M. Glover, E. R. Squibb, 2d *d.*; P. Newton, 1st *d.*; A. B. Fitts, *c.p.*; R. W. Branch, *p.*; H. Brightman, *g.*

SENIOR YEAR, '10-'11

Inter-Class Matches

'11 vs. '12 . . 1 to 2 '13 vs. '14 . . 3 to 0

'12 vs. '13 . . 1 to 2

Series won by '13.

NINETEEN HUNDRED AND ELEVEN TEAM—H. Brightman, *g.*; R. S. Hopkins, *p.*; K. Bouvé, *c.p.*; L. H. Washburn, 1st *d.*; H. T. Webber, 2d *d.*; P. C. Nash, 3d *d.*; J. Murdoch, *c.*; R. Brunel, H. L. Davis, 3a.; A. B. Fitts, 2d *a.*; L. R. Rose, 1st *a.*; R. Murdoch, *o.h.*; F. W. Hodgdon, Jr., *i.h.*

BASKETBALL—University Events

FRESHMAN YEAR, '07-'08

Summary of Games

Jan.	7	Harvard vs. M. I. T.,	. . . . .	22	to	20
	10	" Wesleyan,	. . . . .	6		31
	11	" Holy Cross,	. . . . .	16		20
	18	" Princeton,	. . . . .	16		13
	22	" Tufts,	. . . . .	20		11
	24	" Brown,	. . . . .	10		15
	29	" Yale,	. . . . .	9		10
Feb.	8	" Williams,	. . . . .	16		35
	12	" Holy Cross,	. . . . .	14		17
	15	" Brown,	. . . . .	15		29
	19	" Andover,	. . . . .	19		18
	22	" Dartmouth,	. . . . .	13		28
	24	" Princeton,	. . . . .	17		25
	28	" Yale,	. . . . .	12		16
Mar.	6	" Wesleyan,	. . . . .	11		33
	7	" West Point,	. . . . .	12		36

ATHLETICS — BASKETBALL

HARVARD TEAM—W. F. Scribner, '10, E. S. Currie, '09, *l.f.* ; Erastus S. Allen, '09, *r.f.* ; H. Fish, '10, O. A. Wyman, '08, G. G. Browne, '10, *c.* ; S. H. Brown, Jr., '10, C. Almy, Jr., '08, *l.g.* ; P. Brooks, '09, *captain, r.g.*

SOPHOMORE YEAR, '08-'09

Summary of Games

Jan.	12	Harvard vs. M. I. T.,	. . . . .	12	to	19
	16	" Princeton,	. . . . .	20		23
	23	" Brown,	. . . . .	23		17
	28	" Tufts,	. . . . .	10		15
Feb.	6	" Brown,	. . . . .	14		37
	12	" Yale,	. . . . .	8		22
	20	" Dartmouth,	. . . . .	13		31
	25	" Yale,	. . . . .	4		25

HARVARD TEAM—F. C. Wellman, '11, E. S. Currie, '09, *l.f.* ; E. P. Miller, Jr., '11, W. F. Scribner, '10, J. R. Sheehan, '10, *r.f.* ; P. Newton, '11, *c.* ; Erastus S. Allen, '09, *captain*, O. C. Dow, '11, R. P. Jordan, '10, *l.g.* ; S. H. Brown, Jr., '10, H. T. Webber, '11, *r.g.*

JUNIOR YEAR, '09-'10

Basketball abolished.

Nineteen Hundred and Eleven Class Basketball

HOWARD T. WEBBER, *Captain.*

SEWARD A. MOOT, *Manager.*

Summary of Games

Jan.	8	1911 vs. Wellesley High,	. . . . .	43	to	13
	15	" M. I. T. 2d,	. . . . .	42		11
	22	" Browne & Nichols,	. . . . .	16		8
	24	" Malden High,	. . . . .	20		8
	29	" Yale 1911,	. . . . .	20		18
Feb.	19	" Canton High,	. . . . .	46		5
Mar.	5	" Andover,	. . . . .	25		23

HARVARD, 1911 — CLASS REPORT

Inter-Class Matches

'08 vs. '09 . . 16 to 11 '10 vs. '11 . . 21 to 13

'08 vs. '10 . . 16 to 9

Series won by '08.

NINETEEN HUNDRED AND ELEVEN TEAM—C. A. Dudley, H. C. Jamerson, E. P. Miller, Jr., J. M. Sanderson, N. Yamins, *l.f.*; O. C. Dow, H. R. Kunhardt, 3d, J. M. Sanderson, H. T. Webber, *captain, r.g.*; C. A. Dudley, H. R. Kunhardt, 3d, F. C. Wellmann, *c.*; R. I. Case, E. P. Miller, Jr., *r.f.*; O. C. Dow, J. W. Finkel, H. T. Webber, F. C. Wellmann, *l.g.*

SOPHOMORE YEAR, '08-'09

Inter-Class Matches

'11 vs. '12 . . 19 to 16 '10 vs. '11 . . 17 to 24

'09 vs. '10 . . 22 to 25

Series won by '11.

NINETEEN HUNDRED AND ELEVEN—E. Angell, R. I. Case, F. C. Wellmann, *l.f.*; E. P. Miller, Jr., *r.f.*; C. Hann, Jr., R. V. Moody, P. Newton, F. C. Wellmann, *c.*; H. T. Webber, *l.g.*; O. D. Dow, *r.g.*

JUNIOR YEAR, '09-'10

Inter-Class Matches

'13 vs. '12 . . 21 to 9 '10 vs. '13 . . 15 to 10

'10 vs. '11 . . 39 to 23

Series won by '13.

NINETEEN HUNDRED AND ELEVEN TEAM—H. T. Webber, *l.g.*; F. C. Wellmann, O. C. Dow, *r.g.*; P. Newton, F. C. Wellmann, *c.*; O. C. Dow, N. Yamins, *l.f.*; M. Levine, *r.f.*

ATHLETICS—SWIMMING

SENIOR YEAR, '10-'11

Inter-Class Matches

'11 vs. '12 . . .	16 to 19	'12 vs. '13 . . .	16 to 19
'13 vs. '14 . . .	32 to 6		

Series won by '12.

NINETEEN HUNDRED AND ELEVEN TEAM—H. T. Webber, *r.g.*; O. C. Dow, *l.g.*; H. A. Sexton, *c.*; M. Levine, *r.f.*; N. Yamins, *l.f.*

SWIMMING—University Events

FRESHMAN YEAR, '07-'08

Summary of Matches

Mar. 11, Harvard vs. Yale,	20 to 33
Yale won Water Polo.	
Mar. 20, Harvard vs. Columbia,	27 to 26
Columbia won Water Polo.	
Mar. 21, Harvard vs. College of City of N. Y.,	35 to 13
C. C. of N. Y. won Water Polo.	
Mar. 28, Harvard vs. Princeton,	13 to 39

NINETEEN HUNDRED AND ELEVEN MEN ON TEAMS—W. M. Cooper, R. W. Cutler, F. King, C. S. Whittier, L. Withington, Jr.

SOPHOMORE YEAR, '08-'09

Summary of Matches

Feb. 27, Harvard vs. Princeton,	23 to 30
Princeton won Water Polo.	
Mar. 3, Harvard vs. Yale,	22 to 31
Harvard won Water Polo.	
Mar. 6, Harvard vs. College of City of N. Y.,	37½ to 15½
Harvard won Water Polo.	

HARVARD, 1911 — CLASS REPORT

NINETEEN HUNDRED AND ELEVEN MEN ON TEAMS—R. W. Cutler, J. W. B. Ladd, L. Withington, Jr.

JUNIOR YEAR, '09-'10

Summary of Matches

Feb. 12, Harvard vs. U. of P.,	9 to 44
U. of P. won Water Polo.	
Feb. 16, Harvard vs Yale,	9 to 44
Mar. 5, Intercollegiates won by Yale.	

NINETEEN HUNDRED AND ELEVEN MEN ON TEAMS—R. W. Cutler.

Mar. 15, Swimming team abolished.

Nineteen Hundred and Eleven Class Swimming

FRESHMAN YEAR, '07-'08

Inter-Class Relay Race

Championship won by '11.

NINETEEN HUNDRED AND ELEVEN TEAM—W. M. Cooper, F. King, C. S. Whittier, L. Withington, Jr.

SOPHOMORE YEAR, '08-'09

Inter-Class Relay Race

Championship won by '10.

NINETEEN HUNDRED AND ELEVEN TEAM—E. Angell, R. W. Cutler, F. King, L. Withington, Jr.

JUNIOR YEAR, '09-'10

No Inter-Class Swimming this year.

SENIOR YEAR, '10-'11

No Inter-Class Swimming this year.

ATHLETICS—ASSOCIATION FOOTBALL

ASSOCIATION FOOTBALL—University Events

The following 1911 men were officers of the University Association Football Team:

WILLIAM S. SEAMANS, JR., *Captain*, '10-'11.

FRESHMAN YEAR, '07-'08

Summary of Games

Nov. 21	Harvard vs.	Springfield T. S.	. . .	1	to	2
Mar. 25	"	Everett Club,	. . . .	4		4
27	"	Columbia,	. . . .	1		0
28	"	Haverford,	. . . .	0		1
April 9	"	Everett Club,	. . . .	0		0
11	"	Yale,	. . . . .	0		1

HARVARD TEAM—H. R. Waters, '08, *goal*; C. C. Pell, '08, R. G. Munroe, '10, J. W. Wendell, '08, *full backs*; P. H. Vogel, '10, P. Brooks, '09, *captain*, P. Grant, '08, A. McQuade, '10, *half backs*; V. P. Kennard, '09, F. R. Leland, '10, D. V. Leland, '10, C. Chadwick, '10, H. M. Suckley, '10, S. Galatti, '10, R. M. Gardiner, '09, *forwards*.

SOPHOMORE YEAR, '08-'09

Summary of Games

Mar. 20	Harvard vs.	Yale,	. . . . .	3	to	3
22	"	Princeton,	. . . . .	1		0
27	"	Haverford,	. . . . .	2		3
April 12	"	Columbia,	. . . . .	2		2
17	"	Cornell,	. . . . .	1		2

HARVARD TEAM—G. Fahnestock, Jr., '10, *goal*; B. J. Graydon, '09, R. G. Munroe, '10, W. G. Wendell, '09, *full backs*; P. Brooks, '09, *captain*, F. deH. Houston, '10, K. L. Lindsay, '10, *half backs*; S. Galatti, '10, F. R. Leland, '10, W. F. Scribner, '10, P. H. Vogel, '10, *forwards*.

HARVARD, 1911—CLASS REPORT

JUNIOR YEAR, '09-'10

Summary of Games

Mar.	5.	Harvard vs. Howard & Bullough.	. . . . .	3	to	5
	12	" Steamship Ivernia,	. . . . .	3		2
	19	" Columbia,	. . . . .	0		2
	21	" Haverford,	. . . . .	0		4
April	2	" Yale.	. . . . .	3		0
	4	" Cornell.	. . . . .	8		0
	9	" Springfield T. S.,	. . . . .	0		4

HARVARD TEAM—G. Fahnestock, Jr., '10, *goal*; L. H. Cushing, '11, *full back*; F. DeH. Houston, '10, C. O. Mason, '10, F. W. Paul, Jr., '11, J. Swan, '12, *half backs*; E. M. Ho, '10, K. L. Lindsay, '10, W. S. Seamans, Jr., '11, C. Chadwick, '10, F. R. Leland, '10, *captain, forwards*.

SENIOR YEAR, '10-'11

Summary of Games

Oct.	29,	Harvard vs. Fall River,	. . . . .	1	to	6
Nov.	2	" Lynn,	. . . . .	0		3
	26	" Springfield T. S.,	. . . . .	0		2
Dec.	1	" Middlesex,	. . . . .	2		1
	3	" Corinthians,	. . . . .	2		3
Mar.	15	" Andover,	. . . . .	7		0
	18	" Haverford,	. . . . .	0		4
	22	" Lynn,	. . . . .	?		?
	25	" U. of P.,	. . . . .	4		1
April	1	" Columbia,	. . . . .	3		0
	8	" Manchester,	. . . . .	0		4
	12	" Yale,	. . . . .	3		1
	29	" Cornell,	. . . . .	0		0

HARVARD TEAM—O. M. Chadwick, 11, *goal*; E. L. Barron, '13, L. H. Cushing, '11, H. Fish, Jr., 1L, W. S. Morriss, '11, *full backs*; R. J. Eaton, '12, M. L. Hallowell, '12, A. Richard, 2d, '12, J. Swan, '12, *half backs*, H. G. Byng, uC., Q. S. Greene, '13, W. S. Morriss, '11, D. Needham, '13, W. B. Prescott, '12, W. S. Seamans, Jr., *captain*, E. S. Winston, '12, *forwards*.

ATHLETICS—FENCING

FENCING—University Events

The following 1911 men were officers of the University Fencers' Club.

JOHN A. McLAUGHLIN, *Captain*, '10-'11.

FRESHMAN YEAR, '07-'08

Summary of Matches

March 7, Harvard vs. West Point, 0 to 9

March 14 $\left\{ \begin{array}{l} \text{Triangular} \\ \text{Fencing Meet} \end{array} \right.$ $\left\{ \begin{array}{l} 1 \text{ Yale} \\ 2 \text{ M. I. T.} \\ 3 \text{ Harvard} \end{array} \right.$

March 21. Exhibition at Amherst, Harvard-Amherst.

HARVARD TEAM—G. L. Cutting, '09; H. A. Erhard, '10; B. M. Nussbaum, '08; L. Barroll, '09.

SOPHOMORE YEAR, '08-'09

Summary of Matches

March 6, Harvard vs. West Point, 2 to 7

March 13 $\left\{ \begin{array}{l} \text{Triangular} \\ \text{Fencing Meet} \end{array} \right.$ $\left\{ \begin{array}{l} 1 \text{ M. I. T.} \\ 2 \text{ Yale} \\ 3 \text{ Harvard} \end{array} \right.$

HARVARD TEAM—L. Barroll, '09; G. L. Cutting, '09; H. A. Erhard, '09; *W. Hunt, '11.

JUNIOR YEAR, '09-'10

Summary of Matches

Feb. 18, Harvard vs. Columbia, 4 to 5

March 19 $\left\{ \begin{array}{l} \text{Intercollegiate} \\ \text{Fencing Tournament} \end{array} \right.$ Won by West Point

HARVARD TEAM—*W. Hunt, '11; J. A. McLaughlin, '11; J. M. Moore, '11; G. B. Wilbur, '12.

HARVARD, 1911—CLASS REPORT

SENIOR YEAR, '10-'11

Summary of Matches

Jan. 21, Harvard vs. Springfield T. S.,	8 to 1
Feb. 25 " Bowdoin,	7 2
Feb. 28 { Triangular Fencing Meet	{ 1 Harvard 2 Yale 3 Princeton
March 4, Harvard vs. West Point,	6 to 3
March 31 { Intercollegiate Fencing Tournament	{ Won by Cornell

HARVARD TEAM—*W. Hunt, '11, J. A. McLaughlin, '11, *captain*; J. M. Moore, '11, G. B. Wilbur, '12.

Nineteen Hundred and Eleven Class Fencing

FRESHMAN YEAR, '07-'08

Inter-Class Matches

'08 vs. '10 . . .	7 to 2	'08 vs. '09 . . .	5 to 2
'09 vs. '10 . . .	7 to 2		
Championship won by '08.			

Nineteen Hundred and Eleven was not represented.

SOPHOMORE YEAR, '08-'09

Inter-Class Matches

Championship won by '09.

NINETEEN HUNDRED AND ELEVEN TEAM—*W. Hunt, J. A. McLaughlin, G. B. Wilbur.

JUNIOR YEAR, '09-'10

Inter-Class fencing discontinued.

ATHLETICS — GYMNASTICS

GYMNASTICS—University Events

The following 1911 men were officers of the University Gymnastic Team:

HUBERT V. CORYELL, *Captain*, '10-'11.

ROBERT B. WHITELAW, *Manager*, '10-'11.

FRESHMAN YEAR, '07-'08

The Team gave the following Exhibitions:

Jan. 18, at St. Mark's.

Mar. 7 " Amherst.

29 " Dartmouth.

May 8 " Cambridge.

The Team entered the following Contests:

Feb. 29, Harvard vs Columbia, 25 to 29

Mar. 27, Intercollegiate Contest, Princeton won.

HARVARD TEAM—W. C. Bennett, '08, *captain*; W. A. Boughton, 1G.; J. Tyng, '08; E. G. Curtis, '09; E. L. Souder, '10; G. S. Taylor, '08; E. G. Schauroth, '10; G. F. Evans, 2Dv.; J. C. Wister, '09.

SOPHOMORE YEAR, '08-'09

The Team gave the following Exhibitions:

Feb. 27, at Cambridge, with Yale.

Mar. 6 " Dartmouth.

17 " Boston, with Amherst.

18 " Tufts.

HARVARD TEAM—H. V. Coryell, '11; E. L. Souder, '10, *captain*; J. C. Wister, '09; S. Wolfman, '11; E. S. Wolston, '10.

JUNIOR YEAR, '09-'10

The Team gave the following Exhibitions:

HARVARD, 1911—CLASS REPORT

Jan. 12, at Andover.
26 " Brookline Municipal Gymnasium.
27 " Worcester Academy.
Mar. 4 " Exeter.

The Team entered the following Contests:

Feb. 11, Harvard vs. Columbia, 27 to 27 (Tie)
Mar. 25, Intercollegiate Contest, Yale won.

HARVARD TEAM—E. N. Cleaves, '11; H. V. Coryell, '11;
R. V. Moody, '11; A. B. Parsons, '10; H. R. Rafsky, '10; E.
G. Schauroth, '10; F. N. Whitman, '12; S. Wolfman, '11.

SENIOR YEAR, '10-'11

The Team gave the following Exhibitions:

Jan. 13, at Malden.
28 " Worcester.
Mar. 4 at Exeter.

The Team entered the following Contests:

Mar. 8, Harvard vs. Amherst, 44 to 10
20, Interecollegiate Contest, Yale won.

HARVARD TEAM—W. W. Clarke, '11; E. N. Cleaves, '11;
H. V. Coryell, '11; C. Mashima, '12; N. S. Stern, '12; R. B.
Whitelaw, '11.

DEBATING

FRESHMAN YEAR, '07-'08

March 20. Harvard vs. Princeton. Harvard supported the negative and lost.

QUESTION: "*Resolved*, That further material increases in the United States navy are undesirable."

HARVARD TEAM—I. Dimond, '09; I. L. Sharfman, 1L.; H. Hurwitz, '08; J. S. Davis, '08, *alternate*.

May 1. Harvard vs. Yale. Harvard supported the affirmative and won.

QUESTION: "*Resolved*, That it will be for the best interests of Cuba that the United States, before the end of the next two years, ceases to have any part in the government of that island, reserving only those rights included in the Platt amendment."

HARVARD TEAM—J. S. Davis, '08; I. K. Lewis, 2L.; S. F. Peavey, Jr., 2L.; T. M. Gregory, '10, *alternate*.

SOPHOMORE YEAR, '08-'09

March 26. Triangular Debate, Harvard, Yale and Princeton. Result: Tie, each winning one contest and losing one.

QUESTION: "*Resolved*, That all corporations engaged in interstate commerce should be compelled to take out a federal charter."

Harvard vs. Yale at Cambridge. Harvard supported the negative and won.

HARVARD TEAM—G. I. Lewis, 1L., *alternate*, spoke for H. L. Loomis, 3L.; T. M. Gregory, '10; L. J. Whiteside, 1L.

Harvard vs. Princeton at Princeton. Harvard supported the affirmative and lost.

HARVARD, 1911—CLASS REPORT

HARVARD TEAM—D. Haar, '11; H. von Kaltenborn, '09; I. K. Lewis, 3L.; C. H. Raymond, '10, *alternate*.

Yale vs. Princeton at New Haven. Yale supported the negative and won.

JUNIOR YEAR, '09-'10

March 21. Triangular Debate, Harvard, Yale and Princeton. Result: Harvard won.

QUESTION: “*Resolved*, That the Federal Government should have the power to impose an income tax, not apportioned among the states according to population.”

Harvard vs. Yale at New Haven. Harvard supported the affirmative and won.

HARVARD TEAM—H. B. Ehrmann, '12; T. M. Gregory, '10; E. R. Burke, 2L.; C. B. Randall, '12, *alternate*.

SENIOR YEAR, '10-'11

April 3. Triangular Debate, Harvard, Yale, and Princeton. Result: Harvard won.

QUESTION: “*Resolved*, That all elective state officers should be nominated by direct primaries.”

Harvard vs. Yale, at Cambridge. Harvard supported the negative and won.

HARVARD TEAM—M. Suravitz, '13; J. deM. Ellis, 2L.; F. E. Tyler, 1L.

Harvard vs Princeton. Harvard supported the affirmative and won.

HARVARD TEAM—H. B. Ehrmann, 12; E. R. Burke, 2L.; D. C. Howard, 1G.

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HARVARD, 1911—CLASS REPORT

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HARVARD, 1911—CLASS REPORT

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PIERIAN SODALITY

E. N. Cleaves, <i>Vice-President</i> , '10-'11	
W. C. Greene, <i>Secretary</i> , '08-'09	
M. E. Phelan, <i>Librarian</i> , '09-'10; '10-'11	
E. N. Cleaves	M. E. Phelan
W. C. Greene	A. Silverman
A. W. Lahee	F. H. Stone, Jr.
B. J. Lindsay	P. Ver Planck, 2d
W. LeR. McGowan, Jr.	L. H. Washburn
R. K. Nash	

SOCIAL, LITERARY, AND OTHER ORGANIZATIONS

A. D. CLUB

H. F. Corbett	E. Harding	H. Jaques, Jr.
C. E. Cotting, Jr.	G. R. Harding	G. Munn
E. R. Dick, Jr.	R. F. Hooper	W. D. Sohier, Jr.
H. Forster	P. D. Howe	

ALPHA PHI SIGNA

W. K. Blodgett, 2d	R. H. Holt	P. C. Nash
H. Brightman	E. O. Houser	H. Osgood
W. W. Clarke	G. D. Howie	G. F. Owen
C. S. Collier	D. I. McKay	P. H. Smith
H. L. Davis	J. P. Morgan	R. C. Staebner
N. B. Dee		

ANDOVER CLUB

R. W. Bates	J. B. Gillen	J. Morrison
W. G. Beach	L. C. Goodhue	P. M. Piel
C. Daniels	R. A. Hatch	A. Stevens
N. H. Foster	R. G. McKay	C. C. Wemple

BOYLSTON CHEMICAL CLUB

N. J. Bond	W. D. Foley	H. W. Robbins
H. N. Brehaut	R. S. Hubbard	J. K. Senior
M. W. Cox	I. S. Joseph	F. C. Whitmore
J. A. Cummings	A. L. Miller	S. L. Wolfson

CERCLE FRANCAIS

P. S. Abreu	F. M. Burnham	F. Cunningham, Jr.
C. L. Barnwell	R. Burrage	De C. Fales
R. W. Bates	W. W. Cook	E. G. Greene

ORGANIZATIONS

CERCLE FRANCAIS (Continued)

G. R. Harding	G. Munn	J. Shillito
G. E. Jones	H. Nickerson	W. R. Stewart, Jr.
L. McK. Miller	D. C. Nugent	E. W. Supple
L. de B. Moore	W. S. Seamans, Jr.	

CIRCOLO ITALIANO

K. I. Bennett	A. P. Happel	S. L. Wolfson
D. Friedley	B. H. Lehman	
W. C. Greene		

CLASSICAL CLUB

A. L. Braley	W. C. Greene	J. C. Poland, Jr.
A. P. Brogan	M. Levine	C. W. Putnam
B. C. Clough	A. E. Phoutrides	W. F. Smith

COMMITTEE ON THE REGULATION OF ATHLETIC SPORTS

R. W. Cutler	H. Jaques, Jr.
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COSMOPOLITAN CLUB

P. S. Abreu	L. E. Drew	A. E. Phoutrides
C. P. Aiken	A. K. Hanchett	H. W. Rabe
A. Beane	C. Hann, Jr.	J. C. Savery
L. H. Bouronde	R. A. Morton, Jr.	J. C. Sen
A. C. Chamichian	G. Munn	C. A. Wong
F. J. Deane		

DELPHIC CLUB

P. H. Babcock	S. Eliot	M. E. Peabody
T. H. Barber	T. A. E. Harris	T. T. Scudder
W. B. Barker	T. H. McKittrick,	
D. F. Cutler	Jr.	
C. E. Dunlap		

DELTA UPSILON

M. C. Allen	E. Angell	A. Beane
R. M. Allen	H. D. Barton	W. K. Blodgett, 2d

HARVARD, 1911 — CLASS REPORT

DELTA UPSILON (Continued)

K. McR. Clark	L. L. A. Ilfeld	H. E. Ohler
C. D. Crawford	J. C. Janney	I. Poole
F. M. Eliot	T. S. Kenyon	H. A. Rogers
W. C. Hodgdon	J. P. Long	*P. Snedeker
E. Hutchins	C. B. McLaughlin	P. S. Twitchell
R. H. Holt	P. C. Nash	G. T. Vought, Jr.

DEUTSCHER VEREIN

F. P. Abbot	F. S. Fuller	J. C. Savery
E. Angell	E. G. Greene	J. K. Senior
P. Blair	W. C. Greene	P. H. Smith
R. W. Branch	B. Langmaid	S. B. Steel
P. H. Bunker	R. A. Morton, Jr.	W. G. Taussig
C. D. Burrage, Jr.	C. O. Mueller	H. H. Weber
A. D. Carlisle	P. M. Piel	H. B. Wehle
J. P. Carr	H. W. Rabe	F. C. Wellmann
W. W. Cook	J. G. Rauch	H. C. Wetzel
F. M. Eliot	H. J. Sachs	A. Williams, Jr.
H. A. Faunce		

DIGAMMA

J. K. Clement	H. A. Johnson	S. W. Sabine
F. D. Everett	R. S. Jowett	J. H. Storer, Jr.
W. B. Fraser-Camp-	F. King	R. Williams
bell	J. S. Miller, Jr.	L. Withington, Jr.
P. C. Heald	H. C. Pope	

EXETER CLUB

P. Blair	A. D. Fuller	P. F. Miller
H. V. Borst	L. L. A. Ilfeld	*P. Snedeker
O. M. Chadwick	S. Jacobs	A. F. Stoiber
W. W. Cook	O. M. E. Kupferle	C. C. deL. Thibaut
H. N. Curtis	J. F. Locke	A. C. Townsend
J. L. Eisner	J. P. Long	P. F. Wild
F. F. Field, Jr.		

ORGANIZATIONS

FLY CLUB

W. DeF. Beal	Frederic Cunningham	L. McK. Miller
L. H. P. Chapin	ham, Jr.	W. Oveson
C. K. Cobb, Jr.	A. Dana	W. S. Seamans, Jr.
J. T. Coolidge, 3d	DeC. Fales	J. A. Sweetser
Francis Cunningham	G. E. Jones	E. A. Winsor
ham	W. A. Lawrence	E. N. Wright, 3d.

FORESTRY CLUB

S. B. Blodgett	J. L. d'Este	R. C. Staebner
K. McR. Clark	P. Haynes	

HASTY PUDDING CLUB

P. S. Abreu	C. E. Cotting, Jr.	H. H. Gilman
E. Angell	L. Crocker	W. C. Greene
F. Ayer, Jr.	Francis Cunningham	A. Gregg
P. H. Babcock	ham	C. Hann, Jr.
C. Baird	Frederic Cunningham	E. Harding
T. H. Barber	ham, Jr.	G. R. Harding
W. B. Barker	D. F. Cutler	A. Harvey, Jr.
W. DeF. Beal	R. W. Cutler	P. C. Heald
E. A. Bemis	A. Dana	P. W. Hobart
A. Beane	E. R. Dick, Jr.	W. Hodges
J. G. Blaine, 3d	E. B. S. Doolittle	McK. Hollins
C. G. Burden	C. E. Dunlap	R. F. Hooper
F. M. Burden	H. Edmands	R. Hornblower
H. K. Bush	J. Elliot	P. D. Howe
O. M. Chadwick	E. W. Ellis	O. Iselin
L. H. P. Chapin	J. L. d'Este	W. S. Jackson, Jr.
G. W. Chase	F. D. Everett	H. Jaques, Jr.
H. C. Clark	DeC. Fales	H. A. Johnson
H. B. Child	R. C. Floyd	G. E. Jones
G. H. Clarke, Jr.	H. Forster	R. S. Jowett
J. K. Clement	R. C. Foster	J. Kean, 2d.
C. K. Cobb, Jr.	W. B. Fraser-Campbell	H. W. Kelley
J. T. Coolidge, 3d.	F. W. Gilbert	F. King
H. F. Corbett		W. A. Lawrence

HARVARD, 1911 — CLASS REPORT

HASTY PUDDING CLUB (Continued)

H. C. Leslie	R. H. Reece	W. R. Stewart, Jr.
R. G. McKay	S. O. Richardson, 3d	F. H. Stone, Jr.
T. H. McKittrick, Jr.	W. P. Rogers	J. H. Storer, Jr.
C. B. McLaughlin	O. T. Russell	A. Sweetser
H. MacNider	S. W. Sabine	J. A. Sweetser
J. S. Miller, Jr.	S. W. Sargent	W. G. Taussig
L. McK. Miller	J. C. Savery	B. Tuckerman, Jr.
W. M. Minot	T. T. Scudder	J. Waite
R. Mortimer	W. S. Seamans, Jr.	H. E. Wetzel
G. Munn	J. Shillito	A. Wheeler
D. C. Nugent	S. C. Simons	R. Whitney
A. M. Osgood	P. D. Smith	R. Williams
F. W. Paul, Jr.	W. D. Sohier	R. G. Williams
M. E. Peabody	H. B. Sprague	E. A. Winsor
H. G. Pell	S. B. Steel	L. Withington, Jr.
H. T. Pulsifer	A. Stevens	E. N. Wright, 3d.

INSTITUTE OF 1770

P. S. Abreu	H. C. Clark	H. Edmands
F. Ayer, Jr.	J. K. Clement	S. Eliot
P. H. Babeock	C. K. Cobb, Jr.	J. Elliot
C. Baird, Jr.	J. T. Coolidge, 3d	E. W. Ellis
T. H. Barber	H. F. Corbett	J. L. d'Este
W. B. Barker	C. E. Cotting, Jr.	F. D. Everett
W. De F. Beal	L. Crocker	De C. Fales
A. Beane	Frederic Cunningham	L. Flanders
J. G. Blaine, 3d	ham	R. C. Floyd
C. G. Burden	Frederic Cunningham	H. Forster
F. M. Burnham	ham, Jr.	R. C. Foster
H. K. Bush	D. F. Cutler	W. B. Fraser-Camp-
H. Cammaek	R. W. Cutler	bell
O. M. Chadwick	A. Dana	F. W. Gilbert
L. H. P. Chapin	E. R. Dick, Jr.	H. H. Gilman
C. A. Chase	E. B. S. Doolittle	E. R. Green, Jr.
H. B. Child	C. E. Dunlap	E. G. Greene

ORGANIZATIONS

INSTITUTE OF 1770 (Continued)

A. Gregg	R. G. McKay	T. T. Seudder
C. Hann, Jr.	T. H. McKittrick, Jr.	W. S. Seamans, Jr.
E. Harding	H. MacNider	J. Shillito
G. R. Harding	E. P. Miller, Jr.	P. D. Smith
T. A. E. Harris	L. McK. Miller	W. D. Sohier, Jr.
H. Hayes	W. M. Minot	E. E. Sortwell
P. C. Heald	R. Mortimer, Jr.	H. B. Sprague
P. W. Hobart	G. Munn	S. B. Steel
W. Hedges	D. V. O'Flaherty	A. Stevens
McK. Hollins	W. Oveson	W. R. Stewart, Jr.
R. F. Hooper	F. W. Paul, Jr.	F. H. Stone, Jr.
R. Hornblower	M. E. Peabody	J. H. Storer, Jr.
P. D. Howe	F. F. A. Pearson	A. Sweetser
O. Iselin	H. G. Pell	J. A. Sweetser
H. Jaques, Jr.	H. C. Pope	B. Tuckerman, Jr.
H. A. Johnson	H. T. Pulsifer	J. Waite
G. E. Jones	R. H. Reece	H. E. Wetzel
R. S. Jowett	S. O. Richardson, 3d	A. Wheeler
J. Kean, 2d	O. T. Russell	R. Whitney
H. W. Kelley	S. W. Sabine	R. Williams
F. King	S. W. Sargent	E. A. Winsor
W. A. Lawrence		L. Withington, Jr.
H. C. Leslie		E. N. Wright, 3d
J. J. McGuire		

IROQUOIS CLUB

W. DeF. Beal	A. Gregg	W. S. Seamans, Jr.
L. H. P. Chapin	R. Hornblower	W. D. Sohier, Jr.
H. B. Child	G. E. Jones	E. C. Sortwell
C. E. Cotting, Jr.	W. A. Lawrence	J. A. Sweetser
A. Dana	L. McK. Miller	E. N. Wright, 3d
DeC. Fales	W. Oveson	

KALUMET CLUB

T. H. Barber	J. Kean, 2d	J. Shillito
C. G. Burden	R. Mortimer, Jr.	F. H. Stone, Jr.
D. F. Cutler	G. Munn	R. Whitney
R. C. Foster		

HARVARD, 1911—CLASS REPORT

KAPPA GAMMA CHI

R. M. Allen	O. M. E. Kupferle	J. M. Strong
A. D. Barker	J. W. B. Ladd	W. K. Taylor
H. W. Beal	F. E. Merrills	C. C. deL. Thibaut
R. W. Branch	J. R. Moulton	B. S. Ulrich
W. McK. Cooper	P. W. Riley	C. W. Wade
H. A. Faunee	H. W. Robbins	H. O. Warner
L. W. Foster	J. J. Rogers	R. B. Whitelaw
M. I. Holmes	L. W. Stampley	L. L. Winship
S. P. Hunnewell	J. E. Stiles	

KAPPA SIGMA

L. P. Emerson	G. Glass, Jr.	J. H. Noble
L. Flanders	J. F. Gowen	C. W. Wade
F. S. Fuller	J. K. Lewis, Jr.	G. Williams
K. R. Garland	R. H. Mann	

MEMORIAL SOCIETY

C. P. Aiken	R. C. Floyd	D. C. Nugent
E. Angell	N. H. Foster	A. M. Osgood
F. Ayer, Jr.	R. C. Foster	H. T. Pulsifer
A. Beane	W. C. Greene	J. C. Savery
E. A. Bemis	A. Gregg	V. Shaeffer
K. I. Bennett	E. Harding	S. C. Simons
F. P. Byerly	G. R. Harding	P. D. Smith
B. C. Claugh	P. W. Hobart	S. B. Steel
C. S. Collier	*W. Hunt	A. Stevens
W. W. Cook	*P. Mariett	A. Sweetser
F. E. Crawford	J. S. Miller, Jr.	J. A. Sweetser
K. B. Day	P. C. Nash	R. G. Williams
F. M. Eliot	P. Newton	L. Withington, Jr.
F. D. Everett		

MENORAH SOCIETY

H. Fein	M. Levine	J. Slepian
A. Feinberg	J. L. Rosenberg	F. Stern
M. Gordon	M. Saidel	L. Weil

ORGANIZATIONS

MINING CLUB

C. D. Crawford	O. McAllister	A. M. VanRensselaer
R. P. Dunning	I. R. Madge	
A. C. Gosse	A. D. Neal	F. W. Young
P. C. Heald		

NOBLE AND GREENOUGH'S SCHOOL CLUB

J. K. Clement	H. A. Johnson	R. H. Reece
C. K. Cobb, Jr.	F. King	J. A. Sweetser
C. E. Cotting, Jr.	J. W. B. Ladd	A. L. Smith
Francis Cunningham	W. A. Lawrence	B. S. Viles
ham	A. P. Lowell	E. A. Winsor
Frederic Cunningham		
ham, Jr.		

O. K. SOCIETY

P. S. Abreu	H. Edmands	J. M. Moore
L. H. P. Chapin	R. C. Foster	D. C. Nugent
H. C. Clark	F. W. Gilbert	S. O. Richardson, 3d
D. F. Cutler	G. E. Jones	J. C. Savery
C. E. Dunlap	L. McK. Miller	

OWL CLUB

H. Edmands	H. MacNider	S. W. Sargent
J. L. d'Este	R. H. Reece	A. Stevens
A. Harvey, Jr.	O. T. Russell	F. H. Stone, Jr.
R. Hornblower		

PHI BETA KAPPA

E. Angell	K. B. Day	R. Hess
K. I. Bennett	F. M. Eliot	P. W. Hobart
R. Brunel	B. Emsley	R. S. Hubbard
F. P. Byerly	F. D. Everett	*W. Hunt
B. C. Clough	D. Friedley	A. W. Lahee
C. S. Collier	W. C. Greene	B. H. Lehman
F. E. Crawford	A. P. Happel	I. R. Madge

HARVARD, 1911—CLASS REPORT

PHI BETA KAPPA (Continued)

*P. Mariett	O. Ryan	A. Sweetser
R. V. Moody	H. J. Sachs	R. S. Tucker
J. Morrison	J. K. Senior	G. T. Vought, Jr.
P. C. Nash	J. Slepian	F. S. Wyner
A. E. Phoutrides	C. D. Snow	

PHOENIX

F. Ayer, Jr.	DeC. Fales	W. M. Minot
C. Baird, Jr.	R. C. Floyd	S. O. Richardson,
W. B. Barker	W. B. Fraser-Camp-	3d
C. K. Cobb, Jr.	bell	S. W. Sargent
J. T. Coolidge, 3d	E. B. Greene, Jr.	T. T. Seudder
C. S. Davis, Jr.	A. Gregg	P. D. Smith
J. Eliot	H. W. Kelly	S. B. Steel
E. W. Ellis	H. C. Leslie	A. Stevens
J. L. d'Este	H. MacNider	A. Sweetser

PI ETA

E. A. Allen	G. E. Graves	S. C. Shapleigh
H. S. Bailey	R. A. Hatch	A. L. Smith
L. H. Baker	D. S. Hays	A. P. Smith
H. F. Boynton	H. H. Heath	P. M. Smith
W. P. Browne	R. S. Hopkins	E. R. Squibb, 2d
H. Bush-Brown	E. R. Kimball	G. S. Squibb
R. I. Case	H. C. Kittredge	P. C. Squire
S. Cawley	I. R. Madge	J. M. Taylor
E. M. Chamberlin	R. V. Moody	F. R. Titeomb
N. F. Coburn	R. D. Morse	P. VerPlank, 2d
R. H. Coe	A. D. Neal	B. S. Viles
H. N. Curtis	C. H. Newton	B. C. Voshell
N. B. Dee	P. Newton	R. S. Wallace
W. A. Dennis	W. D. Owen	R. H. Weller, Jr.
O. C. Dow	D. Palmer	T. S. Widger
R. P. Dunning	C. R. Park	P. F. Wild
D. H. Ellis	J. G. B. Perkins	R. G. Williams
J. M. Foster	S. K. Rindge	E. H. Winslow
P. H. Foster		

ORGANIZATIONS

PORCELLIAN CLUB

J. G. Blaine, 3d	R. W. Cutler	O. Iselin
C. G. Burden	R. C. Foster	J. Shillito
F. M. Burnham	F. W. Gilbert	B. Tuckerman, Jr.
H. C. Clark	McK. Hollins	R. Whitney

SIGMA ALPHA EPSILON

S. B. Blodgett	L. D. Jenkins	L. W. Stampley
E. M. Chamberlin	M. S. Lewis	H. Stiles
E. N. Cleaves	J. M. Moore	P. VerPlank, 2d
C. S. Collier	P. Newton	C. C. Wemple
H. V. Coryell	P. H. Smith	R. B. Whitelaw
A. D. Fuller	G. S. Squibb	

SIGNET

C. P. Aiken	G. R. Harding	H. T. Pulsifer
F. Ayer, Jr.	R. Hornblower	P. D. Smith
W. B. Barker	W. S. Jackson, Jr.	S. B. Steel
J. T. Coolidge, 3d	H. Jaques, Jr.	A. Stevens
H. Edmands	T. H. McKittrick, Jr.	F. C. Stevens
F. D. Everett	*P. Mariett	A. Sweetser
R. C. Foster	J. S. Miller, Jr.	H. B. Wehle
F. W. Gilbert	J. M. Moore	A. Wheeler
W. C. Greene	A. M. Osgood	G. Williams
A. Gregg		L. Withington, Jr.
E. Harding		

SOCIEDAD ESPANOLA

P. S. Abreu	L. H. Bouroncle	A. P. Happel
W. J. Bloom	H. G. Doyle	

SOCIAL UNION

K. I. Bennett	B. C. Clough	J. C. Janney
C. Bosson	K. B. Day	B. Langmaid
L. H. Bouroncle	R. R. Hasbrouck	D. F. Lynch
R. Burrage	H. Hayes	R. A. Morton, Jr.
F. B. Byerly	G. B. Hoyt	H. Nickerson

HARVARD, 1911—CLASS REPORT

SOCIAL UNION (Continued)

S. G. Rich	J. M. Strong	G. T. Vought, Jr.
N. S. Smith, Jr.	P. Ver Planck, Jr.	C. C. Wemple
P. H. Smith	E. L. Viets	

SOMERVILLE LATIN SCHOOL CLUB

H. G. Doyle	W. E. Merrill	H. V. Williams
K. P. Hill	A. L. Miller	L. L. Winship
J. H. Leonard	R. S. Tucker	

SOUTHERN CLUB

R. G. McKay	C. H. Manly	F. C. Stevens, Jr.
T. H. McKittrick, Jr.	D. C. Nugent	W. H. Whyte

SPHINX

J. G. Blaine, 3d	E. R. Dick, Jr.	R. F. Hooper
F. M. Burnham	E. B. S. Doolittle	P. D. Howe
H. C. Clark	H. Forster	H. Jaques, Jr.
C. K. Cobb, Jr.	F. W. Gilbert	F. W. Paul, Jr.
H. F. Corbett	E. Harding	B. Tuckerman, Jr.
R. W. Cutler	G. R. Harding	

STUDENT COUNCIL

C. P. Aiken	E. Harding	R. A. Morton, Jr.
A. Beane	G. R. Harding	D. C. Nugent
C. S. Collier	R. Hornblower	J. G. B. Perkins
H. F. Corbett	H. Jacques, Jr.	P. D. Smith
R. W. Cutler	K. R. Macgowan	S. B. Steel
F. M. Eliot	T. H. McKittrick, Jr.	A. Sweetser
R. C. Floyd	C. B. McLaughlin	J. A. Sweetser
R. C. Foster	J. S. Miller, Jr.	L. Withington, Jr.
A. Gregg		

STYLUS

C. P. Aiken	W. B. Barker	H. B. Child
F. Ayer, Jr.	E. A. Bemis	J. T. Coolidge, 3d
T. H. Barber	C. G. Burden	H. Edmands

ORGANIZATIONS

STYLUS (Continued)

R. C. Foster	T. H. McKittrick,	H. T. Pulsifer
F. W. Gilbert	Jr.	J. L. Redmond
A. Gregg	H. MacNider	P. D. Smith
G. R. Harding	J. S. Miller, Jr.	S. B. Steel
P. W. Hobart	J. M. Moore	A. Stevens
W. Hodges	M. E. Peabody	A. Wheeler
	F. F. A. Pearson	G. Williams

SYMPORIUM

C. P. Aiken	R. C. Foster	L. Withington, Jr.
F. Ayer, Jr.	S. B. Steel	

THETA DELTA CHI

W. P. Browne	R. S. Hopkins	A. M. Osgood
J. P. Carr	H. S. Hoyt	H. B. Sprague
K. B. Day	E. P. Miller, Jr.	E. R. Squibb, 2d
L. E. Drew	J. Morrison	H. T. Webber

TRIANGLE CLUB

E. L. Baker	A. H. Gunn	H. E. Parkman
N. Baldwin	R. B. Hill	J. G. Rauch
H. N. Brehaut	F. W. Hodgdon	L. E. Stover, Jr.
C. D. Burrage, Jr.	B. J. Lindsay	C. Taylor
A. M. Dumas	C. O. Mueller	A. C. Townsend

VOLKMANN SCHOOL CLUB

C. M. Cobb	R. C. Foster	H. Jaques, Jr.
R. W. Cutler	G. R. Harding	J. M. Kay, Jr.

WESTERN CLUB

M. C. Allen	H. F. Corbett	O. McAllister
R. M. Allen	DeC. Fales	H. MacNider
R. W. Bates	A. Gregg	D. C. Nugent
O. M. Chadwick	E. Harding	J. C. Savery

ZETA PSI

C. Baird, Jr.	H. C. Leslie	S. O. Richardson, 3d
E. G. Greene	R. G. McKay	P. D. Smith
W. Hodges	H. G. Pell	W. R. Stewart, Jr.

MARRIAGES AND BIRTHS

The Class Cradle will be given to the first child to be born to a degree holder who has married since Class Day.

Theodore Thompson Allen	To Bertha Helena Crowdus, October 28, 1911, at Chicago, Ill.
Hanford Louis Auten	To Myra Dorothy King, April 7, 1909, at Chicago, Ill.
	Hanford Louis Auten, Jr., July 17, 1910.
Lester Harris Baker	To Florence Cecile Dearborn, June 17, 1911, at Brookline, Mass.
Nathan Jordan Beals	To O. M. L. Studley, October 7, 1910, at Brookline, Mass.
Edson Austin Bemis	To Mrs. Maud Appleton Brewster, May 20, 1911, at Cambridge, Mass.
James Gillespie Blaine, 3d	To Marion Dow, March 9, 1911, at Boston, Mass.
Henry Morgan Brooks	To Ruth Hayford, June 29, 1911, at Portsmouth, N. H.
Roy Irving Case	To Ruth Brown, April 15, 1911, at New London, Conn.
Edwin Martin Chamberlin	To Edna Gunn, August 16, 1911, at Bound Brook, N. J.
Shi Ti Chen	To Chu Chi, 1905, at China.

MARRIAGES AND BIRTHS

William Gordon Coogan	To Dorothea Havemeyer Potter, December 18, 1907, at New York, N. Y.
William Gordon Coogan, Jr., 1908.	
Theodore Havemeyer Coogan, 1909.	
Emily Dorothea Coogan, 1911.	
William Henry Dane	To Alice Colton Pettit, May 20, 1910, at New York, N. Y.
William Henry Dane, 3d, August 3, 1911.	
Norman Bliss Dee	To Loubelle Jolley, August 24, 1911, at Salem, Ill.
Evans Rogers Dick, Jr.	To Joan Cotton Tuckerman, July 22, 1911, at Ipswich, Mass.
Fred Forest Field, Jr.	To Ruth Witherell Bunton, February 15, 1911, at Cambridge, Mass.
Ira Arthur Flinner	To Bertha B. Welsh, August 26, 1906, at Butler, Pa.
Helen Lueille Flinner, June 10, 1907.	
Gerald Groesbeck	To Lena Lillian Lutz, January 11, 1904, at San Francisco, Cal.
Gerald Groesbeck, Jr., October 23, 1905.	
Elinor Adams Groesbeck, September 28, 1907.	
Erwin Bruce Hallett	To Clara Thrall Engel, August 30, 1911, at Rutland, Vt.
Griswold Sargent Hayward	To Helen Cunningham Rust, April 14, 1909, at Boston, Mass.
Kenneth Page Hill	To Ida S. Graustein, July 28, 1911, at Cambridge.
Elizabeth Hill, March 9, 1912.	

HARVARD, 1911—CLASS REPORT

Oliver Iselin	To Beatrice Allston Flagg, January 18, 1912, at New York, N. Y.
James Murray Kay, Jr.	To Anna Welch Pollard, February 3, 1912, at Brookline, Mass.
Ralph Hosea Mann	To Flora Augusta Johnson, June 24, 1911, at Eliot, Me.
John Stocker Miller, Jr.	To Judith Drew Barker, June 29, 1911, at Kingston, Mass.
Don Ivan Patch	To Eadyth Caroline Lee, June 24, 1911, at Boston, Mass.
Willard Ivory Paul	To Bertha Isabel Hogan, November 30, 1910, at Cambridge, Mass.
Hans Woldo Rabe	To Dr. Edith R. Meek, October 21, 1907, at Boston, Mass.
Samuel Knight Rindge	To Agnes Hale, July 12, 1911, at Los Angeles, Cal.
Samuel Worcester Sargent	To Marion Bigelow, June 5, 1911, at Brooklyn, N. Y.
George Valentine Schmitt	To Marguerite Marvin, November 8, 1911, at New York, N. Y.
Theodore Townsend Scudder	To Carolyn Sturgis, June 15, 1911, at Boston, Mass.
John Cook Shaw, Jr.	To Clara Thomas Bourne, August 28, 1911, at New Bedford, Mass.
Rolla Merritt Shreves	To Anna E. Smith, June 6, 1909, at Oklahoma City, Okla.
Honora Lucile Shreves, December 20, 1911.	

MARRIAGES AND BIRTHS

Henry Bancroft Sprague	To Louise Hill, February 27, 1911, at Newtonville, Mass.
Paul Chapin Squire	To Marion Kinne, November 30, 1911, at Pawtucket, R. I.
Reginald Dodge Taylor	To Edwina Talbot, 1910.
Alfred Toll, Jr.	To Ethel Louise Bailey, July 19, 1911, at Kansas City, Mo.
Robert Shurtleff Wallace	To Florence Louise Lyman, June 29, 1911, at Ashby, Mass.
Ernest Waters Wescott	July, 1911.
Prescott Franklin Wild	To Louise E. Marden, June 21, 1911, at Somerville, Mass.
Edward Harrison Winslow	To Mary R. Bulkeley, June 22, 1910, at Beverly, Mass.
Edward Harrison Winslow, Jr.	March 13, 1911.

DEATHS

William Hunt, drowned, November 19, 1911, at San Luis,
Argentine, S. A.

Edward Abbott Jamieson, August 25, 1910, at Newton.

Paul Mariett, March 14, 1912, at Cambridge.

Henry Daniels Matteson, June 25, 1908, at Philadelphia, Pa.

Jerome Randall, August 4, 1908, at Karlsruhe.

Arthur Elwin Smith, June 27, 1911, at Cambridge.

Stanley Cate Smith, August 25, 1909, at West Roxbury.

William Otis Smith, June 19, 1908, at Stillman Infirmary,
Cambridge.

Philip Snedeker, February 7, 1912, at Batavia, Java.

Edward Hildreth Tucke, March 11, 1911, at San Francisco,
Cal.

DIRECTORY

*The following list is based on the permanent addresses (v. "Addresses and Occupations," *infra*); business addresses are often different:*

ALABAMA

Lowndesboro. J. D. Dickson.

ARKANSAS

Paragould. H. L. Auten.

CALIFORNIA

Berkeley. F. D. Nowell, Jr.

Bonita. M. C. Allen, R. M. Allen.

Coronado Beach. R. A. Millar.

Los Angeles. R. H. Pearce, E. D. Rand, S. K. Rindge, B. S. Ulrich, R. B. Whitelaw.

Oakland. H. F. Bruning, J. F. Locke.

San Francisco. O. McAllister, E. E. Richter.

San José. K. M. Stull.

South Pasadena. S. C. Simons.

COLORADO

Colorado Springs. W. S. Jackson, Jr.

Denver. G. T. Vought, Jr.

CONNECTICUT

Bethel. H. E. Ohler.

Danbury. D. I. McKay.

Hartford. S. Cawley, J. R. Moulton.

HARVARD, 1911 — CLASS REPORT

CONNECTICUT (Continued)

New London. A. M. VanRensselaer.

Niantic. N. J. Bond.

South Beach. H. S. Hoyt.

Waterbury. F. J. Neale.

Willimantic. R. C. Staebner.

DISTRICT OF COLUMBIA

Washington. H. Bush-Brown, C. Ffoulke, Jr., G. Munn, A. M. Osgood.

ILLINOIS

Belleville. F. E. Merrills.

Chicago. T. T. Allen, H. M. Brooks, W. H. Caunt, W. A. Dennis, A. H. Gunn, H. Hayes, P. D. Smith, S. B. Steel.

Evanston. J. J. Hayes.

Geneva. L. H. Wheeler.

La Grange. T. P. Cooper.

St. Charles. B. Brownell.

Waverly. C. C. Wemple.

Wilmington. A. D. MacIntyre.

INDIANA

Anderson. O. Ryan.

Indianapolis. D. Friedley, M. S. Lewis, C. O. Mueller, J. G. Rauch, R. H. Simpson, F. C. Wellmann.

Richmond. H. C. Ross.

IOWA

Burlington. E. P. Felker.

Des Moines. S. Jacobs.

Mason City. H. MacNider.

Sioux City. C. E. Magoun, J. E. Turnbull.

DIRECTORY

KANSAS

Manhattan. R. S. Thompson.

Osage City. W. Oveson.

KENTUCKY

Louisville. W. C. Hatfield, H. B. Wehle.

LOUISIANA

Donaldsonville. C. C. deL. Thibaut.

New Orleans. T. S. Behre.

MAINE

Alfred. W. I. Paul.

Egypt. J. A. Butler.

Gardiner. R. H. Holt.

Greenville. H. A. Rogers.

Northeast Harbor. H. E. Donnell.

Portland. R. Brunel.

Presque Isle. E. A. Allen.

Waterville. C. R. Union.

Wiscasset. E. C. Sortwell.

MARYLAND

Baltimore. W. C. Greene, C. H. Manly, L. R. Rose.

Catonsville. A. Harvey, Jr.

Hagerstown. P. F. Miller.

Lutherville. B. C. Voshell.

MASSACHUSETTS

Allston. H. P. Griffin, H. G. Meserve, P. C. Nash, H. A. Schneider.

Amesbury. D. A. Chase.

Andover. J. B. Gillen, L. C. Goodhue, A. Stevens.

HARVARD, 1911—CLASS REPORT

MASSACHUSETTS (Continued)

Arlington. F. W. Hodgdon, Jr., R. H. Rowse, R. G. Williams.

Arlington Heights. J. P. Morgan, J. M. Taylor.

Ashmont. R. S. Jowett, H. C. Pope.

Auburndale. J. S. Rider, P. M. Smith.

Belmont. F. F. Lincoln, S. D. Robbins.

Beverly. J. M. Foster.

Boston. F. P. Abbot, H. S. Appleton, A. Astrin, F. Ayer, Jr., M. Baskin, R. W. Bates, W. DeF. Beal, W. J. Bloom, C. Bosson, F. M. Burnham, M. Butler, R. A. Chandler, K. McR. Clark, J. T. Coolidge, 3d, C. E. Cotting, Jr., L. Crocker, D. F. Cutler, K. B. Day, F. J. Deane, W. P. Dillingham, C. A. Dudley, H. Edmands, F. M. Eliot, M. Gordon, H. Green, E. G. Greene, C. Hann, Jr., E. Harding, G. R. Harding, J. Harding, R. R. Hasbrouck, G. S. Hayward, R. F. Hooper, R. Hornblower, E. Hutchins, S. C. A. Hyneman, L. L. A. Ilfeld, F. King, J. C. Knight, J. W. B. Ladd, W. A. Lawrence, M. Levine, A. P. Lowell, K. Macgowan, C. E. McGuire, R. D. Morse, D. Munro, I. G. O'Gorman, H. Osgood, 2d, C. R. Peck, C. W. Putnam, H. W. Rabe, R. H. Reece, W. P. Rogers, A. L. Smith, W. D. Sohier, Jr., P. C. Squire, F. Stern, E. W. Supple, B. S. Viles, E. W. Wescott, A. Wheeler.

Brighton. M. M. Ballou, J. O. Daly, J. Davenport.

Brockton. A. D. Barker, F. F. Field, Jr., R. B. Hill, E. A. Post.

Brookline. M. I. Adams, E. E. Allen, O. Andrews, S. B. Blodgett, A. L. Braley, C. M. Cobb, E. B. Cox, Jr., Frederic Cunningham, Jr., R. W. Cutler, L. Flanders, R. C. Floyd, A. S. Jewett, J. M. Kay, Jr., W. C. Levey, R. W. McMillan, S. G. Meader, C. H. Newton, M. R. Perry, S. W. Sabine, J. R. Tunis, P. VerPlanck, 2d, A. G. Waite, C. S. Whittier, R. Williams.

Burrage. R. Burrage.

Cambridge. C. P. Aiken, H. G. Averill, D. C. Barton, H. F. Boynton, G. H. Brooks, F. P. Byerly, E. M. Chamberlin, L. H. P. Chapin, C. A. Chase, G. W. Chase, A. G.

DIRECTORY

MASSACHUSETTS (Continued)

Coldwell, M. Corcoran, H. V. Coryell, F. E. Crawford, C. F. Crowley, L. E. Drew, J. H. Elliott, E. W. Ellis, E. N. English, R. C. Farnsworth, I. A. Flinner, A. C. Gove, P. Haynes, K. P. Hill, C. E. Hodgkins, G. D. Howie, F. A. Hubbard, R. S. Hubbard, L. D. Jenkins, H. A. Johnson, M. F. Joyce, C. King, A. W. Lahee, J. H. Leonard, D. F. Lynch, R. G. McKay, J. S. Miller, Jr., R. A. Morton, Jr., J. Murdoch, R. Murdoch, M. E. Phelan, A. E. Phoutrides, E. S. Read, S. A. Reed, O. T. Russell, A. M. Schoenfeld, R. M. Shreves, J. Slepian, H. R. Stiles, W. G. Taussig, E. J. Thompson, H. H. Weber, F. C. Whitmore, G. Williams, S. L. Wolfson, S. Woodward.

Campello. M. E. Holmes.

Canton. C. R. Park.

Charles River. R. C. Foster.

Charlestown. W. G. O'Hare.

Chelsea. H. Caro, R. Freedman, S. Leventall.

Chestnut Hill. H. K. Bush, C. K. Cobb, Jr., A. M. Crosby, A. Gregg, H. Jaques, Jr., E. A. Winsor.

Cohasset. Francis Cunningham, A. Williams.

Concord. G. O. Graveson, F. R. Titecomb.

Dedham. W. C. Hodgdon.

Dorchester. R. Crosbie, J. A. Cummings, C. A. Dunham, T. F. Farrell, A. Feinberg, J. W. Finkel, J. A. Foley, J. F. A. Giblin, T. J. Lane, Jr., E. F. Leahy, J. A. McLaughlin, H. A. Mundo, E. F. O'Brien, E. H. Pearlman, M. C. Rand, J. M. Sanderson, J. H. Sasserno, P. S. Twitehell, S. Wolfman, L. Wyman, F. S. Wyner.

Dover. R. S. Minot, W. M. Minot.

East Boston. J. J. Carey, L. Cushman, G. M. Glover, F. H. McCarthy, J. J. McClellan, C. L. Milward, G. F. Owen.

East Walpole. N. H. Foster.

Everett. W. F. Ryan.

Fall River. H. Brightman, J. I. Higgins, W. S. Morriss, A. L. Quinn, N. Yamins.

Fitchburg. E. P. Miller, Jr., R. S. Wallace.

HARVARD, 1911—CLASS REPORT

MASSACHUSETTS (Continued)

Framingham. J. J. Ducey.
Gardner. J. E. Stiles, P. Wilder.
Gloucester. K. I. Bennett, K. R. Garland.
Greenfield. D. Greene.
Greenwood. E. H. Kittredge.
Groton. M. E. Peabody.
Grove Hall. R. W. Tucker.
Hanover. H. W. Beal.
Hingham. K. Bouvé, L. W. Foster.
Holbrook. N. Southworth.
Holyoke. S. D. Coward, F. W. Hafey.
Hudson. H. H. R. Spofford.
Ipswich. B. Tuckerman, Jr.
Jamaica Plain. B. Barker, J. G. Barnes, A. Beane, H. R. A. Evans, S. P. Holland, J. H. O'Connor, J. J. Rogers.
Kendal Green. W. L. Hager.
Lawrence. B. T. Butler, L. Goldberg.
Leominster. H. E. Parkman.
Lexington. P. W. Riley.
Lincoln. P. H. Foster.
Longwood. P. D. Howe, W. M. Whiting.
Lowell. O. M. Chadwick, H. V. Charbonneau, N. F. Coburn, O. C. Dow, A. M. Dumas, R. A. Hatch, E. R. Kimball, D. Palmer, P. W. Whiting.
Malden. G. E. Graves, R. M. Robinson.
Manchester. S. Eliot, C. A. Read, Jr.
Manchester-by-the-Sea. R. H. Mann.
Marlborough. W. C. Marshall, W. J. O'Connell.
Medfield. H. B. Child.
Medford. E. N. Cleaves, G. C. Scott, P. F. Wild.
Medway. A. D. Carlisle.
Melrose. C. A. Cram, A. H. Whitman.
Melhuen. B. Emsley.
Milton. D. Hall, H. C. Leslie.
Montello. C. D. Snow.
Needham. C. D. Burrage, Jr.

DIRECTORY

MASSACHUSETTS (Continued)

New Bedford. A. H. Garside, J. C. Shaw, Jr., F. H. Stone, Jr., D. J. Walsh, Jr.
Newburyport. J. F. Young.
New Dorchester. N. Baldwin.
Newton. F. S. Fuller, R. K. Nash, S. C. Shapleigh.
Newton Centre. H. D. Barton, C. Taylor, T. S. Widger.
Newton Upper Falls. W. P. Sullivan.
Newtonville. M. W. Cox.
North Andover. A. Stevens.
North Beverly. E. H. Winslow.
Norwood. J. F. Gould, H. B. Sqrauge.
Orange. W. W. Cook.
Peabody. H. O. Warner.
Pittsfield. H. Nickerson.
Plymouth. C. S. Davis, Jr., E. G. Sutcliffe.
Quincy. R. S. Pattee, F. A. Welch.
Randolph. F. W. Granger, A. C. Roberts.
Rockland. L. H. Cushing, M. L. Donovan.
Roslindale. R. E. Bagnall.
Roxbury. A. Anderson, W. H. Barber, H. N. Brehaut, S. Cline, F. P. Donovan, D. S. Finkelstein, H. C. Kittridge, S. A. Levine, C. B. McLaughlin, H. A. Osgood, E. W. Ottie.
Salem. J. L. d'Esté, B. Langmaid, H. C. Meriam, F. T. Parker, F. G. Smith, P. H. Smith, L. E. Stover.
Seekonk. D. I. Patch.
Shawmut. T. H. Wilbur.
Somerville. H. G. Doyle, R. R. Langer, A. L. Miller, I. Poole, H. G. Rideout, H. V. Williams, L. L. Winship.
Southborough. W. C. Perry.
South Boston. P. E. Costello, B. F. Devine, D. V. O'Flaherty.
South Framingham. A. B. Fitts.
South Lincoln. W. K. Blodgett, 2d.
Springfield. L. H. Baker, T. H. Bliss, R. P. Dunning, R. S. Hopkins, J. M. Strong.
Stony Brook. E. A. Brotechie.

HARVARD, 1911—CLASS REPORT

MASSACHUSETTS (Continued)

Tisbury. B. C. Clough.
Waltham. J. H. Storer, Jr.
Ware. W. L. Clark.
Watertown. P. Blair, C. D. Crawford, A. C. Gosse.
Waverley. J. E. Troy.
Wayland. H. C. Wells.
Wellesley. J. W. Hall.
West Lynn. H. F. Moulton.
Westminster. H. N. Curtis.
West Newbury. G. W. Cronyn.
West Newton. K. H. Barnard, J. G. B. Perkins, H. W. Robbins.
West Roxbury. E. L. Baker, J. C. Poland, Jr.
West Somerville. W. E. Merrill.
West Yarmouth. H. C. Brown.
Winchester. H. H. Gilman, F. L. Hunt, Jr., H. W. Kelley, H. T. Webber.
Winter Hill. R. S. Tucker.
Winthrop. A. P. Happel.
Winthrop Beach. C. C. Concannon.
Worcester. R. H. Coe, F. D. Everett, E. H. Stricker.

MICHIGAN

Detroit. W. Hodges, H. M. Joy, P. Keese, G. W. Kingsbury, J. M. Moore, H. E. Wetzel.

MINNESOTA

Minneapolis. A. P. Smith.
Saint Paul. W. Eastman.

MISSISSIPPI

Kearney. L. W. Stampley.

DIRECTORY

MISSOURI

Kansas City. N. W. Hopkins, J. K. Lewis, Jr., A. Toll, Jr.
Saint Louis. W. M. Crysler, H. C. Jamerson, O. M. E. Kupferle, T. H. McKittrick, Jr., D. C. Nugent.
Warrensburg. W. F. Smith.

MONTANA

Cable (via Anaconda) J. C. Savery.
Edgar. J. Morrison.

NEBRASKA

Omaha. A. P. Brogan, W. F. Williams.

NEVADA

Ely. B. B. Cooper, Jr.

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Andover. J. P. Carr.
Conway Centre. C. Baird, Jr.
Exeter. A. D. Fuller.
Greenville. P. C. Heald.
Keene. J. Elliot.
Manchester. R. W. Branch, M. Saidel.
Mason. L. H. Washburn.
Wilton. J. H. Wilson.
Windham. I. W. Gross.

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Bayonne. H. Brodsky.
Belmar. J. W. Sterner.
Bernardsville. E. R. Squibb, 2d.
East Orange. W. H. Dane.
Elizabeth. J. Kean, 2d.

HARVARD, 1911—CLASS REPORT

NEW JERSEY (Continued)

Lakewood. J. M. Walker.
Montclair. G. B. Hoyt, P. Newton.
Newark. A. F. Stoiber.
Rahway. I. S. Joseph.
Red Bank. J. L. Eisner.
Summit. W. N. Coler, 3d, E. E. deForest.

NEW YORK

Albany. K. W. Hunter.
Amsterdam. H. V. Borst.
Attica. F. C. Stevens, Jr.
Auburn. W. G. Beach.
Bay Ridge. W. B. Walker.
Binghamton. W. B. Webster, Jr.
Brooklyn. P. H. Bunker, B. O. Jackson, L. B. Jackson, A. A. Levin, G. S. Squibb, W. K. Taylor.
Buffalo. E. B. Green, Jr., H. H. Heath, S. A. Moot.
Cannonville. G. E. Judd.
Cattaraugus. H. B. Johnson.
Clyde. E. B. Hallett.
Cobleskill. R. V. Bornstein.
Cohoes. N. J. Beals.
Cooperstown. G. H. Clarke, Jr.
Elmira. L. M. Neagle.
Essex. J. H. Noble.
Ilion. W. E. Remington.
Kinderhook. C. S. Collier, C. W. Collier.
Lockport. H. S. Bailey.
LONG ISLAND
Flushing. R. D. Taylor.
Oyster Bay. L. deB. Moore.
Southampton. T. H. Barber.
Naples. J. P. Long.
New Rochelle. W. G. Coogan.
New York. P. H. Babeock, W. P. Browne, C. G. Burden, H. C. Clark, A. Dana, E. R. Dick, Jr., D. H. Ellis, DeC.

DIRECTORY

NEW YORK (Continued)

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Ossining. J. F. Gowen, H. W. Ryan.

Rochester. W. D. Owen.

Savona. A. B. Moore.

Tivoli. J. L. Redmond.

Tuxedo Park. C. L. Barnwell, H. Cammack, L. McK. Miller, R. Mortimer, Jr.

Utica. E. B. S. Doolittle, F. W. Gilbert.

White Plains. S. P. Hunnewell.

OHIO

Akron. E. L. Viets.

Cincinnati. E. M. Ach, J. C. Aub, S. M. Caldwell, S. Huttonbauer, E. Kerper, M. K. Lewis, J. K. Senior, J. Shillito, R. H. Stark.

Cleveland. E. Angell, G. M. Carleton, E. A. Joseph.

Columbus. S. C. Kelton.

Defiance. D. Wilhelm.

Germanatown. V. Schaeffer.

Hamilton. W. C. Miller.

Pomeroy. O. E. Loomis.

Toledo. S. O. Richardson, 3d.

Youngstown. R. V. Moody.

OREGON

Portland. H. F. Corbett, G. Glass, Jr., A. T. W. Kerr.

HARVARD, 1911—CLASS REPORT

PENNSYLVANIA

Germantown. E. N. Wright, 3d.
Haverford. S. W. Sargent.
Kingston. J. E. Pooley.
Meadowbrook. D. J. Lit.
Milton. H. S. Knauer.
Philadelphia. C. E. Dunlap, K. Durant, A. Glaser, W. McClelland, G. P. McCouch.
Scranton. N. Osthaus.
Sewickley. D. S. Hays, A. D. Neal.
Villa Nova. F. W. Paul, Jr.
Warren. W. LeR. MacGowan.
West Chester. W. H. Whyte.
West Philadelphia. B. H. Lehman.
Wilkes-Barre. H. L. Davis, E. O. Houser.
Wynnewood. J. C. Janney.

RHODE ISLAND

Newport. J. G. Blaine, 3d.
Providence. L. P. Emerson.
Warren. A. S. Waterman.

TENNESSEE

Carthage. W. H. Myer.
Jackson. J. E. Anderson.
Kenton. C. W. Wade.

TEXAS

Denison. P. W. Platter.
San Antonio. G. K. Meyer, Jr.

VERMONT

Bellows Falls. R. S. Wilber.
Grafton. C. Daniels.
Passumpsic. H. L. Somers.
Poultney. F. L. Drew.
Rochester. A. C. Townsend.
Windsor. A. E. Bemis.

DIRECTORY

WASHINGTON

Seattle. R. Hess.

Spokane. W. W. Clarke, B. J. Lindsay, A. R. Schiller.

WISCONSIN

Fond du Lac. R. H. Weller, 3d.

Racine. R. I. Case.

HAWAII

Honolulu. W. McK. Cooper, L. Withington, Jr., C. A. Wong.

Waimea (Kauai). A. K. Hanchett.

CANADA

St. Stephens, N. B. F. W. Young.

CHINA

Hangchow. S. T. Chen.

ENGLAND

Hants. I. R. Madge.

FRANCE

Paris. P. S. Abreu, J. S. Carstairs, F. O. Conill, R. L. Roeder.

INDIA

Bengal. J. C. Sen.

SIAM

Bangkok. Sut.

SOUTH AMERICA

Montevideo. N. B. Dee.

Arequipa (Peru). L. H. Bouroncle.

TURKEY IN ASIA

Aintab. A. H. Chamichian.

ADDRESSES AND OCCUPATIONS

In the following list, where more than one address is given, the first is the permanent one. This is the case where only one is given. Often this is the place of residence, sometimes the place of business, and occasionally a forwarding address.

Addresses queried (?) are generally false, but are the best addresses received by the Secretary.

Where no state is mentioned Massachusetts is understood.

Notice of any change should be sent at once to the Secretary, 37 Warren St. Brookline, Mass.

- F. P. ABBOT, care of G. R. Minot, 5 Marlborough St., Boston; student at Harvard Graduate School of Business Administration, 1st year.
- P. S. ABREU, 36 rue Beaujon, Paris, France; student at Harvard Law School, 1st year
- E. M. ACH, care of the Samuel Ach Co., 817 Walnut St., Cincinnati, Ohio; is salesman and assistant manager of the Samuel Ach Co.
- M. I. ADAMS, 163 Babeock St., Brookline; is office assistant for Wm. Filene's Sons Co., Boston.
- C. P. AIKEN, care of W. H. Tillinghast, 27 Everett St., Cambridge; student at Harvard College.
- E. A. ALLEN, Presque Isle, Me.; does not give his occupation.
- E. E. ALLEN, 11 Linden Place, Brookline; student at Boston University Law School; also director of athletics.
- M. C. ALLEN, Bonita, San Diego Co., Cal.; is ranching.
- R. M. ALLEN, 2d, Bonita, San Diego Co., Cal.; is with the Sweetwater Fruit Co., growing lemons.
- T. T. ALLEN, 4805 Prairie Ave., Chicago, Ill.; is advertising, with International Harvester Co.

ADDRESSES AND OCCUPATIONS

A. ANDERSON, 139 Harrishof St., Roxbury; is student engineer; his present address is 132 Common St., Lynn.

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ADDRESSES AND OCCUPATIONS

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ADDRESSES AND OCCUPATIONS

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HARVARD, 1911 — CLASS REPORT

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ADDRESSES AND OCCUPATIONS

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HARVARD, 1911 — CLASS REPORT

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P. HAYNES, 22 Leonard Ave., Cambridge; is in business.

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S. HUTTENBAUER, 3406 Harvey Ave., Cincinnati, O.; is in the manufacturing business.

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ADDRESSES AND OCCUPATIONS

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ADDRESSES AND OCCUPATIONS

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ADDRESSES AND OCCUPATIONS

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ADDRESSES AND OCCUPATIONS

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BACCALAUREATE SERMON

TO THE CLASS OF 1911

BACCALAUREATE SERMON

PRESIDENT ABBOTT LAWRENCE LOWELL.

“But if the watchman see the sword come, and not blow the trumpet, and the people be not warned; if the sword come, and take any person from among them, he is taken away in his iniquity; but his blood will I require at the watchman’s hand.”

EZEKIEL XXXIII, 6.

Ezekiel, of all the ancient prophets, is the one who strikes us as coming closer than any other to our own times. He expressed the doctrine that is now prevalent, namely, that every individual is responsible for his own conduct. The old doctrine of Israel was that the community as a whole was responsible for the act of the individual, and for it could be punished. Today every individual is not only responsible for his own conduct, but is also responsible for his duty to the whole community.

The key-note of the present day is efficiency, and men demand tangible results as a measure of all achievement. We ask of a man what he has done, and require of him definite tasks performed. Emphasis is everywhere placed upon unselfish achievement, and although this doctrine of good work is essential, it is not all.

We hold a man responsible not only for his conduct but for his thought, not only for his acts but for his opinions. The first opinion that a man forms is in reference to the rectitude of his own conduct. It is natural for the man who is in a certain occupation to accept the code of ethics prevalent in that occupation, and the cogent arguments for conforming to accepted standards are plenty. Business is business, men say, and not charity, and we must conform to the ethics which govern the business of today. Arguments like these are not wholly false and they have a proper application,

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but it is easy to carry them to excess and by means of them explain anything at all. If men, although not actually dishonest, are not over-scrupulous, and accept without careful consideration and thought the standards that they seem to see in force in their own business, the standard of business integrity will have a tendency to be lowered.

In the business of today almost all large concerns are corporate so that a man of large affairs is rarely in a position to be conscientious at his own expense. He is acting for other people, so numerous and so scattered, that he cannot consult them at will. We are facing today a serious problem in that the owners of property are to a large extent absentees so far as the management of their property is concerned, and this is apt to be demoralizing.

There is also a tendency at the present time for men to think loosely about practical questions. Men are so eager to act that they go ahead regardless of the principles upon which they act. Men are not satisfied to wait until they have worked out all the principles, but full of enthusiasm too frequently act without careful forethought. Energy and enthusiasm are good things, but along with them right thinking is essential, and between the two, enthusiasm and right thinking, we are most in danger of neglecting the latter essential. In fact, a mistake is a sin in so far as it is due to lack of careful consideration, in so far as it is due to mental indolence. In a pure democracy everyone is entitled to take part in forming public opinion, and since no one has exclusive charge of that duty everyone is apt to shun the responsibility and cast it upon the broad shoulders of the multitude. We have a sense of being eliminated from responsibility by being on the popular side, and there is a constant tendency to shout with the larger crowd whether we be right or wrong; but merely because we are thus situated does not free us from personal responsibility. We must realize that there is such a thing as truth and there is such a thing as absolute difference between right and wrong. The welfare of any nation depends upon the success of its citizens in working out truth and acting upon its principles.

BACCALAUREATE SERMON

College men are entering public life today more than ever before, and it is right that they should. If those who are best equipped think loosely upon questions concerning public welfare, the people are in danger. If college men have nothing else, they have an education, and they should have acquired the faculty for thinking clearly and deeply. The problems of social, business, and political life of today the training that college men have, and the college sends forth its sons to grapple with these problems, not with hope, but with confidence.

BACCALAUREATE HYMN

JAMES MERRIAM MOORE.

(Tune: Alford.)

I.

Today the gates are open;
Today we stand arrayed
To take our Mystic Mother's touch
In parting accolade.
Today she waits beside us,
In all her signs unfurled,
To send another knighted host
Exultant down the world.

II.

God grant us hands still eager
For duty, and among
The rolling glories of the years,
High hearts forever young;
And ever through the manhood,
That we today begin,
A stronger, nobler, calmer faith
To hope, to trust, to win!

CLASS DAY EXERCISES

JUNE 22, 1911

CLASS ORATION

CHARLES SAGER COLLIER.

The success of individual life depends upon the appreciation of experience. Every phase of life has an intrinsic value as we are actually passing through it, and then, in addition, every stage on the journey has a message for the days to come. The important thing about the past is its application to the future. The interest of history lies, not in the numberless incidentals, but in the lessons, the morals, which the study of history may give to us.

Now in our four years at Harvard, we have enjoyed a rich and varied experience. Our days here have been happy and they have had their own standards of value and of success. Today, however, we are facing what seems to us a new world with new problems. But nothing could be more illusory or more harmful than the all too prevalent idea that, having finished one part of life, we are about to set forth and enter the real world. Every attitude in life may be traced back to the formative period of youth. Life is a closely woven texture and there is no break in the continuity. But the influences that affect the spirit of youth are miscellaneous. We should cherish the tastes and tendencies that are worthy of our care, and we should eliminate those that are unworthy. As we view our college course in retrospect, we find a host of psychological tendencies that have been started. We can now select the ideals we shall pursue. We can choose this day whom we will serve. There comes to us this morning a message from Harvard College, the gist of which is simply this. "Adapt the experience of college to the larger world. Whatever you have found here that is of good report, use and enjoy in the years to come. Make the past the servant of the future and so double your power and your possibility of achievement."

What then have we found in the life of Harvard College

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that chiefly is of good report? What part of our experience here should be to us the living past? What ideals among the many ideals pursued here should be our guides forever?

There are two great notes in the life of Harvard, which seem to me to be of especial importance, one a spontaneous product of undergraduate enthusiasm, the other, derived more particularly from the history and traditions of the University; two great notes which perhaps merge into one, college loyalty and moral idealism. I wish to give this morning some exposition of the possible utility of these elements in the life of college in their application to mature life.

All human action depends upon motives, and one of the great problems of our civilization is to find a social motive to induce a helpfulness of spirit between the aristocrat of education and the masses of mankind. There can be little question as to the potential value of scholarship. Knowledge certainly can be power. The English historian Buckle has built up an entire philosophy of history on the theory that the progress of knowledge alone measures and determines human advance. True scholars are men of latent power, but very often their lives are without objective result. Their intellectual virtue is a cloistered virtue. Their scholarship is sterile. Now this sterility, which sometimes casts its blight even upon those who have been most notable as receptive scholars, is perhaps almost typical in the case of the rank and file of educated men. Much they have received but they give scarcely anything. But Knowledge cannot have great value, if detached from the practical world. The erudition of a few minds adds little to the happiness of mankind. What the university had to offer to us whether we accepted it or not was a culture at once worthy in itself and applicable to the problems of everyday life. The highest duty of educated men is to bring theory into contact with practice, to add something to the pervasive power of those practical forms of knowledge which, to recur to Buckle's principle, measure and determine all human advance. Every college man should be a productive scholar in this sense. If not directly creative, he should be an active agent in forming that intelligent

CLASS ORATION

public opinion which is an indispensable requisite to the successful introduction of organizing ideas. The sources of progress are in the laboratories and libraries, but knowledge is comparatively valueless unless it is diffused, and the conclusions of theory must be applied to practical problems. The culture which the universities have to impart is valuable in itself, but doubly valuable when brought into contact with the world of men and events.

Now why is scholarship thus sterile? Why are educated man so unproductive? Why is their culture so devoid of practical benefit? The cause is to be found in selfishness and inertia. It is said that most men mean well, but a passive altruism is certainly a useless altruism. Inertia is really a form of selfishness and it is only less culpable than actual greed. Now a genuine patriotism would make impossible such unsocial attitudes. The great question of civic morality is, "How can such a patriotism be developed?" It seems to me that college loyalty is the germinal form of such a patriotism, and that the way for Harvard men to develop the spirit of the patriot is to conserve and amplify college loyalty, and then to re-enforce it with that high moral idealism, devotion to principle, which is the noblest element in Harvard's traditions.

Here is a clear case of the disastrous effects of the unnatural division between college life and mature life. Youth is the period of altruism and idealism. The worthy ideals of youth should not be allowed to die at Commencement, but should be translated into ideals for the business or professional environment. The good things of youth should not be outgrown, but should be garnered and stored and used throughout after life. If there are elements in the life of youth that are of permanent value, they should be made a permanent possession.

Now the reason why this product of youth,—college loyalty,—may well serve as the source of the mature ideal of patriotism, and the reason why that transition is so difficult to make is that the natural morality of college life is co-operative, that of the practical world is competitive. The spirit of

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mutual sympathy and support prevails to a very large extent in college. In the undergraduate world we have most of the good of Socialism. There are great inequalities of wealth and of position in the college democracy, but the loyalty to common ideals prevails over all differentiating forces. When our rivals on the football field or the debating platform, or in the competition for the college papers, make the team or win the prize, while most of us are unsuccessful, we do of course feel a twinge of regret, what mortal would not? but in spite of that, our hearts go out to the winners and the college democracy rallies round its representatives. College competitions are essentially unselfish, for while we want to make the team, we are still more eager to see the best possible team result from the competition.

Now if we could adapt this attitude to the practical world, the competition in business and professional life would be regarded so far as possible as means to an end and the competitions of political life would be approached in an entirely unselfish spirit. College loyalty should develop into patriotism in the widest sense. But this happy evolution rarely occurs. In respect to political duties for example, college men are very often guilty of sins both of omission and of commission. They neglect to further the cause of civic ideals by direct effort, and in common with the rest of the world, they even strenuously oppose wise reforms, if those reforms happen to be in conflict with narrow personal interests.

Consider for a moment what is lost to the national life by the sheer inertia of educated men. Important civic problems confront the nation today and never was there greater need for intelligent and unselfish public service. As society grows more complex, governmental functions become more elaborate and men of greater ability and disinterestedness are required to discharge them. The root of all evil in political life is public indifference. What all our governmental reforms, the direct primary for example, are really aimed to obviate is just this indifference. And for this regrettable situation, the educated men are more responsible than their less favored fellow-citizens. The educated men are the nat-

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ural leaders of opinion and they should set the example in attention to the details of politics, for there patriotism may be shown, as well as on the battle-field. Whatever is political is important. Political institutions and laws affect far larger numbers of men than ever can come within the reach of any orator's voice or any author's circle of readers. It is a sad day for the State when politics become too degraded or too dull for educated men to take an active part.

But college men often fail to discharge their civic duties, not only through indifference, but also through direct intention to give their firmest allegiance to narrow personal interests. In mature life as in college life the question constantly arises, "Shall I be loyal to the common good or to my individual interest?" It is painful to observe how often the appeal of selfishness is successful. The co-operative morality of college days breaks down when applied to a larger sphere and more vital concerns. Are business interests very often put aside for patriotic considerations? How many men who have capital invested in a protected industry would support a policy of Free Trade, even though they saw that that policy would be beneficial to the country as a whole? Are there not even some who would gladly put sectarian bonds and social-class interests, as shown for example, in industrial disputes, above the consideration of the common good? It is obvious that practical men fall very far short of the altruistic ideal of which college loyalty is the promise.

There is, of course, this very important plea to be made on behalf of the business man. The personal interests which he may be called upon to sacrifice are much more deep-rooted than the personal interests of college. Making a living is a much more serious matter than making a team. The competitions for college activities are essentially games. No one's support depends upon the issue.

Nevertheless, this distinction, important as it is, does not properly account for the whole difference in attitude. A man may be bound to earn a living as the saying goes, but he certainly is not bound to make a great fortune. Constant and aggressive assertion of selfish interests is not necessary for

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reasonable material success. The co-operative morality of college days, if introduced into wider spheres would not remove legitimate self-interest. It would merely restrict greed, but that means a great deal. A really thorough-going patriotism such as the ideal expansion of college loyalty might produce, would imply an immense extension of the social consciousness. The lesson of loyalty to the larger interest may be learned from the college situation. Just as fraternity loyalty is placed as subservient to college loyalty, so in mature life the lesser loyalties should subserve the greater. Just as the undergraduate body has no great respect for those who do nothing to promote worthy college activities, so the practical world should honor the men who are distinguished in public service, not those whose aim is personal advancement and who always serve more faithfully the narrower interest.

The difference between the egotist and the patriot is one of general attitude. No man can serve two masters, and no one can be a pure patriot and a zealous promoter of selfish interests. Down in his heart he will hate the one and love the other or else cleave to the one and despise the other, and the difference in internal attitude will produce a different objective result in the long run. If genuine college loyalty were carried into after life it would become a pure patriotism, devotion to civic ideals and this patriotism would mean that the culture and the knowledge, which the unusual education of college men implies, would become realized social resources and would be unreservedly enlisted in the service of practical human interests. The hermit's wisdom is not really wisdom, for it has no fruit in the living world, and similarly the culture which colleges have to impart is worthless, or nearly so, if wasted in pedantry or if it fails to find any expression at all. The gifts of education are never properly received unless consecrated to practical service.

Even a national loyalty is not large enough or inclusive enough for a final goal. The temporary policy of a nation, or even its permanent material interests may conflict with an ideal for humanity. The highest form of loyalty is loyalty to a moral ideal. In the epoch of antislavery agitation the

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chief argument of the quietists was that the agitation was dangerous to peace and prosperity, and Union. But when Charles Sumner was confronted by this choice between Union and moral compromise, his courageous reply was, "Not that I love the Union less, but that I love Freedom more." In other words he spoke for the Puritan traditions of Harvard.

These traditions point to the supreme value of spiritual idealism and moral earnestness. Our age is one of practical materialism on a great scale. Mankind needs to take life more seriously, and we can well borrow a lesson from the spirit of the Puritans. They felt the moral values of life with an intensity equalled only by that of the prophets and proverb-makers of Old Testament times. Their favorite texts are indicative of their deep earnestness. True, much of this spiritual energy was wasted on non-essentials in fierce insistence on dogma and creed and the externals of conduct, but its great power touched and illuminated every phase of life. We need today the fire of the Puritan morality. Socrates used to say, "Virtue is knowledge" and we have seen how important a part knowledge plays in the advance of mankind. But mere knowledge is not enough. We are not on the same moral plane with the Puritans who founded this great university, until we can cry as sincerely as they did, with another meaning "What shall it profit a man if he gain the whole world and lose his own soul?" How rarely modern men realize the force of that old Hebraic sentiment! How often and often is honor compromised and self-respect abandoned—for what? the whole world? not—for thirty pieces of silver. When we speak today of Puritanic devotion to moral principle, almost a sarcasm is implied. We are experimenting on a national scale, as so many nations have done before us, experimenting with conscience, seeking to discover how much of the moral law we can disregard without disaster. We pass our speculative hours in trying to learn how the moral sense originated in the evolution of society, and because morality appears to be thus derived from biological and sociological influence, we conclude that no principle has any intrinsic value and that any theory created in

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the student's closest and untried before the world is of equal value with that body of historic moral principles which has withstood so firmly the assaults of time that it may well be called the rock of ages. If there is anything which history teaches, it is that this world is a moral world, that moral forces play the most important part in its development, and that when moral standards decline, the whole civilization is endangered. We need in this age of opportunism, of hasty ethical judgments, and shallow estimates of success, to come back to moral principle, and a sense of moral value is the greatest heritage which the traditions of Harvard can give to us.

It seems then that all that the deepest morality could require of us is to carry into the outer world the idealized spirit of Harvard College, selecting from the miscellaneous enthusiasms of youth those best fitted to serve as permanent ideals. We need the college spirit of fellowship with all its gayety and gladness. I hope that this sense of fellowship will undergo a still further development among us, even though we are so soon to be separated. As the college course draws to a close, one of the finest things that comes to our attention is the increase in democratic feeling. We meet today not as club men, not as football men, not as scholarship men, each set with its own peculiar contempt for the rest of the college world, but we meet as Harvard men of the class of 1911. The larger and nobler union, holds us all, and as we join in this assembly today there should be no wish closer to our hearts than that this sense of unity and comradeship may be perpetuated. Abraham Lincoln once said very wittily—"There is a great deal of human nature in mankind." If we were all just a little more tolerant toward each other, we should find that we were all very much alike. May we forget our divisions and remember our common loyalties and common hopes. And, if I may recur to Lincoln, may the mystic cords of memory, stretching from the heart of every man in this class to the hearts of all his friends, bind us forever into one great and enduring fraternity.

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That is the spirit of fellowship that we need. And then finally we need the spirit of service. May we regard our privileges as educated men chiefly as the sources of the capacity to be useful in the practical world. May we transform the boyish enthusiasm and generosity of college days into the mature life of altruism and kindness. May we preserve the co-operative spirit of college loyalty in the form of a thorough-going and pervasive patriotism. And may we face the world with the unswerving purpose of Puritan righteousness, forgetting the Puritan's petty dogmatism and remembering his splendid bequest of earnestness, which is so sadly needed by the world today. There are great aspirations but if youth have no visions, can manhood have achievement? May our actual lives be worthy of the ideals of youth. Ours have been great gifts, great privileges. May our response be adequate and in the spirit of Milton's wonderful prayer let us cry.

“What is dark in us illumine
What is low raise and support.”

So may we arise to the height of our great opportunity and justify our great privilege through service.

(CARMEL FIRE)

CLASS POEM

HAROLD TROWBRIDGE PULSIFER.

Unkindled beacons on the height
Dark looming to the watchful sky,
You wait the sudden spurt of light
To prove the God your lives deny.

With hidden dread you dare not name,
You chant of deeds you do not dare,
Half fearful lest the living flame
Shall leap in answer to your prayer.

From ancient altars wrought of clay
New moulded in fantastic guise
You lift the ghost of yesterday
To make tomorrow's paradise.

From naked living growing blind,
With idle heart and fevered hand
An earthen temple to mankind
You build upon the shifting sand.

The shifting sands of doom and doubt,
Cold as the tenets of your creed;
The passion of a pagan rout
Were surer fashioned for your need!

Lo here, lo there, you turn and turn,
The sport of ever still-born cries,
Blind to the life for which you yearn,
Dead planets lost in sunless skies.

CLASS POEM

II.

How shall the phantom of your faith,
Wind-riven from forgotten lives;
Find life to move its empty wraith,
Tomorrow, when but life survives?

How shall your flicker visioned eyes
That blink the shadow of the moon
Endure the radiance that lies
Within the blazing realm of noon?

Beyond the bounds of trodden ways,
How shall the torch of your desire,
Dull panoplied in murky haze,
Flame suddenly to crystal fire?

Or if from night to lucent dawn
You sweep with sudden majesty,
How may the sodden veil be drawn
That palls your earthly pagentry?

With mirthless eyes and useless tears,
A prisoned host in viewless bars,
Are you to wait through weary years
Bowed by the laughter of the stars?

Is this your dream, is this your goal,
A miracle of sudden day
Law given to a printed soul
Because the lips have learned to pray?

And this your hope, the boon you crave,
A senseless tumult, heaven-crowned;—
Your faith triumphant at the grave,
Too sacrosanct for earthly ground?

III.

The riddle of tomorrow waits.
No mumbled prayer nor fevered hand
Can burst the angel-guarded gates
That loom before the silent land.

Yet for today, no star-born sign,
No molten image raised on high,
Need you to prove that power divine
Within whose hollowed hand you lie.

The voice of twice a thousand years
Cries out against your wingless prayer.
With broken reeds your empty fears
Have thronged to storm the joyful air!

Make love your creed and life your aim!
Have done with doubt and fears of doom!
Behold this living torch of flame
Sky-towering through the ancient gloom!

No heart so poor, no life so dark,
No eye so blind, no soul so dead,
But God has some time sent that spark,—
The instant love that conquers dread.

What need of written creed for you
Whose lives have known that primal fire?
Dare to be loved! Dare to be true!
Live in the light of your desire!

Oh, free born souls, take up the call
In chorus of impassioned praise
Sing 'Love triumphant over all
Forever, throughout endless days!'

From star to star, from sun to sun,
Shall your glad triumph song be hurled;—
The love you long to give to one
Made great enough to hold the world!

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ALAN GREGG.

Born ladies, those who will achieve ladies and those who have had ladies thrust upon them!—Behold the class of 1911 balancing upon the giddy pinnacle of its career. For today, more than ever before the Senior class is running this University, and today more than ever before, we agree with President Lowell, that Harvard is not being run by a rich class of men. These four years we have been as lambs, shorn by every form of robbery and lacrosse-team subscription. We have had to render unto Keezer the things that were Keezer's. We have even paid to see the Aeronautical Society go up in the air, and advanced illimitable loans of Le Pages Glue so that the Harvard Glider, oft crushed to earth, might rise again. Every form of expenditure known in Economics 18 has been ours—nevertheless, we shall mightily rejoice, shorn lambs though we be, if we can get by with our little sheepskins all safe and sound.

There is at least one person in this class to whom public thanks are due for he has provided this occasion with a fit subject for a clinging vine oration. He is the Latin Orator, whose chaste phrases and graceful epithets charmed all his hearers—particularly our subfreshmen, who, fresh from their Latin, doubtless could say hello to a verb now and then. But thank the Latin Orator. Last Christmas eve, when we were polishing our speeches for the last time, he said there were two words in his harangue which he would like to leave out—because so many people would recognize them. The words were, *pulcherrimae puellae*—so I said I'd take them for this occasion, because *pulcherrimae puellae*—the most entrancing young ladies are the very creatures one does like to recognize on Class Day.

At the opening exercises of the Harvard Summer School

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it is fitting to remark that the Summer School will have this year one of the best elevens that Harvard has ever turned out. The men have been tried by the severest of all endurance tests—to begin the month of June with a Senior Picnic and close it with Class Day, the Races and a Phi Beta Kappa Dinner. If during these last exams our friends have dropped into the room to watch us cram, our greeting may have been veiled in grim politeness—but as they left us, our parting lifted the veil—“When you go would you mind locking the latch on the outside door!” Aye(and of late what manhood it demands to read self-addressed postal cards—which were so hopefully left with the examination blue book. Yes. ‘blue’ is the word.

But is has been a jolly life this last week. With imperious gestures we have waved commands to the ingratiating caterers—only to slink away an hour afterward to some dim second hand den, and accept with humble thanks \$3.50 for our full set of Stevenson. Yes, as a guide to understanding that most complex of characters the Class Day Senior, it is well to remember that we all have our ups and downs—and that he is having his ups—up for a degree, up dancing all last night, up playing baseball all night and then—down to New York and the grindstone!

How nobly this very Class Day prepares us for the future! The someday banker may learn today—before he enters Wall Street—how much interest can rapidly accrue on a semi-convertible blonde. And those in our class who are either engaged or already married (I refer to those to whom I allude) even they may learn that the great speed which the Senior Spread is nothing to the speed with which engagements spread.

And what a climax today! Soon, when the last handful of confetti has been tucked down your necks by some dexterous well-wisher, you will return to the land of the ubiquitous lettuce sandwich and the iniquitous fruit juices. As we heard a Western “beaut” remark, “Now your Campus is just transformed into a veritable fairyland!” We shall soon learn that the most acceptable greeting is not the handshake

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that sends the chocolate ice cream slipping gaily onto white dimity—and we shall shake hands gently thereafter. And there will be exciting games of ‘Corner—corner who’s got a corner?’ and other kinds of unlawful monopolies. But when all is over and the Yard reechoes with the hoarse cries of an amphibious animal that eats sponge cake and delights in fountains—all of you will be dreaming that you went to a spread and didn’t have to give up your tickets at all. But we—and here is true pathos—we shall be silently taking down our Opera Club shingle from the walls and unhitching the rubber tubing of our study lamps. We shall be leaping madly on the gaping tops of steamer trunks or standing in despair trying to decide whether to throw our hookah out of the window, or feebly expressing hopes for its increased usefulness, present it to the goody in the morning. And as we stand in our perplexity, the wild crash and thud of a wandering June bug brings us to our senses—it is only a common Cambridge evening after all—and we think of that perfect lyric of undergraduate days:

The dew is on the roses
The owl hath spread her wing
And vocal are the noses
Of peasant and of king,
Nature, in short, reposes
But I do no such thing.

Great preparations have been made for the track team’s trip to England—where, assisted by the Elis, we shall meet Oxford and Cambridge. Our busy track manager, anticipating all possibilities, has prepared a special handbook entitled—“Track Man’s Technique of Court Presentation or, Topping Tips for Chopping it up a bit with the Royalty.” The best of luck to the track team! May they win the distance leap and be first in the barriers!

And within the week we trust that History will repeat itself on the historic Thames. Like the Plantagenet Kings of England, the Crews of late have fallen into the habit of wear-

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ing a sprig of new broom in their hats—so here's to another clean sweep at New London!

The past year has been for the college papers a golden one. Even the Monthly became a trifle yellow. In fact the only way to get into print in the Monthly has been to follow the advice—"Knock and it shall be opened unto you." The Advocate management has been wrestling with creditors—just as in the old days. In financial matters the Advocate lives astonishingly near its motto—"Dulce est Periculum." And to give you an idea of how Lampy fulfills his mission; a Boston Harvard graduate said to me in all seriousness not long ago, "Tell me, does the Lampoon have a funny column?" He referred no doubt to the editorial page of the Crimson—which is a trifle flat until it dawns on you that it was written in earnest.

Mothers and Fathers, behold your sons—for they are graduating with credit—extended by the Co-operative. No longer are they at the pleasure of the instructor—though they will always be at the beck and call of their classmates—particularly at the Beck. The old life is over! Never again will we spend an evening enjoying the noise of the annoying joys of the little boys on Mt. Auburn Street. We shall miss the evening conversation of Dan—that Prince of Riot Quellers—who presides over the sandwiches at John's. Enter a student who cries out "You know me Dan! Ham sandwich in a roll!"

"Choh 'ahm u 'a r-roll!" calls Dan.

And the inscrutable Roumanian from within the depths of the kitchen echoes in his native tongue "Bala bala bala bala!" Never more shall we enjoy the mellow spring evenings when we went to Revere Beach and spent our riches on the Human Roulette Wheel—we were feeling just that democratic. We shall miss the roller coaster and the nigger baby—but the nigger baby doesn't object to being missed.

But above all we shall miss the Elevated Company of Boston—the High Life of the Metropolis. Precisely at 10.30 when Gore had closed for the night, we used to climb into our black and white social shell, get under a top hat, and with the stern and sleepy face of a private night watchman, drift

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in to town. We finally came to a great room full of people—Bud and Brahmin Worshippers, who were holding a Coming Out Party—so called because it marks the first time the young lady looks the future square in the eye and wonders how she is going to come out.

The other office of the Elevated Company of Boston was opening and filling in that great split between Mr. Auburn Street and the Yard—an occasion of much mud-slinging.

Nor shall we ever again have courses to match Egyptology I. What rare self-reliance it gives to know the queens of lower Egypt in the third dynasty B.C.! It is of no little advantage to a football hero on the verge of probation to be able without an instant's hesitation a bit of Pharaoh's royal waffle-iron.

Ye who have escaped being paddled by the Administrative Board, and ye who have preferred to get through in two and a half, three, or three and a half years, according to the extent to which you ate at Memorial—the class of 1911 has one more pleasant task. Today we are the hosts of hosts—and therefore in this Stadium's gloriously genial bowl—which cheers but not inebriates—let us pledge the health of Fathers and Mothers, old friends and sudden relatives—and a health to the year 1936, when we shall come back—twenty-five years old to the three hundredth anniversary of Harvard College.

CLASS ODE

WILLIAM CHASE GREENE.

Kindly Mother, to-day we would ask of thy grace
Thy serene benediction once more;
In the pride and the strength of our light-hearted youth,
With a laugh we fling open the door.
We have toiled in thy halls, we have dreamed in the dawn
Of a day that is golden with mirth
Till exultant, and free, and impatient we go
To the strife that is shaking the earth.

Yet through all the tumultuous noon of the years
In our feverish hearts we shall know
That thy hand is above us, benignant and calm,
Unreluctant its boon to bestow.
With the joy of our life, with the fire of our souls,
May we keep man's inheritance free,
By the might of the Puritan's martial emprise
Consecrated, O Mother, to thee.

COMMENCEMENT DAY EXERCISES

JUNE 28, 1911

LATIN ORATION

DE STUDIIS VITAE HUMANAEC CAUSA SUSCIPIENDIS SALUTATIO.

WILLIAM CHASE GREENE.

Linguis, amici, favete.

Vobis omnibus qui hoc in theatrum advenistis salutem dico. Etenim quicunque adest se dat quasi pignus se credere illa studia quae haec in academia consecuti sumus esse dignissima ad vitam perficiendam.

Te primum, O illustrissime, qui non solum nostrae academiae nuper praeses sed etiam nobis amicus isto munere cum sapientia perfungenter tum amore id ornas, maximo cum gudio salvere iubeo. Tua enim auctoritate condiscipuli nostri adducuntur ut vitam degant saniorem, necnon tua auctoritate ea studia diligunt quae ad vitam cuiusque amplificandam maxime valent. Salutem accipe plurimam.

Te quoque praesidem clarissimum, qui tot per annos prudentia diligentiaque insigni hanc universitatem rexisti atque coluisti, te inter primos oportet accipere salutem. Nam nihil erat quod non attigisti, nec quidquam attigisti quod non melius reliquisti. Quod omnia tibi bene eveniant!

Et te, huius civitatis gubernatorem, saluto, qui intercessione cerebra "veto" istud cum protuleris, nos maxima cum sollicitatione moderaris. Te auctore, di civitatem conservent!

Necon tibi, rei publicae classium praefecto rerum peritissimo, salutem dico. Liberalitatem tua et alia multa habemus. et portam illam pulcherrimam per quam iam huc pervenimus.

Te quoque salvere iubeo, non solum duarum patriarcharum civem sed orbis terrarum, qui praeter corporum species ipsos hominum patetfacies animos, atque curiosa tua felicitate ver-

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borum fabulas scribis quae vitam nostram Americanam quasi speculo depingunt.

Vos etiam, socios et inspectores, libenter consaluto. Vesta industria atque cura eis opibus fruimur quae scientiae commoti amore fautores benignissimi profuderunt.

Salvete et vos, professores praeceptoresque. Non solum quod semper laboravistis ut nos eruditione vera faceretis doctos, sed quod ad vitam et rei publicae utilem et iucundam demonstravistis viam, vobis agimus gratias.

Alumnos item quo seniores eo laetior iubeo salvare. Vos quondam his ex aedibus egressi, iam velut milites veterani has ad aedes reditis ut nos tirones egredientes videatis. Vesta virtute emeriti, coronam accepistis civicam.

Vobis quoque, O patres matresque, plurima dignis salute, plurimam dico salutem. Vosmet enim nos paulisper huic Matri Aliae mandatos hodie rei publicae illi nostrum omnium Matri maxime traditis. Pro beneficiis quae nobis iam adhuc largiti estis numquam vos possumus remunerari; licet tamen animis vocibusque miro modo commotis vobis agere gratias.

Et vos, sorores, atque vos paene sorores, delicias nostras formosas, quae non mehercere doetae nos docetis pulchritudinem esse veritatem, veritatem pulchritudinem, iubeo salvare. E quibus nitidis, precor, capiat nostrum unusquisque suam "dulce ridentem a lalagen, dulce loquentem."

Vos denique, sodales, saluto. Si quid laboris, si quid gaudii his in sedibus amoenis una sumus experti, id quasi societatis vitae vineulum nos omnes tot e terris egressos tot in terras ingressuros semper coniunge.

Multa quidem, frates, hie didicimus: alii artes liberales consequi sumus, quae antiquo maiorum more susceptae ad vitam plenam et undique perfectam videntur valere plurimum; alii rationes physicas scientiamque pecuniarum quae ad utilitatem pertinent. Et recte, censeo; nam multa sunt studia, ingenia multa. Hoe autem vehementissime affirmo, studium quodlibet non flocci valere nisi humanam ad vitam amplificandam pertineat: nee eas artes quae utiles nominentur nec ipsas litteras humaniores alio pecto esse humanas. Falsa igitur habe-

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atur illa utilitas quae mores corrumpat, falsa illa artium liberalium notio quae virum doctum a vita aequalium suorum secernat. Etenim non vivimus ut docti simus, sed sumus docti quo melius vivamus. Ineptus demum sit ille qui tali modo fiat doctus ut vitae indoctus festinet “propter vitam vivendi perdere causas.”

DISSERTATIONS

DEMOCRACY AND SCHOLARSHIP.

FRANK STERN.

The Declaration of Independence declares that all men are created equal, and are endowed by their creator with inherent and inalienable rights, and that among these are life, liberty, and the pursuit of happiness. I wonder what could be the other inherent and inalienable rights, besides life and liberty and the pursuit of happiness. Despite the vagueness and generality of the expression, however, I imagine there does not exist the undergraduate in America by whom these sentiments are not cherished. And it is this fact which to me clearly explains why it is the average American undergraduate, unlike the average English or French or German undergraduate, does not sufficiently respect the hard-working and capable student. It may seem strange that the Declaration of Independence written in the year 1776, should be referred to in explanation of one of the prime evils in the educational life of America, in the year 1911. But I believe that just as that venerable parchment can explain why it is mother nature had so much trouble in conceiving our nation in the first place, so can it explain why it is we have been stricken in the vigor of our youth, with a disease most dangerous to an aspiring people.

Now, although no one can deny the splendour of the sentiments that all men are created equal, and have the right to life, liberty and the pursuit of happiness, yet I maintain it is just these sentiments that have created much that is evil in our national character. The Declaration of Independence and the Bible are similar in two great respects: both are reverence, and both are very much misinterpreted. Just as

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there are many whose souls are too weak to rise to the sweet and mighty spirit of the Bible, so are there many, far too many, who totally misinterpret the spirit of the Declaration of Independence. It seems that nothing can become common property without being ravished. What do you suppose has been the interpretation by the American people, of the words, all men are created equal, and have the right to life, liberty, and the pursuit of happiness? Why, that one man is as good as another, first, last, and all the time.

Now, the method of arrival at this interpretation is exceedingly simple. If all men are created equal, it follows necessarily that they remain equal until they die. That all men have the right to life, is obvious, although some will argue that capitalists and murderers are not within the meaning of the clause. That all men have the right to liberty, and the pursuit of happiness, is also unquestionable. Nay, it is even true that all men have the right to define for themselves, what constitutes liberty and the pursuit of happiness. If it is thought I am exaggerating, consider the spirit that prompted some members of a certain labor union to dynamite a few capitalistically-inclined individuals into the next world. The written law of this country was violated. But what believer in the Declaration of Independence will dare maintain that the unwritten law of this country was violated? They are martyrs, these dynamiters: and what inspired their martyrdom are the words:—All men are created equal and have the right to life, liberty, and the pursuit of happiness.

But what has all this got to do with scholarship in our institutions of learning? I answer that the American undergraduate cannot be expected to be much different from the Average American. If in the country at large one man is as good as another, first, last, and all the time, it follows that in our institutions of learning one man will be as good as another, first, last, and all the time.

President Eliot not long ago delivered a lecture at the Harvard Union, in which he declared that Democracy does not result in uniformity of achievement. True, Democracy does mean uniformity of opportunity. But since

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ability to seize opportunity is not by any means uniform, it follows that uniformity of opportunity does not result in uniformity of achievement. But it may also be pointed out that a distinguishing feature of our American democracy, for example, is not only uniformity of opportunity, but also uniformity more or less, of respect. If the same opportunities for achievement are open to two men, and the achievements of one are greater than those of the other, should the inferior man pay due respect to the superior man, what would it be but an acknowledgment of inferiority? Consequently, in a Democracy such as ours, where the Declaration of Independence expressly tells us that all men are created equal, achievements should be equal. If not, there is something wrong somewhere. The man who comes out ahead must have got there by foul means. Uniformity of opportunity, variety of achievement, and uniformity of respect, then, are three great distinguishing features of our American democracy. And what is true of our country as a whole is true of our institutions of learning.

“One man is as good as another!” It is, I say, the spirit of these words that explains the lack of sufficient respect among us college students for good scholarship. This spirit we have inherited from the country at large. It is a spirit which can partly explain the economic antagonism in this country between the capitalist and the laborer. Every capitalist in this country is of necessity a wretch, partly because he sometimes oppresses the laboring man, and partly because, and here is the significant point, he has demonstrated his superiority. In a country where all men are created equal, what right I ask, what legal or moral right has any man to demonstrate openly and surely his superiority? It is literally flying in the face of the Declaration of Independence. Your next door neighbor has amassed a fortune, perhaps because of his ability and perseverance. But you cannot stop wondering and explaining how he did it!

It is this sort of democracy, vile and illegitimate, that has pervaded our institutions of learning. Here at Harvard for example we believe in the Declaration of Independence—

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we believe that all students are created equal, and have the right to life, liberty, and the pursuit of happiness. How else are you going to explain the cutting of courses so prevalent here, and I daresay at most colleges in this country? We are living in an intellectual democracy where there is equality of opportunity. Now, when we find that the achievements of one student are greater than those of another, an explanation must be found. It could not be that one student is superior to another, for the Declaration of Independence declares that all men are created equal, and students are men. What, then, is the explanation? Why, merely that one student grinds more than another, and we all know that mere grinding in itself is not a sign of intellectual superiority. So that just as in the economic world the inferior man generally ascribes to foul means the success of the superior man, so in the intellectual world, the inferior student generally ascribes to grinding the success of the superior student. And that grinding is a disgrace seems to be well attested by the fact that in many of the rooms in the Harvard dormitories for example, you will find a sneering cartoon of that specimen of humanity known as the "grind."

It was only recently that in a competition started by one of the magazines published by Harvard undergraduates, the prize was awarded for an essay entitled "Knowledge and Power at Harvard," a great portion of which was devoted to proving that the members of the Phi Beta Kappa Society are "queer" in the eyes of "Common Report." This is truly a manifestation of the democratic spirit in the undergraduate world. One student asks himself why it is his fellow student has outstripped him, and he will attribute it to grinding, to queerness, to everything, in short, but the right thing, namely superiority of intellect or perseverance, and he'll get a prize for it! Meanwhile what does the renown of our institutions of learning rest on except the intellectual power and perseverance of the "queer" student? And what is this renown but an intellectual capital, the fruits of which are enjoyed by all alike, even by those whose only virtue lies in not calling themselves "queer?" So that the

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“queer” student in our institutions of learning is like the capitalist in the country at large, in the sense that very often the fruits of the labors of both are more or less enjoyed by all, and there isn’t even a “Thank you!” in return.

It is often pointed out that the average American is quick enough to acknowledge that the other man is as good as he is, when this is the case. But it ought also to be pointed out that the average American is altogether too slow in acknowledging the other man to be better than he is, when this is the case. The American undergraduate too often does the same thing. What he says is this:—“I am no better than that “queer” fellow, I admit. But he certainly is not any better than I am.” And here you have the vicious circle of an intellectual democracy.

In conclusion, I wish to impress upon you that President Lowell, in attempting to arouse at Harvard College a proper regard for good scholarship, is really trying to remedy one of the symptoms of a defect in our national character, a defect which can be directly traced to the spirit of the Declaration of Independence as interpreted by the American people.

And I dare prophecy that permanent success will not be attained until the American people begin to interpret that document aright, and have in this country an aristocracy, strange as that word does sound, based not on physical might, nor on economic wealth, but on intellectual power and perseverance.

OUR HERITAGE FROM THE GREEKS.

FRANK ERSKINE CRAWFORD.

From the time of Homer and before there has been in the western world an admiration for the civilization of the Greeks, which, starting from the narrow confines of Hellas, has gradually spread until it forms an important if unappreciated part of our own life and thought. The development has not always been continuous: ignorance has fre-

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quently blotted out the splendid memory; but men have returned again and again to this source of inspiration, most notably on the eve of their own greatest achievement. Though the independent life of Greece ceased with her subjugation by Rome in the middle of the second century before Christ, Alexander the Great had already carried her influence to the confines of the known world. Her conquest of the West only began with her loss of independence. The materialistic, bustling Romans discovered in the brilliant culture of Greece the inspiration for their greatest intellectual development. Lacking artistic originality themselves, they were able to appreciate it in others and gained a borrowed glory in imitation of the Greek. When their great empire crumbled into ruin, Greek culture was not involved in the catastrophe. Already it had returned to the eastward and found at Byzantium a new life. Here a great empire, Roman in name, but Greek in spirit, outlived the turmoil and confusion of the Middle Ages, and here, too, the inevitable decline was followed by a new migration. The fall of the Byzantine empire came when the West was again ready to blossom into glorious life. A revival of interest in Greek literature, art, and philosophy was the key-note of the Renaissance. Italy, Germany, France, and far-off England felt the power of the new learning and blossomed forth in a splendor which has been the admiration of all succeeding ages.

Men caught once more the joy of living, appreciation of the beautiful, and a mad longing for higher things. The narrow materialistic life of the Middle Ages sank into the background a thing abhorred; and Greek learning again became the foundation of intellectual life. Since that day the light has never quite gone out, though it has sometimes burned dim. Too often the glories of a wonderful literature have been subordinated to the needs of grammarians, surly task-masters who have sought by the exploitation of a "dead" language to make themselves a name; but such bondage has never endured long. Again and again Greek literature has carried its own message, in spite of pedants, and trained up for its defense bands of inspired devotees whose enthusiasm

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has swept all before it and startled their fellows with new visions of a wonderful past.

Today we seem to be in one of the periods of depression, when the study of Greek is neglected or given over to dry formalists and systematizers, who frighten away from the treasures in their care all who could best use them. Yet never probably was the need of a close contact with Greek life and thought so necessary as at present. We combine with the material splendor of the Roman empire many of the characteristics of the Middle Ages. Priding ourselves on a profound knowledge of all things, we are the constant prey of a dogmatism as absurd as that of the mediaeval schoolmen. Our art and literature have degenerated into an expression of personal sensation, our philosophy has become an extended laudation of the Ego, and our science cannot see beyond the horizon of a narrow and misunderstood doctrine of Evolution. All faith, all belief in the intangible, has been thrown to the winds, to be succeeded by a worship of formulae and specious scientific hypotheses; but chiefly have we given ourselves up to a worship of wealth and vulgar, ostentatious power based on wealth. The artist and the poet give way to the man of money and of affairs; the great mass of men have lost their appreciation for beauty and have substituted for it an admiration for power, preferably physical or brute strength. Many of our virtues are converted by excess into vices: impatience with outworn creeds and dogmas leads us to reject religion; excessive zeal in the pursuit of a false ideal of beauty leads to a cultivation of the ugly; and even a laudable desire for bodily strength leads to an excessive athleticism which often harms more than helps the object of its attentions. Never was the old Greek motto "Nothing too much" so applicable and so necessary as now!

Yet the life of the present is not all perverted. There is, especially among younger men, a growing idealism, an impatience with the misdirected energy of today, and a strong desire for something better. Many have an inherent longing for beauty which will not be satisfied. Men are striving to

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satisfy their cravings for religious life, the old materialistic philosophy is beginning to fall into disrepute, and scholars are a bit more humble. The superman must inevitably yield to the normal man, who, stripped of his conceit, is always willing to strive toward higher ideals, the very existence of which had previously escaped his notice. There is a growing anxiety among educated men for the welfare and happiness of their less fortunate fellows: blind egotism is giving way to a chastened philanthropy.

The battle, however, is by no means won. The forces of self-satisfied materialism and rampant individualism are still powerfully at work. Many a young man loses in the outside world the lofty aspirations of his college days, because his fundamental principles are not sufficiently fixed. Too often we go out from college just a bit uncertain of the validity of our own ideals and beliefs. What we need is a conviction of the righteousness of our cause, an ineradicable belief that the noble ideals of our youth are possible for the world, coupled with a determination to extend our enthusiasm to others.

What better inspiration for a work of this sort than the knowledge and use of our Hellenic heritage? Why not, like the men of the Renaissance, drink at that spring whose waters are so full of life? For the great power of the Greeks over all their successors is to be found in their wonderful originality. Starting independently, so far as we know, of preceding civilizations, they developed a life which contained the essential germs of all that has followed. Their political, social, and intellectual problems were those that we are struggling with today: their mistakes have already been repeated by us in many cases; and their achievement still lies far in advance of our own. Their thinkers have given the impulse for subsequent thought, and even the self-centered and practical scientist of today is simply following in the footsteps of the Greek natural philosophers, whom he often scorns. Their political life and ideals are so much like those at the basis of our own polity that our greatest statesmen have found in them their truest inspiration. No writer has perhaps set forth our fundamental political and social problems with the

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keen insight and enduring wisdom of Aristotle or Plato. The comparison might be continued indefinitely, but such a study would require a greater eloquence and depth of knowledge than is at my disposal. Anyone who has felt the enthusiasm inspired by a Greek statue, a splendid bronze, or the noble rhythm of Greek verse can carry out the parallel: the inspiration, once felt, is never lost.

The eager desire for a knowledge of Hellenic culture to-day is shown by the avidity with which it is studied at second-hand; by the constant attention paid to Greek history and literature—in English!—and by the growing appreciation of Greek art. The only way that Greek culture can be really understood, however, is through a knowledge of the language, and only by a thorough reform in the teaching of that language and by a determined resistance to all attempts to weed it out of the school curriculum can the young men of tomorrow have the opportunity which was denied to so many of their immediate predecessors. Only so can the vague longings of the age be satisfied and that splendid achievement for which our resources so well fit us become a reality.

